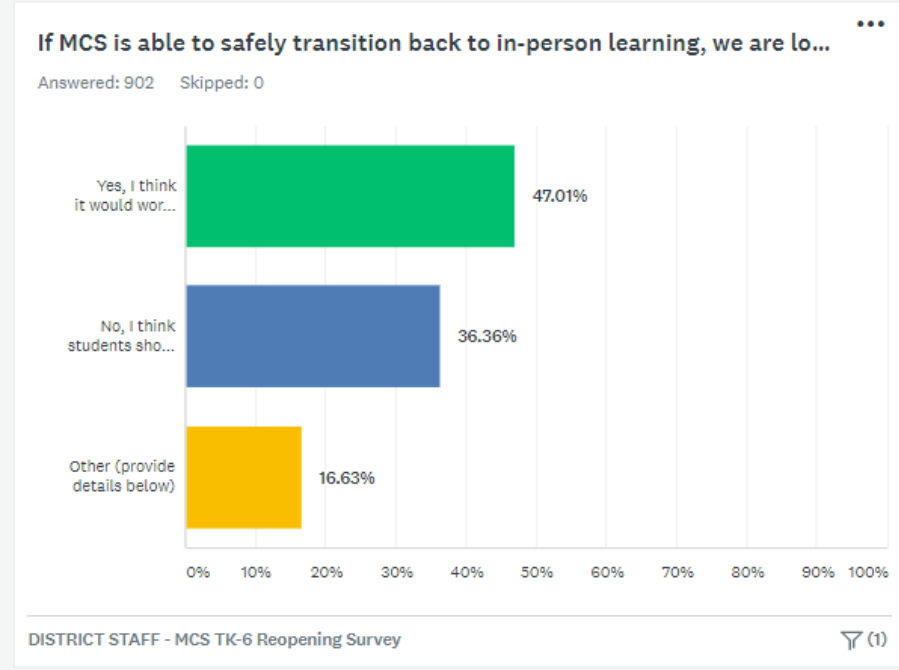
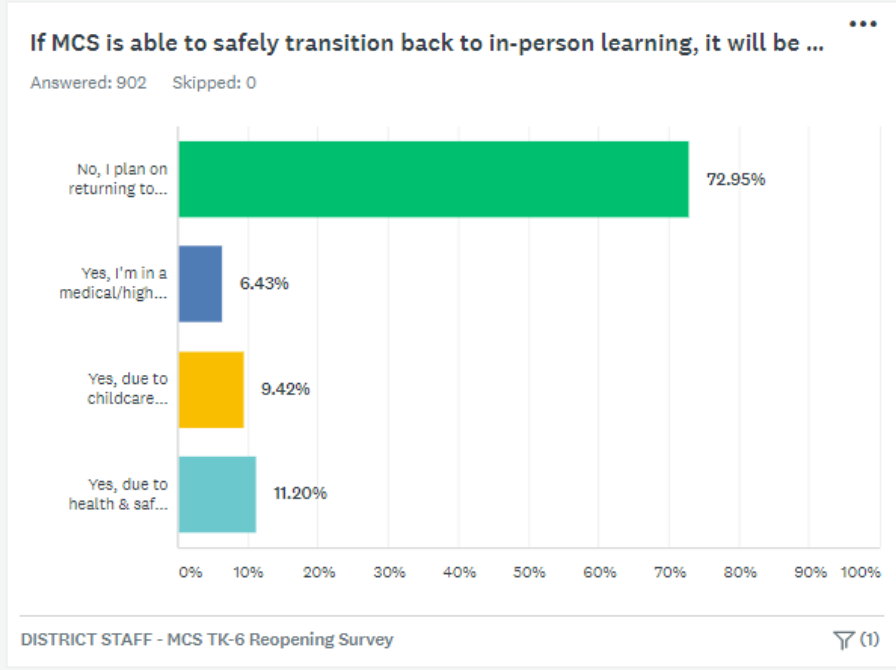
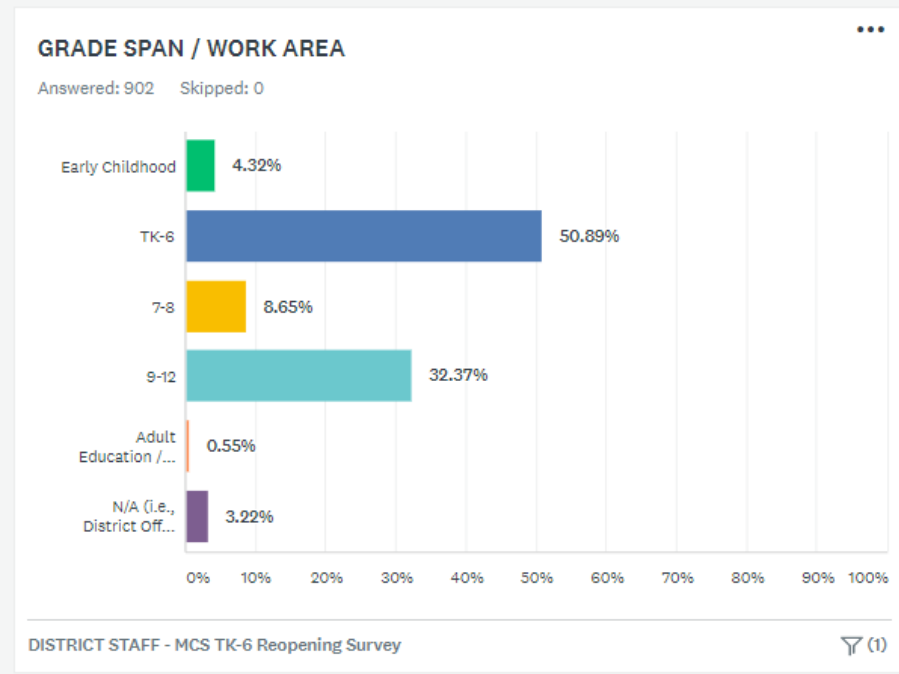
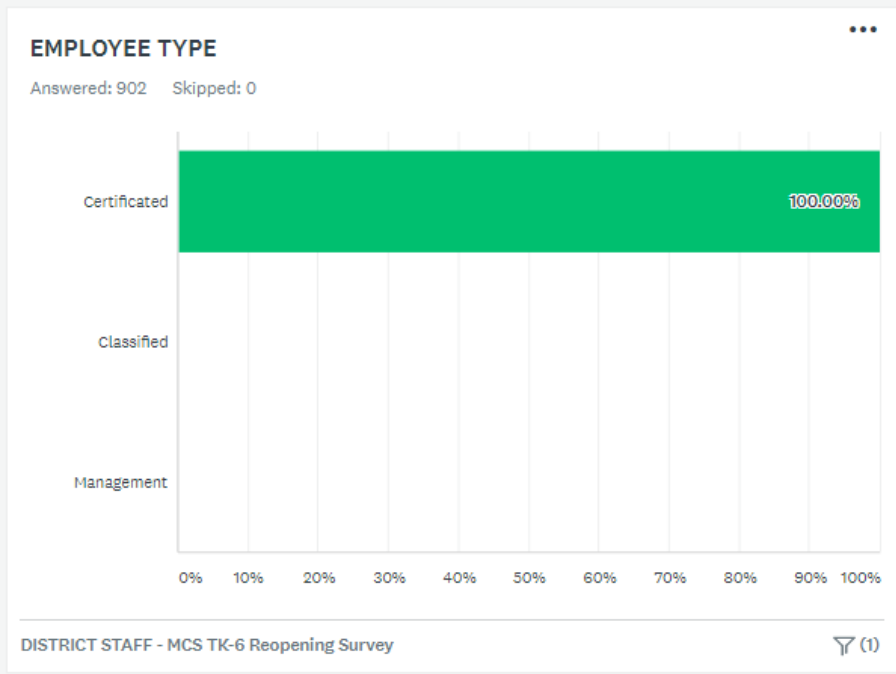


