

INTERNAL SURVEY RESULTS—KEY COMMENTS

Adequacy of Supplemental Materials (17 comments)

I'm really unclear on what supplemental materials are available so I don't really utilize them.

The curriculum doesn't really provide any supplemental material. Teachers have to search out materials on our own.

Availability of Intervention (4 comments)

I spend the equivalent of a couple weeks, spread out daily, to review 8th grade math standards for my SM1 kids. Deficiencies tracking back to the elementary level have become increasingly prevalent. I recommend multiplication flash cards for my struggling 9th grade students. In addition, I must teach binder organizational skills. Many more . . .

There is after school tutoring available with a math teacher on site.

Utilization of Technology (7 comments)

I try and use technology when I can and when it is working appropriately. I am not sure that I have time during the class period to adequately include technology. I do not believe that I have had enough training or time to fully implement technology into my classroom.

Rigor of Instruction (10 comments)

It all depends on the level of the students. The curriculum that we are currently using does not support critical thinking nor does it encourage students to question their assumptions. That would be up to the teacher to incorporate in the lesson.

Student Readiness—Student Placement (18 comments)

I think a lot of times, because the students are lacking in skills from prior mathematics, that I spend more time remediating those skills than going in depth with the current mathematics.

Placing students appropriately so they are successful and not discouraged while allowing students that are better prepared to move forward. There is a need for alternate class choices.

Support for Differentiation (17 comments)

There are not enough resources for the curriculum we are currently using.

If differentiation is needed, it almost always requires going outside of our curriculum.

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Collaboration (12 comments)

I wish we did.

We talk more on an individual student supports. So sometimes the collaboration is really good, and sometimes I don't ever talk to special ed about a certain student. (SPED).

Adequacy of District-Adopted Math curriculum (21 comments)

We need better curriculum that aligns with California State Standards, provides the practice and rigor needed for students to gain mastery, and has the resources needed for all involved (teachers, students, parents, administrators, etc.).

Support for English Learners, Students With Disabilities, and Parent Involvement (8 comments)

We need to have a textbook where students and parents can look at for reference. Parents are upset student isn't doing well and they don't know how to help them. They can go to the YouTube but that's too much work for them.

I feel if the curriculum is something ALL teachers love then we will get somewhere with our students but so far teachers are all doing different things and students are confused."

Adequacy of Professional Development (6 comments)

I personally think our math curriculum is great. I have had great success with it. I do think we need to have effective teacher training and opportunities for teachers to come together to plan and learn from each other.

Use the collaboration and in-service time to build lessons and lesson plan.

Summative Comments: (Included in counts in content area)

Better curriculum, such as the Holt books that we used to have except re-written to support Common Core Standards. The books/material should include instruction in a logical order that builds from the ground up on student knowledge. A student who was absent should be able to read the chapter/section that they missed and receive instruction and examples of how to do the problems. Parents also need access to written curriculum with instruction and examples so that they can help their kids. Tasks, such as those in our current MVP modules can be used to apply their knowledge and gain a deeper understanding of the application, but NOT as the only means by which they learn the material.

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Summative Comments: (Included in counts in content area)

There is not just one thing. It is a combination of better curriculum, better teacher attitudes /mindsets and capacity, better understanding of the CAASPP assessment system, better utilization of the PLC process, better support from administration, better collaboration among math & science & special education departments, etc.

We need a better curriculum with increased supports for EL students, low academic achievers, and Sped Population. Even our middle-of-the-road students struggle with the curriculum. We also need a curriculum where parents can have access to resources and know where to look in a textbook to help their children. We need a textbook with examples for parents and students to refer back to. We also need a curriculum with a well-integrated technology component. There are plenty of curriculum that have it already. Many of these curriculum also have engaging video content to show how to use the math in real world settings. I really hope we make the change and find something better than what we are currently using. In all my years of teaching, this has been the worst curriculum I have ever used.