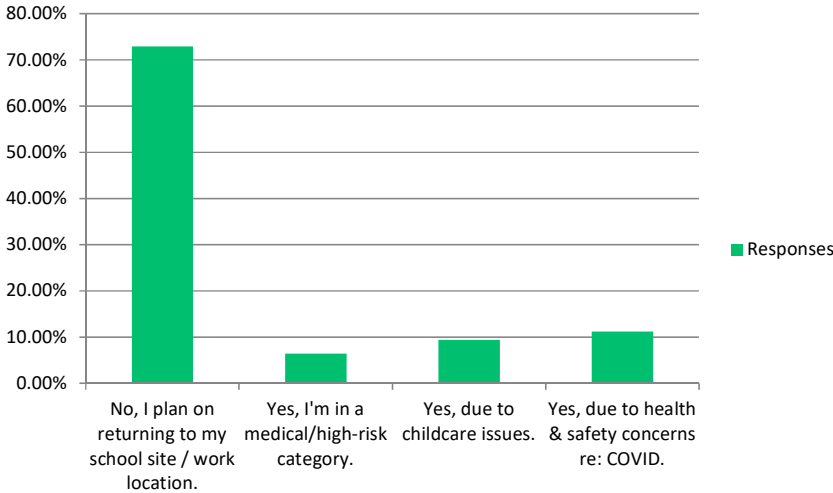
# CERTIFICATED STAFF – As of 10/7/20, 12:09pm (902 RESPONSES)



## CERTIFICATED STAFF - MCS TK-6 Reopening Survey

**QUESTION 4:** If MCS is able to safely transition back to in-person learning, it will be expected that staff return to their school site/work location. Is there a reason you will NOT be able to return? (IMPORTANT: A leave of absence may be required if you do not return.)

Answer Choices	Responses	
No, I plan on returning to my school site / work location.	72.95%	658
Yes, I'm in a medical/high-risk category.	6.43%	58
Yes, due to childcare issues.	9.42%	85
Yes, due to health & safety concerns re: COVID.	11.20%	101
Other (please specify)		75
	<b>Answered</b>	<b>902</b>
	<b>Skipped</b>	<b>0</b>



### Other (please specify)

I am already on site. I would have reservations about being forced to return to in-person if there are other alternatives available like continuing to do distance learning.		
possibly yes due to family members in high risk category		
If unpaid leave vs physical return to work, I would need to physically return to work.		
If you bring 14,000 children and several hundred staff back to schools, the following will likely happen: 9 people will die. 420 people will contract Covid-19. This will assure MCS of never being a "Destination District".		
After reading the MCS draft it doesn't seem MCS is ready to open safely because a lot of the important questions have not been addressed/answered.		
I am between I plan on going back to school and I'm in a neural high-risk category.		
Due to my son and I both having asthma, I do not feel safe returning to campus for in-person learning.		
I would consider teaching first grade online M-F, but I do not feel safe teaching in-person. I am 59 and get monthly shots for year around allergies, I get bronchitis and asthma every year. Also, I have an eighty four year old mother who survived covid this past summer and am concerned for her health and safety.		
I have a child under 12 whose school will not return to session until Jan. 13. (Aspire Summit Charter). I would like to have the option to stay/teach from home on Wednesdays (as I have done since August) so that I don't have to find another person to watch him on that day.		
My husband is on dialysis. I cannot risk his health/life by returning to school now. Because of our school zip code, I believe parents would send their child/ren to school, either knowingly or not, sick and I could go home and spread this covid to my husband.		
unknown response at this time--feeling threatened with italicized comment. Your response to 'other' does not allow for this to be a choice.		
I will have to return but I have concerns because my daughter is in a high risk group. We work in an area with a very high rate of covid19.		
I care for my elderly father who is in a high-risk category for COVID.		
If I have to return I will but if my elementary kids stay home I will need to stay with them.		
I'm already working at the school site.		
Childcare and medical category as well.		
I am in a medical/high-risk category. What are the options available if I am currently distance learning from home? I can not afford to do a leave of absence. Will there be accommodations for those who are high risk? Can I switch over to teaching the virtual learning program, and be allowed to return to my position when this crisis is over?		
My child has special needs, and cannot do distance learning within a day care.		
I am also high-risk, but feel safe not having students in the room. For this reason, I have continued to work at my site.		
I would love to return if my kids are able to return to their school. They attend Stanislaus Union School District		
As a special education staff member, I am happy to report that I have already returned to my school sites and have been completing 1:1 assessments with students since August.		
Medical/high-risk category, and due to health/safety concerns (caring for elderly/high-risk family members)		
I am working in my site location.		

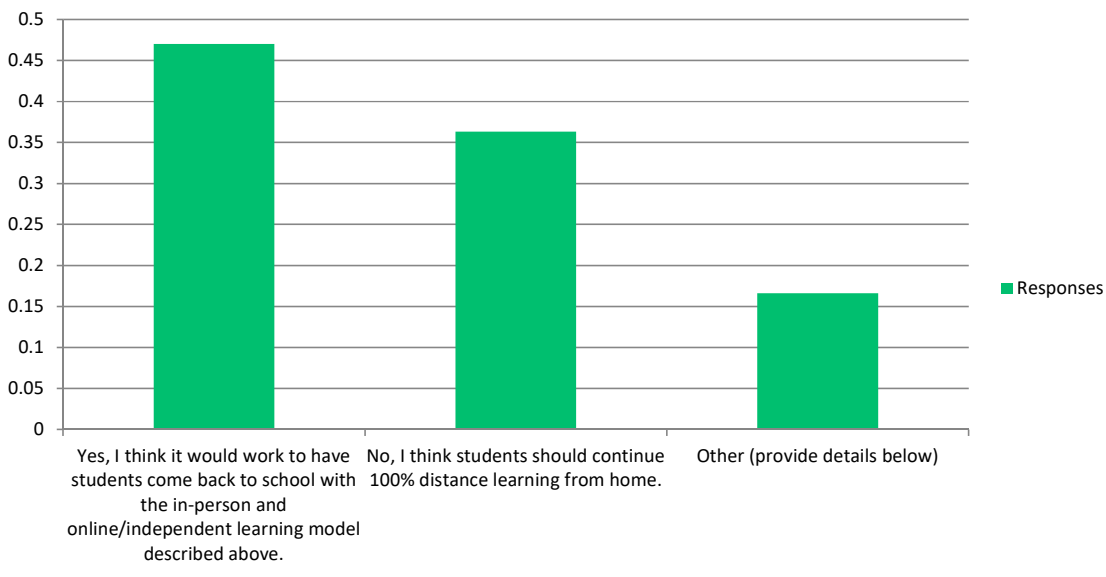
You cannot keep us safe with the Population we serve on West Side Modesto. People will get SICK w/ COVID.		
Concerned for our staff's health and safety. Inadequate staffing to conduct proper cleaning and disinfecting of high traffic areas. Especially in school sites with 2-3 bathroom for a large staff.		
Will the LOA apply still for childcare if other schools/ daycares are not open? I want to return but childcare issues still remain.		
I am already required to be at my site.		
My son is in a POST Academy and has been instructed that he will not continue in the Academy if he comes down with COVID. These future POLICE/ Sherrifs are taking all precautions and my husband and myself as well to avoid this. The Academy has already shut down for two weeks and this can not happen again. I can and must continue to be safe and responsible in this manner for my sons future as well as all the recruits in the academy and due to health & safety concerns		
I am already here!		
If students only come to school 2 days a week, the childcare will become a problem.		
I'm not sure right now due to childcare and family medical needs.		
It would cause childcare issues for me, however I cannot afford to take a leave of absence so I would be forced into a difficult situation with my own children as I would have to return to the school site at that point.		
I will have childcare issues and I am also in a medical/high-risk category.		
I would plan on returning to work but, I would have to deal with childcare issues and I would have health and safety concerns.		
I can come back if we open safely, with accommodations in place for 6 feet distancing/PPE/ventilation.		
I plan to return...but I'm concerned for my and my students safety.		
I have many concerns if we do reopen knowing that the virus is still out there. I would never want to put my students or family in danger. I also don't want to be put in danger of contracting COVID.		
I work at not TK-6th grade sites and Junior High School. I am in medical high risk category. I do work from when possible. I come to school sites to complete job duties that con not be done from home.		
And child care issues		
I'm a healthy 71 year old, but will follow my doctor's advice.		
I have health issues and care for my elderly mother that cause me great concerns to be in contact with students.		
I am not sure, it all depends on the safety guidelines offered to us		
If my child returns to school full time then I can work on campus full time		
Though very uncomfortable due to being exposed to so many students in a day. I will be exposed to higher number of students each day because of my position.		
I live with my mother who's elderly and has health issues. My husband also has health issues.		
I have 2 elderly family members we are in contact with. Exposing me to 30-34 students weekly, puts my family along with the families of my students at risk. Parents routinely send their kids to school sick. I know of 5 people who have died in the last 3 months from COVID. Two of these people I personally know. They became infected from their grandchildren.		
I have been at my site all year so far.		
undecided		
If my children return to school, I will be able to return to work.		
However, I feel unsafe do to the circumstances		
Currently MVA, position		
I'm only returning only because I can't afford not to.		
My child is very high risk. I shouldn't have to risk her well-being unless it is safe. It isn't safe unless ALL schools/grades go back.		
I am in a medical/high risk category and have children under 12 which then creates childcare issues		
I would return if I worked with a limited cohort or continued distance learning. I do not want to physically be with every child in our school, which is how my job assignment currently works.		
We are both teachers in the district with one elementary school-aged son at home. We each gave opposite answers.		
Who determines if it is safe? Is it safe because the district says it is or is it really safe?		
I plan to come back, but with the hybrid model proposed, I might have childcare issues since my child attends a school within the district		
I plan to return if my daughter also returns to school. If not, I might have to take a leave for a short while to secure childcare.		
It depends on my 6 year-old daughter's schedule. It makes more sense for our children to be able to attend school with the parent. I would recommend that the District offers a daycare solution for teachers.		
Both health and safety concerns AND childcare issues.		
I will return because I need my job.		
I plan on returning to my school site, but there may be childcare issues if my children's district (not MCS) is not also reopen.		
My son is in kindergarten in another district, if he is back in person the issue will be solved.		
Yes, adult special needs child (25 years old) whose adult daycare program is not open. I have no one else to watch her.		
Only if my son's district opens at the same time as MCS will I be able to return		
Yes, for all of the 3 reasons above.		
I am concerned about health and safety		
Depends if my children's school opens in a different district		
Both health & safety concerns and childcare issues.		
I wouldn't want to take a leave of absece.		
I would need to figure on how to adjust my schedule on every Friday and every other Thursday due to my responsibility for peaceful exchanges for my grandson. When we had a 2:05 release time it gave me ample time to get to Escalon by 3. With current schedule I do not have enough time to get home. My daughter can't get the court order changed until a court date can be set.		
Not quite sure yet- my son has a heart condition and is high risk. Need to talk to his doctors		
My school-aged children do not attend an MCS school.		

QUESTION 4 WORDCLOUD:

childcare high risk category site able return MCS year old return want home kids  
COVID stay safe high due high risk work open district  
health safety concerns children return work will family  
school medical childcare issues plan returning students  
year son day also m concerned family members already health safety need  
health issues return school medical high-risk category time

**QUESTION 5:** If MCS is able to safely transition back to in-person learning, we are looking at having students come back to the school sites in a hybrid learning model. For example, for TK-6 grades, we are considering a learning model where students would come to school campuses for two alternating full-days with in-person instruction (i.e., students would attend Monday and Thursday OR Tuesday and Friday) and then they would engage in three days of online and independent learning from their home. Do you support this learning model or do you have additional input? NOTE: Due to staffing needs, keep in mind that teacher assignments may change with whichever model the District uses.

Answer Choices	Responses	
Yes, I think it would work to have students come back to school with the in-person and online/independent learning model described above.	47.01%	424
No, I think students should continue 100% distance learning from home.	36.36%	328
Other (provide details below)	16.63%	150
Other (please specify)		199
	<b>Answered</b>	<b>902</b>
	<b>Skipped</b>	<b>0</b>



Youngest and highest needs students should be offered hybrid model as outlined, with strict safety protocols enforced; older students should stay distance learning until there is a vaccine.		
The days students are not on campus should be independent study, except if all students are home. A teacher cannot do online live and in classroom instruction at the same time.		
Because I'm in ECE I would prefer a Tuesday/Thursday model if we will only be 2 days a week		
9 people will die due to your irresponsible negligence. 420 others will be infected, and they will spread the virus through their families and community.		
I think students should return 100%		
I think it needs to be 100% at home or 100% in-person, not hybrid		
I think it will be very important to have clear safety policies in place and a direct and binding plan for what happens when those policies are not followed (by either students or staff). While the polices seem to be clearly outlined it is also clear they are not enforced/maintained at all campuses. For MCS to safely transition to in person learning staff must be clear with the messages they are sending to students. A small number of administrators/teachers/staff not following the safety procedures will greatly endanger the students and other staff members by undermining the district safety policies. This must be addressed before I believe it is safe to resume in person learning for a large number of students at any grade level. If this issue can be resolved I strongly support the 2 in person, 3 independent day model.		
If parents wanted their students in 3 days of online independent learning from home, why wouldn't they have opted to go for MVA fulltime?		
I think it will be even more work for teachers. Sounding like we will still have to check in with All of our students daily, half online while the other half in person. The students already do Very little work through distance learning, and I am guessing they will do even less on the days they are home while the other half of the students are at school. It is extremely difficult to really know how this all would work when you have not even given us a tentative schedule.		
I think that Group A gets the advantage of deep cleanings as proposed above. Group B always gets a room that has been used by others since the most recent deep clean. propose Group X comes on Monday and Tuesday, Group Y comes Thursday and Friday, and deep cleaning happens on Wednesday (and Saturday perhaps)		
I would prefer to keep the current model but if that is not acceptable then I would like to have 10 students in the morning session and the other 10 in the afternoon on a daily basis with a morning and afternoon restroom break. Also, I wouldn't want to exchange students for reading mastery and language for learning. To better circulate the air in the classroom it would be beneficial for teachers to have access to the air conditioner.		
I would prefer that students continue with Distance Learning at home. I am very concerned about my safety as well as for others. If we can't continue with that model then I would prefer the old kindergarten model i.e. having 10 students come in the morning and 10 students coming in the afternoon on a daily basis. Each group would have a 15 minute break to use the bathroom and to be able to eat their snack. I also feel it would not be wise to exchange students for intervention.		

Teachers would NOT be able to be in two places at one time. It would be beneficial if the the District Coaches, Prep Providers, Computer Literacy Teachers could help with creating grade-level independent study/ assignment folders for each grade-level.		
Given the design of the in-person/independent learning, pacing guides would not be able to be followed. I am thinking specifically of the SWUN math program. During Distance Learning, many families have been interpreting "independent" learning as not doing any assignments and utilizing their school issued computers to play games such as ABCYA or watch non educational videos on YouTube. At least with a 100% distance learning model from home, students are receiving daily synchronous instruction.		
I do not support this learning model. 12 hours/week of instruction for 1st grade? How do we expect them to be able to read , write, and do math independently 3 days a week. Additionally, I don't want to be the guinea pig. Who is looking out for the older teachers in K-2 when students are not required to wear masks? Why are teachers allowed to work from home due to child care if the students are back in school? They stay home safely with their children, yet I have to go back in-person? I think that is a bit discriminatory.		
Hybrid Model with 50% of students attending Monday, Tuesday, half day Wed. morning. The other 50% attending Wed. afternoon , Thursday, Friday. This is the best model for their continuity of learning, for parents to have at least 2 1/2 days they could work outside the home, and secure child care for the other 2 1/2 days their child(ren) are not physically in school.		
I think students should come back to regular school without a hybrid model. Studies are showing teachers are safer when hybrid models are not used in face to face instruction and its better for the emotionally tudents too.		
I would love to have students back at school, but due to the staffing issue at our site that this would create I don't see this happening successfully.		
Due to the staffing requirements arising from COVID, I am not certain that Everett can confidently support all of the shuttling and separating of students and staff necessary to have a successful reopening. Although I am in favor of returning to the classroom, I am unsure how that can be successfully accomplished at this point.		
I think the hybrid model is doable, however I think that consideration could be made for students with significant learning challenges. Independent learning at home for these students is not productive. Is there a way to have hybrid and then hubs for the independent learning days?		
I feel the kids are getting more solid and consistent teaching from me daily online then they would with the said learning model.		
Half the students should come in the morning then half in the afternoon. Will be easier for teachers to supply work for student "off" time. A Monday, Tuesday group and a Thursday, Friday group would be better for the students and the parents.		
I understand the reason for alternating days for students, but from a healthy air environment and deep cleaning, I think having two days in class in a row avoids aerosol transmission and allows for deep cleaning on Wednesdays and Fridays. Much less cross-contamination of germs. Also, if a child is ill, it is easier for attendance, and it gives the child more time to recuperate; I think it would decrease absenteeism related to illness. It may allow parents more work flexibility.		
Generally a Yes, but I think more details are needed for how students will continue to receive a full arts education as well as well as physical learning/recess.		
Would prefer to have the students attend daily, either morning or afternoon session depending on their designated group. Child care could be difficult for parents if the schedule is not consistant.		
I think a model where students come for a portion of the day would work better. For example 4 mornings a week or 4 afternoons a week.		
There is concern in regards to students attending school that are infected. Last year, in March so many students continued to attend school sick and I'm worried that people will not follow policy.		
I am a special education teacher and don't believe this model would work. We are having a hard time getting our students to log into resource now. If they have independent work days they are definitely not going to log on. I would prefer they come back full time or continue with the learning pods and put special education students in the program on the days there isn't in school learning.		
I am still not sure what approach is the best		
Half day am/pm sessions Would work best- kids coming everyday		
Having students only come for two days a week is detrimental to their education. They need to return every day. If they cannot return for a full day, they should at least attend daily either mornings or afternoons. Three days of independent online learning will allow the students to fall behind. They need daily teacher interaction.		
I would like to teach all of my students virtually all week as is and have small groups in the afternoon. Class size would be small. Students are not stuck in a desk all day. Smaller groups would mean more time for students to speak, more feedback from teacher. The smaller class size the more meaningful the teaching/learning.		
I need more information about teacher workload requirements. On Friday it was "we are still working on it"!		
I think the hybrid may work but I have many questions regarding implementation and how we are to have daily check-ins and provide instruction for those at home while we are teaching full day.		
I am concerned about the workload required to keep both in-person and online going. Each of these models is a full time job.		
I don't want to do double the work to prep for distance learning and in class learning.		
Groups should go multiple days in a row; students are still being exposed to everyone because teacher is there every day.		
I think expanding the learning hubs similar to the ones in effect now at some sites for students who are struggling to complete distance learning.		
I do not believe that we are ready to safely transition to in person learning. Also my students are not able to independent learn effectively, so those 3 days would be very wasted.		
Yes, but students who choose to continue with distance learning would teachers essentially have 3 groups of students they need to plan for? Group A and B and additionally a group through distance learning? If the answer is yes the I do not support this model		
I think there are other ways to work on distancing students and bring all students back to the classroom. I'm doing this, teachers will be able to check in and meet students needs on a daily basis.		
Due to the scientific data that children 12 and under are not spreading this virus, I support scholars coming back to school as usual - 100% - no stipulations.		
Bring em all back		
I am not aware of any schools that have returned to in person instruction, that did not have to return to distance learning		

I think students should come back to school with in person learning full time.		
For kindergarten, I would NOT like to return until all students can return at the same time. I think it would be more beneficial then having students only return for 2 days, while also having to work on their own for the other 2 days. With the amount of support from home these students are not receiving, it would be very difficult for them to be without any kind of direct instruction.		
It will be difficult to provide both online and in-person instruction since both take a lot of time!		
First, I would say that I do not believe coming back in person sooner than is recommended by the state is acceptable. In addition, I would need more information about teacher expectations and job requirements during the hybrid model in order to provide thoughtful input.		
It would likely be best to not have A group and B groups to distance learn on the same day of the week based upon pased internet and server issues. Also, would the students be expected to continue to complete work on Schoology or a mixture. A mixture would not be a wise idea for many student because 1. then students would have to bring chromebooks back/forth which would potential be a risk for theft 2. students already at risk or in high needs categories such as ADHD would have a hard time knowing where to complete and/or submit schoolwork.		
Maybe students who are high risk or who need services/extra help could come to school and engage in learning pods		
I would like to see students return to school M, T, TH, F where .5 are in the am and .5 are in the pm. Wednesday would remain the same as now.		
School full time		
I think consistency is important. Students need structure in the three days outside school.		
For TK-6, I think the hybrid model may work out fine. However, I do not so how it would help for 7-12. The differences in the days will be too much logistically for many teachers and it has the potential to create more problems.		
I think having students come back on alternate days could work, however I think a schedule with 3 days in person and 2 days online at home would be better.		
Need clarification on the term "online" are students still logging on with their teacher on their non-school attendance days.		
Everyone come back, have an am/pm session group of students. Wednesday everyone does remote learning.		
I feel we should all come back and have the option to have a teacher teach kids that are distance learning and another teacher teach all live instruction.		
Would it be possible to have kids attend online to learn as well. I am not sure there is a lot of hoe support for students doing independent learning.		
I do not feel it will currently be safe to return with students on campus due to inconsistent communication on specific safety equipment, testing, or safe distancing measures.		
Distant learning is not working for the majority of students at least that is true in my class and what has been shared by many of my peers.		
I have a tremendous amount of prep work for distance learning, if we do a hybrid it have to prep our in person lessons too. you are going to burn your teachers OUT! We should be back full time, or at home full time. will be even MORE prep work, because we will		
However, I am concerned as to how I can effectively teach those that are in person while simultaneously teaching a group online? That seems logistically very difficult.		
Going to the hybrid-schedule that is proposed, will be detrimental to two areas: 1) Staff workload and stress 2) The achievement gap. I would strongly urge AGAINST any hybrid schedule, I would advise for returning fully in person when possible, while remaining in Distance Learning until then.		
Distance Learning is safer until a vaccine is available		
As much as I crave it, I do not believe that it is POSSIBLE to transition to in-person instruction at this time. Too many families have not been protecting themselves, and I don't believe TK-6 students are capable of distancing and following the guidelines - no matter how carefully designed.		
Bring all students back every day		
100% distant learning until we can come back 100% in the classroom(5 full days) .This Hybrid model will not work! I feel that students right now are getting 5 days of instruction from their teacher. If first graders went to this hybrid schedule they would be cut down to only TWO days with the teacher. The reason I say this is because the other two days they are supposed to be online doing "asynchronous"work, which will not get done. I currently only have ABOUT 40% completing THE work from the 1:00-2:30 that is currently on my schoology page. This would put us soooooo much farther behind. I also feel parents are only going to look at this as "babysitting" because they will get two full days with the kids out of the house. They DO NOT REALIZE that they would need to step up even more to complete work that can not be accomplished in two days of live instruction from a teacher.		
All guidelines for safety of all must be followed. Having half of the students come Monday and Tuesday then cleaning in between and the rest come Thursday and Friday would be best.		
I do not think that model works for 7-12.		
I'm concerned with parents sending their students who aren't feeling well to school. I'm concerned about providing 2 days of work to the students who are not in person. They will need support even if it is review. What will that support look like?		
100% full-time		
I think group A should come in the morning and group B in the afternoon and Wednesdays everyone is online.		
k-4 graders are struggling navigate through the computer now and we are weeks into the school year. I feel students that are not at school on Monday's will be lost and not participate; also on Wednesdays we have this set up now and student are not engaging in small groups when they are supposed to. I feel like we will be losing a lot of students but I know students need to be come back safely.		
While I understand the importance of returning, I believe that all, even (Tk-2) students should wear masks. As a county, we can not go into a store without a mask, children Tk-2 included. Therefore, why would we allow 12 students together, without masks in the classroom potentially exposing themselves and staff? I am also very concerned about the loss of instruction time that can take place because of the potential back and forth in the classroom. It is going to be difficult for families and staff to determine between cold and Covid symptoms when decisions have to be made quickly.		
I think there is not enough information from the opening plan for me to make an accurate answer		

I think it would be hard to teach students at home and at school at the same time. If students at home are asynchronous except for Wednesdays that will work.		
I would like to see students come back to in-person learning everyday.		
They need to be in school everyday. Maybe everyday, half day. But everyday is important		
While I support the Hybrid model as the better option if we are required to return, I do not feel that bringing students back at this time is safe. I am very concerned for not only the health of the students, but my health and the health of my own family as well. Going into flu season and without a vaccine for COVID-19, I feel it is dangerous for us to return at this time.		
As long as the expectation is not that i am trying to provide online learning and in person instruction at the same time during a class period. I think it would be hard to be lecturing to a group in my classroom and also be monitoring the chat line from virtual students.		
I would like to be back in person, but not until we are able to be back 100%. Students need to socialize, but they will not be able to. Right now, they are able to freely use the restroom, eat, and move around. They will not be able to do this if we are back at school.		
My concern is with the amount of curriculum/pacing that we can cover - what are the expectations of teachers?		
Half day for each student each day. With the proposed model, students will now have two days per week without direct instruction. I do not see the benefit of two days without teacher/student interaction.		
My concern about returning is not safety as much as how much I am time I am spending on planning and inputting materials for Distance Learning and having to do both at once is going to take more time. I want to return but would like a clear message about if I am teaching students at school what are the expectations for preparing the curriculum for my students that are not with me. I am not sure that the district realizes how much time is going into planning each and everyday. I am more exhausted than ever and working every weekend and evenings.		
How do you teach all day and monitor distance learning at same time?		
I feel like we need to get schools reopened. However, I don't think that the hybrid model that we are considering will be beneficial to our students. I think that 3 days of at home independent work is not going to work. It has been very difficult to get my students to show up to Wednesday small groups. I feel like some parents take Wednesdays as a free day and don't do any school that day. Therefor, those parents will then take 3 free days and only have their child attending for 2 days a week. If we have to provide hybrid learning then I would like to look at a different option.		
What if you did the two cohorts but separated it by week. One week online for one cohort then one week in school. This would help limit exposure to teachers who are seeing different kids each day. At least if it was by week the possibility of spread would be limited to one cohort not both.		
Either stay with distance learning or go back 100%. There's no point if the teacher is exposed to all children throughout the week anyway. We are already working crazy hours with distance learning, so to double the work with in-person learning, it is not manageable. We should not come back until there is a vaccine, period.		
I would like to see the students return to on campus learning 100% - all students on campus daily.		
I work in MVA, and would like to have weekly in-person meetings with my students if possible to maintain a safe environment and do so.		
Until we are sure that no one is in danger, we should continue to Distance Learn. School will not be the same with safe distancing, wearing masks, and everything else that would be required to return to school at this time.		
I have seen many staff members at multiple sites not wearing masks. There have also been many issues with the learning hubs in regards to parents not honestly filling out health questionnaire and stating there child is not sick when they have given a fever reducer. Or parents dropping kids off without completing required forms These situations put staff and other students at risk.		
I would rather have our students come to school daily. Half of them would come in the morning, and the other half would come in the afternoon.		
I think it would be more effective if students come to school four half-days a week.		
If we have web cams so that our full day instruction is received by all students in class and at home four days a week, I think we could make it work..		
It's important to bring the students back, but I'm very concerned about health issues. Especially since I've had four students tell me they were tested positive in the past month.		
I want to teach them everyday. If I can't teach them live each day, I would rather stick with distance learning.		
How will the students who are working from home receive their online instruction if the classroom teacher is in the classroom? Will the teacher be monitoring both students online and students in the classroom? I really need more detail.		
If students are to return earlier, I believe the hybrid learning model using HALF-DAYS (..students eat lunch at home) would be safer for all.		
Students should come every day. Half of class in the morning, other half in the afternoon.		
Although distance learning is not my first choice as a teacher, I cannot say that coming back in this hybrid form is ideal either. I teach Kindergarten and although distance learning has its challenges, I have also seen growth in my students. I have been continuing with our grade level's CFAs and my students are right on pace with previous years that I have been teaching. I am thoroughly impressed with their effort and their families' effort and dedication during all of this. I feel right now I am able to truly teach my students 4 days a week and have small groups on Wednesdays, along with my para seeing 16 students one-on-one in a Teams meeting twice a week. I also am able to strategically pull kids in the afternoon to work one-on-one for reading and writing. With the hybrid model presented, I will go from teaching 4 days a week, to 2 days a week. I want my students to receive the best education they can, especially in these early years, but I cannot honestly say that 2 days a week is the best. I would like more information on what the online/independent days would look like before I can say that it is a better option than the current distance learning model.		
With only 2 days of in person instruction they will be getting less than they are now! I think 4 days morning and afternoon sessions would be way better and more consistent.		
There should be two cohorts an A and a B. 1 comes Mon., Tues. and the other comes Thursday, Friday.		
I don't see how to teach and schedule in person and online at the same time		
I would prefer half the class came in the morning, the other half after lunch. That way they would get four days of direct instruction. Otherwise, they will only get two days of direct instruction per week.		



Students should do 100% in-person learning.		
I believe we should come back 100% in person teaching.		
I don't see how it would unless it was all or none in the class. My home students wouldn't get as much if I was teaching to the students in class.		
I think we should just come back 100%. The distance learning half the time cuts more out time out of what we are supposed to be teaching.		
I suggest the 3 days of online and independent learning from their home is still be conducted where the kids are logged in and still live online with their teachers as they continue to do their independent work.		
I think they need to 100% go back fully with a normal schedule. NO MORE DISTANCE LEARNING AT ALL		
100% Back to School on campus full time.		
I think we should be back 5 days per week like Ripon Unified is doing.		
No, I think students should come to school everyday. If we want to use a hybrid model then students should be at school for half days. It will be difficult to assign work for the kids at home and teach kids at school in your suggested model.		
For TK-6, schedule in throughout the week small group sessions of no more than 3-5 children with their parents. This will allow parents flexibility to manage their own schedule. Walk in schedules could be modified to be compatible with Distance Learning Schedule		
Come back all day everyday		
I think it would work best if students come back to school in-person 100%.		
I would prefer in class 100% . My issue with the hybrid would be how would the students handle if technology went down and we were busy in class teaching. I would not be able to assist them. My overall concern is the welfare of student as well.		
Prepping for online learning takes a lot of time to create. If we are prepping for in-school AND online learning, we have now doubled our workload. I have 30 kids on my class list. I can have 34. Even at seeing half a day, that is still 15-17 kids. We are heading into fall/winter so outdoor learning isn't always workable. We are heading into flu season so kids will be getting sick more. If not required/consequences for not wearing a mask, those students are now being allowed to expose everyone else. Where are they going to eat? We are a very large school and stagger lunches over several hours already. If teachers can't eat in the staff room, where are we realistically suppose to eat away from kids?		
I do not see how teachers would be able to teach their in-class section and provide support to their at-home section.		
Open all schools and bring the students back TK-Transitions		
While teachers are doing full day with in person students, who is doing at home distance learning? - 1/2 day + 1/2 day is the only way I see this working		
I think that a teacher can only do one model at a time. Either I teach in person, or I teach online, not both. I can't see how that would work.		
If possible with spacing and other PPE protections), I support in-person, daily for all students.		
It is not safe to reopen schools. The districts who have returned have had increases in COVID cases.		
If students can come back for two full days, then why not three full days, etc. This is all very arbitrary on how we are doing this. The hubs are not all that successful in the sense the students are not being able to be taught in person. What is best for students, and that is all that should matter, is to open the schools up normally. Please don't kid yourself into thinking this is a good decision. This is not a fix to help students, this is a fix to try and show everyone that you really care about the kids. If you cared about the kids, they would be in school 5 days a week and no cohort in the morning and cohort in the afternoon.		
My group are 90+ % present with adult support receiving 4 days of full instruction. If we go hybrid they will lose 2 days. I also do not feel I can keep germs down in K as with older students.		
I think having all kids come back at once even with a hybrid model is a bad idea. Some elementary sites are significantly larger than other sites. Also how is the district going to communicate with staff and parents about issues. Social media should not be the forefront of district communication.		
This works, but I would still need work flexibility since my personal children would be most likely following a similar model.		
Have everyone sign a waiver and bring them all back.		
I think it should be in person learning each school day there will be too much confusion on what days to come and what days not to come there's also too many technical difficulties doing distant learning our students are falling behind		
They should come back 100 %.		
I believe students should stay home until after the flu season which ends at the end of February		
Back to school 100%		
I think this 2 day on site learning model would be best with consecutive days, i.e., Group A comes M/T and Group B onR/F		
This should be site-based, if the school is in a highly infected area then 100% distance learning should continue. If the site is in an area where there are not that many cases, then yes to hybrid model		
I support the hybrid model, but initially I would open with student attendance days on Monday and Tuesday with online learning days Wednesday, Thursday, and Friday. That way if a Covid outbreak occurs, there may be time to recognize it in the 5 non-attendance days to mitigate its spread. Furthermore, it would also ease the logistics of returning students to campus and allow for an easier transition back to distance learning if it becomes necessary.		
While I understand the hybrid model is for a safe/slow reopening, it will make for a very inconsistent schedule and routine for kids and families. I am working from home part time because I have young children and the hybrid schedule will create another child care issue for us if I am to work on days that my children are scheduled to be at home. I know many other teachers/staff will be in the same situation.		
Hubs are being utilized for the most vulnerable students.		
all back 100%		
I think bathrooms for both students and staff is going to be an issue!		
This does not match the A/B plan shown in the link.		
I think that the plan to have schools phase into an in-person model should be looked at when Stanislaus County is in a safer category than purple or red.		

I think it's the way to go. I'm just concerned teachers will be expected to do double the work. We will need lesson plans for both groups of students (online and in person). I'm interested to see what additional support will be given to teachers or how the online version will look with students being in class.		
100% IN CLASS ALL DAY!!!!		
As a teacher I don't see how I can do my job justice by having to split between in person and online - how do I effectively help students on the days they are at home when I need to focus on the ones that are here - need more information. I don't like either model proposed.		
For ECE, the children will need 100% in-person		
Obviously it would be better for students to return to classrooms. However, I feel at risk due to my high health risk		
I think that kindergarten would be most effective if we did two daily(1.5 hour) sessions...AM and PM. This would allow us to meet with every child every day		
2 full days with same group wed off to sanitize then the next 2 days full with that cohort -		
I have heard where students go back 8-11 am Monday, Tuesday, Thursday, Friday		
Please consider not having the same teachers do both the in person teaching and online independent assignments . We can not give our students the quality education they deserve if we are required to take on both tasks. An alternative option is for students to have two different teachers, one for online learning doing live lessons and posting assignments and another for in person learning.		
I would like more information on this model FIRST. I believe this may increase teacher workload and many of us are currently working until very late at night and through the weekends. With the limited information presented on the model, I would rather schools not reopen than to try to do a hybrid model.		
Currently I have classes with 33 to 39 students and there is NO way that they are able to all go back to the physical classroom. Until my classes drop to 20 students per period, I will not be able to have students back in the physical classroom. I need to see a model that addresses this fact because half of my students will not be able to return for in-person learning. In addition, I teach 5 different groups of students over two days, unlike TK-6 who have the same students every single day. The two days at school-three days at home model does not make sense with the high school schedule.		
I think it would be more cohesive and would require less sanitizing if students went M, T or Th, F rather than M, Th, or T, F.		
All students back full time		
I think students should be 100% in person learning		
How would the teacher provide both an online instructional day and an in person instructional day at the same time?		
I think it would benefit kids to come back to school for 100% in person learning with all safeguards in place that are needed for the classroom and school sites.		
I think kids should be back in class 100%		
Is this the only hybrid model being discussed? What about an am/pm model? Is the intent of the alternating full days model that the teacher would be teaching face to face and online simultaneously? I'm not sure, especially in the younger grades, that students would be able to successfully do full days of online/independent learning while at home. Many households are barely able to offer the support of at home learning now, where the teacher is guiding the class for the majority of the day. Physical distancing is going to be impossible to maintain. Could one option be to have all students attend in the am, with as much distancing/masks as possible? Students could take their lunches home and have online learning in the afternoon. Physical materials stay in the classroom, devices stay at home. No transporting back and forth. What happens if a family isn't willing to send their student back to hybrid? Do they go to MVA or is their teacher responsible to provide Distance Learning for those students and a hybrid schedule for everyone else?		
I think that having teachers use both distance learning and in school teacher is going to exhausted you teachers. On the distance learning day it should be a set group of online programs that teachers don't have to plan!!!		
I think it depends on the grade. I have students in first grade that I think need to be at school more often however I think older kids that can focus longer and do the work independently can be at home more often.		
I am ready to get back to campus at 100%.		
Bring them back. Put a mask on and wash your hands.		
It should continue with Distance Learning, with only struggling students allowed back on campus.		
Distance learning is barely working as it is. If the teacher's focus is half online, half in person, there is no way there will not be a negative impact on instruction.		
I do not understand how a teacher is expected to teach an online class and an in person class at the same time. But I would like to return in person		
Normal school hours and attendance every day for all students.		
I am concerned what students are doing at home for "independent learning". How does a Tk , K, or 1st grader independently learn?		
I would like to see them in school 100% of the time		
I need more details before agreeing with the plan		
Im concerned with the effect a hybrid model would have on teachers. Currently we are working incredibly hard to digitize our curriculum as well as learning new curriculum for some of us. If we had a hybrid model it would cause us to not only have to plan for inclass, but also do online, causing the amount of work to just get even greater. Im not sure if this is the case with this plan but this is my fear currently that would happen in the high school.		
I think 2 days a week can work, but I'd like to continue Learning Hubs for our students.		
I think any hybrid model for ALL grades should wait until after the flu season with hopes of resuming full force in January. In the meantime, plan for that and put ALL resources into supporting teachers and families and ADMIN with all the information. Rushing us back will hurt us more and We all want to get back as soon as possible.		
With 4-6 classes at 32 students, I think four half days would be more effective and meet the needs of our struggling learners.		
I would like more information about how teachers will be able to provide in class instruction as well as plan and input independent learning. Either one of those seems to be a full time job.		
I think students should be back in the classroom 100%. Students will be getting even less instruction than they do now.		
I need to know more about the schedule and expectations of teachers and students for online learning		

I think students should return to school and the hybrid model is ideal. There needs to be more accountability for students to get COVID tested though.		
It should be an all or nothing option. Teachers have enough on our plates. Parents who are still unsure or not comfy sending kids back should be left with MVA as their only option.		
The science does not support a hybrid model as being a safe alternative. Exposing children to multiple people is an exponential exposure and cannot be mitigated. Those children may come home and expose elderly and high risk parents and grandparents. Evidence of this is occurring all over the US. We need to learn from the mistakes of others.		
It's too confusing to be on campus part time. Would they have to carry text books, pencil boxes, school supply's, etc, back and forth from home to school? I foresee lots of students not doing this and will be at home or in class without necessary materials.		
More clarification is needed. How are teachers required to work 4 full days and and additional 3 days of distance learning?		
Who will help the students on distance learning days? Will those students be working on independent assignments while the teacher will be teaching the students at school? Will the teacher be expected to teach both A and B students at the same time?		
We are going to have holidays coming up and the back and forth of learning models seems inappropriate. By the time we would reopen it'll be close to winter break. I think we should just take the natural break and attempt to come back after winter break. You also have to think about the holidays and the exposure/increase in cases that will come from them. Additionally, if you have to have classes go back and forth from distance learning to hybrid because of positive cases in the school/classes, the consistency these kids needs is lost. Consistently with distance learning until at least January seems the most responsible and consistent for our students, rather than being able to say we are back on campus, but back and forth with distance and on campus. It's a lot for these kids. As educators we know consistency is key. Let's not disrupt them if we don't have to until completely appropriate		
It is my professional and personal opinion that we should reopen full-time brick and mortar. I know this is highly unlikely at the current moment, but I think our students would learn best back in a classroom setting. It is also important to their mental health and social skills.		
Hybrid is asking the teacher to double their work load. If you are going to expose us to all the students through the week anyway, bring them all back every day all day or not at all.		
I think a half day model would be better, I am an SDC teacher and it would be better for my students		
I think we should continue with cohorts and small pods and expand the amount of these groups instead of whole school		
I do not understand how a teacher will be teaching in person ALL DAY and then also supplying DISTANCE LEARNING at the same time! This is insane		
I don't know that independent work would truly be independent, and I'm concerned that teachers would be teaching in person all day, and then virtually teaching at night with the hybrid model.		
I think it would be better for elementary kids to attend Monday and Tuesday OR Thursday and Friday. Clean on Wednesday between groups.		
Anything to get students back on campus full time.		
How will we be able to teach Students online and in person at the same time?		

QUESTION 5 WORDCLOUD:

afternoon given want Either prefer hybrid half day bring students back well students back  
 staff option two days two feel happens parents kindergarten concerned go back  
 days week much also many half Wednesday classroom know see distancing  
 return will able group learning model online independent learning  
 going receiving teaching support need plan  
 distance learning instruction work full time days  
 way teacher one students students return think  
 campus will week school followed home us class say  
 model students come kids every day time back forth person difficult  
 hybrid model schedule come back help best allowed learning  
 person learning safe students come back full days possible now used able take  
 children currently in-person teach person believe comes everyday important  
 online learning grade issue beneficial still continue

QUESTION 7: Is there anything else you'd like to share about the MCS TK-6 reopening plan?		
	Answered	392
	Skipped	510

Pushing in at prep doesn't seem smart. I'm not sure that is worth it.		
I would like to see social distancing of student being truly implemented. I am currently at a site that has HUB of students and these students are being allowed to play together during recess. At recess there is no social distancing and this is worrisome. There needs to be a plan and training to implement it correctly.		
The concern is the independent learning days. What would that look like? Where would those lessons come from? Is it a situation where teachers are creating two different lesson plans a day? How would it be monitored? What are the expectations for staff?		
Kindergartners need more opportunities for in person learning, than 2 days a week.		
At this time I think it is too high risk. We have implemented a model that while not perfect keeps staff and students safe from this pandemic. Our community numbers have not subsided enough and the likelihood of returning to the purple tier soon is high in my opinion as soon as people try to return to "normal" when that is not possible without better numbers in Stanislaus county and a viable vaccine timeline. My wife teaches 2nd grade and I am concerned about her health and our family's health after all these months of precautions I don't think we should be rushing back to in-person learning. There are plenty of examples of places trying this ending in outbreaks and re-closures and few that have been successful.		
There are several points about the reopening plan that I dislike.		
A main problem I see is bringing back K-2 first, without a requirement to wear mask throughout the day. The plan seems to indicate that teachers should focus on the social distance aspect for these students as it will be difficult for the students to do so. Yet they are not required to wear mask, so when they inevitably break protocol, they will do so maskless and increase the chance of spreading the virus. This seems like an outbreak waiting to happen and K-2 seems like guinea pigs to see if it does. It is unacceptable to put these children and their families at an even greater risk by forgoing this requirement.		
With flu season coming up as well as the big family holidays, it seems we are moving ahead too soon doing a crucial time. There are constant reports of schools have to quarantine after reopening. Many reports of teachers, students, and families becoming infected with the virus. Stanislaus is still a high risk area and there are many areas within Stanislaus, and our district, that are at more risk than others. Not taking this into account is detrimental and negligent towards our students and their families.		
I think the only way to safely open schools is to use the hybrid learning model outlined above. Otherwise there is no ability to do the proper distancing. Even with this model, distancing will be difficult. I am also concerned about our medically fragile students and their safety. Parents may want them to return to school but I don't think it will be safe for medically fragile populations for some time. Students who don't wear masks (due to age or developmental disabilities) are not safe for school staff to be around.		
I trust the superintendent to make well informed and thoughtful decisions that are based on science, social-emotional needs of students, and all stakeholders input. However, I have no confidence in Stanislaus county officials who have ignored, and encouraged the general public to ignore, COVID health and safety protocols and state mandated orders. (Galen Carroll, Terry Withrow, Kristen Olsen, Mayor Brandvold, to name a few).		
1. Room sanitation/cleaning is not being done properly. 2. If Wednesday is deep cleaning day, are we going to be at school teaching while this is going on? 3. Why are we rushing to open? The numbers are going down, that is good so why not wait instead of then having a break out. 4. I resent putting my health and my family's health in jeopardy and having no concrete plan in place for teachers. 5. Masks should be mandatory for k-2 also!		
Class size? Supervision of students when not in classes? Will the same model be implemented for all grade levels if we re-open? Safety protocols for staff and students and will they be enforced?		
I'm not sure why we are not waiting until January to reopen. There are too many major holidays in November and December. People are not going to stay away from family and friends during those holidays. Why are we not waiting for better treatments for COVID? My 86 year old mother lives with me and most likely would not survive if she got COVID. This is why my own children will not be going back to their schools. Also, what is going to be done to those families that purposely send their children to school sick? I know of many of my students that would become ill during the day. Some would tell me that they were sick before school. I would ask if they had told their family. Some would say yes, then tell me that they were given medicine to help with their fever, and sent to school. I also heard that back east somewhere that a student was sent to school even though they had tested positive for COVID but was showing no symptoms. What will be done in these situations?		
What will be done for families that choose not to come back? Combing online live and in person classroom instruction is simply not practical. Just turning on a camera will not work and monitoring students in class plus trying to monitor all the features of teams meeting is not practical.		
Will HS/PS sites get the markings for distancing like the other classrooms and areas around campus?		
n/a		
Again, based on Stanislaus County Infections rates and Death statistics, expect 9 people (likely Teachers) to die due to your reckless plan. Additionally, expect massive community spread as the 420 students infect their family members. It is morally reprehensible that you would "play God" with our lives. I've socially isolated for 7 months, have only had contact with 8 family members, done an absolutely diligent job of avoiding other people, and you would void all my precaution to "improve your customer service". This Noguchi administration is disingenuous at best, and criminal at worst. These potential deaths are at your hand.		

<p>Is there a plan to update things at the schools. I have concerns for hydration with water fountains closed. Is the district planning to install refillable water bottle fountains? How often can bathrooms be sanitized during the day? Is there a plan to install more sinks so classes can wash hands in a timely manner before eating? At the high school level, I know the kids aren't going to all go into the bathrooms to wash hands before lunch unless a more convenient system is put into place. (hand sanitizer isn't good enough). How will desks be sanitized between classes? Right now, nothing at my school seems to get sanitized (as noted by soda rings on desks when returning to work this summer, dead cockroaches that stay if I don't clean them, and food in the strainer of the sink for several days in the common area)</p>		
<p>I would like to stress the need for more consistent following of the district safety policies. From the top ranking administrators down to the lowest ranking substitutes (yours truly) we must be consistent as a district about ensuring the safety of our returning students by following public health guidelines/ district safety policies. While distance learning to start the 2020/2021 school year this has not been consistent. I think it must change to safely allow for in person learning to resume.</p>		
<p>I would like for our network and technology to work properly and consistently. Much of our frustration is due to our inadequate infrastructure. Teachers need more support, better equipment and a better system in order to do our jobs properly</p>		
<p>I think we will need support when we open our classrooms. We need to be ready and our classrooms need to be ready before we start in person teaching.</p>		
<p>In reviewing the opening plan, I would like the district leaders to take into consideration the structural inequalities that disproportionately affect schools like mine - Bret Harte Elementary. We are a critically overcrowded school with a total population of 827 students, a Title I school, and serving the highest number of English Learners in our district. Under normal circumstances we face difficult challenges. Given the COVID-19 context, we face even greater trials. The density and over-population of our school poses a greater health risk than that of less populated schools in affluent zip codes. For example, Wilson Elementary has a total student population of 216 students. Even with cohorts in place at Bret Harte – Cohort A would have 413 and Cohort B would have 413 students when K-6 fully opens. In what ways then, can we ensure that Bret Harte Elementary is as safe as smaller schools like Wilson when we re-open? I offer a few ideas that affect my school specifically, and perhaps similar schools that serve high poverty, minority student populations. Given the critically overcrowded context at Bret Harte, I would like to see the following things considered in the reopening plan:</p> <ul style="list-style-type: none"> <li>•Proportionally increase staff and support staff (administrators, teachers, yard duties, office staff, nutrition staff) to effectively serve our critically overcrowded school. At multiple levels, we are under-staffed and with the reopening plan, we will face increased challenges to help students socially distance, wear masks, and maintain a healthy and positive learning environment.</li> <li>•Extend the lunch time to accommodate for larger number of students to safely get lunches and be served by nutrition services, while practicing social distance.</li> <li>•Recess/lunch time and construction at school site: Construction is taking place at our school site which has cut our open space and playground (tetherball, handball). We need site specific staggered recess and protocols to keep students safe.</li> <li>•Ventilation concerns: Ensure proper working ventilation. There was an incident on August 21, 2020 at our school in Bret Harte where approximately five teachers had to evacuate their classrooms because hazardous air was seeping into their rooms. This is especially important given the safety concerns for both the poor air quality we have had and Covid-19.</li> <li>•Wednesdays/deep cleaning days: If deep cleaning is occurring on these days, teachers should not be required to be on site - we should be able to work from home. We, as teachers, should not be exposed to harsh chemicals needed for deep cleaning.</li> </ul> <p>Thank you for your leadership and all of the hard work you are doing to ensure a safe return to school. Regards, Margarita Jimenez – 6th grade teacher.</p>		
<p>The forums responses from the expects were quite vague. A lot of questions are still being asked and no specific answers were given. What is the rush if you don't have the answers and back up options available for parents and staff? Will desk shields be provided per student? Especially since it was mentioned on page 19 that "students cannot be excluded if they occasionally remove their face coverings". What's considered occasionally? 5 minutes? Once a week? During math because it itches or they just don't want to? I don't feel safe if students/staff are able to remove them anytime they want for any "period of time." You say they are allowed to remove their face covering for a short period of time. What's considered a "short period of time?" and how is that different from "occasionally" removing it. Bottom of that page "Teachers may consider using face coverings with clear windows during phonological instruction, are you providing those? They would be helpful. Will RISE continue online? What's to keep parents from giving their child medicine in the morning even though are are unwell but they have to go to work &amp; their child to school where they are allowed to remove their masks for "a period of time." So, now the teacher is out sick and we are out our sick days because the draft says we cannot exclude students from wearing masks and they have no other barrier except to stay "at least 6 feet apart." Where do teachers eat their lunch since they are not allow to eat in the break room, page 22? What about when the air quality is bad and students need to eat inside where they take off their masks? It makes sense to keep students in the same cohort but what about WIN? At least right now they can rotate with distance learning. Increase ventilation in the room, great idea but the windows don't open in the classroom. How do we verify if a student has a temperature if its not required to check them upon entering the campus? Currently students in distance learning are receiving live instruction a minimum of 4 days a week with the same teacher. With hybrid teaching students only have 2 live days of instruction and during the forum there was talk about another teacher for the online portion. It seems like students loose live instruction time if we go with the hybrid model. If that is not the case why aren't there specifics for this hybrid model available for parents/staff? Also, why is there even mention of in-person instruction on Wednesdays in the draft when it was stated during the forum that Wednesday are online only? If it's not in writing everything else is just talk.</p>		
<p>We have already shared concern with our administration with the lack of cleaning that currently takes place at our school and in the past. Very concerned what it will be like when students return. We need a black and white district wide cleaning routine. If there already is one, then my guess it is not being followed out our school. Students also already are not wearing mask in the learning pods...what will it be like when they return? We already are going to have to reteach them how to be in person students, deal with ALL of the learning loss, and now masks. What will be the consequences for not wearing a mask? It should be district wide!</p>		

<p>First, the amount of work put in to this plan has had to have been herculean. Many teachers, including myself, wish we could be back in the classroom with our students. Despite this fact, it is of outmost importance to consider the following.</p> <p>Even though the number of Covid cases are smaller than this summer in California, we still have over 800 thousand cases state wide at a rate of 3,000 per day. In addition, it is a well-known fact that SCHSA has had issues in reporting both the number of people infected (due to their data collection errors) and the number of people that have actually recovered from Covid. It is therefore reasonable to assume that the number of people infected is unknown and likely much higher than their official numbers. Over the past week, the county has averaged 41 new cases and 2.6 new deaths per day. Currently, the number of confirmed infections is doubling even before the cold and flu season, and the city of Modesto has the highest number of Covid cases in the county with 6,233 cases reported thus far.</p> <p>The re-opening plan requires families to screen students for COVID-19 symptoms before they board the school bus and come to the classroom. This Pontius Pilot approach provides no guarantee to staff or others on the risk of infection. Indeed, it is well known that a person, even children, maybe asymptomatic and still transmit the virus. A simple data analysis of the number of students reported to the nurse or sent home very shortly after arriving at school in previous years should provide substantive examples of the difficulty in compliance with this requirement.</p> <p>Opening windows during wintertime seems counterproductive for both students and staff for they are now more prone to fall ill from other ailments and thus weaken their immune systems. Moreover, there is no clear instructions, if any at all, as to how to proceed during the rainy season. Additionally, what are teachers to do in case of active shooters? What kind of protocols are teachers to follow then given the reopening Plan?</p> <p>The type of language, in particular action words, used in parts of the Safe Schools Reopening Plan do not convey a sense of safety either. Indeed, it gives the impression that we are building the plane while in flight. Here are some examples: "six feet apart, if possible" -conveying the idea that it may not be possible; "consider placing barriers" -instead of 'Plexiglas will be installed' (and not just for office personnel, but student and teacher's desks as well); "class size as small as practicable" -instead of providing a definite maximum number of students per cohort per teacher. Indeed, the phrase "to the extent practicable", that is, to the extent that the district will be able to do or put into practice successfully, is repeated throughout the plan indicating, once again, the obvious liability scapegoating. All stakeholders at large, including parents, students and staff, must be reassured that the district has provided them with all of the necessary and sufficient protocols to guarantee their safety and that of their loved ones. If this is not possible, then schools should not reopen for it would amount to negligence. As conceived thus far, coupled with the insecurity expressed in the language used, the plan should rightly give us pause and plenty of reason to be concerned.</p>		
<ol style="list-style-type: none"> <li>1. what provisions are in place for protection once it's been established that a student is positive for COVID?</li> <li>2. Be transparent with cases in a specific school boundry.</li> <li>3. Will there be a need for teachers who want to do ALL distance learning to accommodate those families who do not want to send their student back to school?</li> </ol>		
<p>I am very concerned about young students' natural behaviors of getting near to the adults, their need for hands on learning and how little I know about sanitizing manipulatives. It seems to me that HeadStart is an organization that is more accustomed to sanitizing manipulatives, treating children in age-appropriate ways and redirecting the huggy-touchy ways of the littles. Could K-2 teachers please have training from HeadStart or other early childhood experts about the way to conduct in-person learning safely and age-appropriately. District leadership seems to have a background of working with older students who always zip their own flies and save nose picking for private moments. We need guidance from Early Childhood leaders since our students are beginners in socialization .</p> <p>I find virtual teaching very exhausting and look forward to actually teaching in person. BUT, teaching in person AND virtually on the same day seems incredibly difficult.</p> <p>I am worried about children being able to hear me clearly and me being able to hear them. Sounds are an important part of early literacy so classroom microphones will be needed in a plexiglass and mask environment.</p> <p>Since outside is safer than inside, I would like some flexibility on good weather days to be outside more than rigid 15 minute recesses. (Smoke days and bad weather days we have extra time in the room!). I feel the responsibility for my students to learn the curriculum but children who have gotten their wiggles completely out, and who have had time for executive brain function developing during imaginary play are better able to focus.</p> <p>Indoors manipulative use is curtailed due to sanitizing and there is a need to stay distant from peers they have not been with since March NEED the extra time together outdoors.</p> <p>In the past, when I have sent students to the office to go home due to being unwell, they have sometimes been sent back, sometimes because they could not get family on the phone. How will this be handled during Covid-19?</p>		
<p>Parents should not be allowed to come to the classroom to drop off or pick up students. Parent conferences should not be in-person. I would like an air purifying system in my classroom.</p>		
<p>I would prefer that parents are not allowed to be on campus to drop off or pick up their child. They should wait for them in front of the school. Also, parent conferences should be done online to protect MCS employees. I would like an air purifying system in my classroom. In addition, I would like to have access to my thermostat in order to regulate the air for circulation purposes.</p>		

<p>It is time to bring our students back for face-to-face instruction. I like the hybrid plan. I appreciate your time &amp; hard work in getting our students back to the classroom while making sure all is safe for everyone involved.</p> <p>My concerns are the PPE for teachers &amp; staff. It was my understanding that masks would be available to teachers. Not so at my site. They are kept under lock &amp; key &amp; only supplied to those working in the Learning Hubs.</p> <p>Also, in the community "virtual" forum Oct. 5, it was shared that plexiglass dividers are going up in classrooms. I haven't seen any evidence of this in classrooms at my site - Lakewood. I have taught for MCS for over 30 years &amp; am 60 years old. My mother is 86 years old, &amp; I am with her on a daily basis. PLEASE make sure all is safe, clean, etc. for the appending return of our students.</p> <p>Again, thank you for your hard work &amp; diligence during this time of COVID.</p>		
<p>The newest information from the CDC (10-6-2020) states that 6 feet of physical distancing may not be enough. What is the MCS plan to accommodate taking into account that the students need to be more than six feet apart. How will the children eat their meals and who is responsible for supervising them? My elementary school is located in the 95351 area code which has the highest infection rate in the county. Will the specific infection rate be taken into account when opening schools? About 40% of my students either live with or are cared for by their grandparents. Since we know that children tend to be carriers more than humans that become sick with COVID, will this fact of multigenerational households be taken into account when crafting a reopening plan? Page 9 of the draft outlines methods to minimize contact--would this include staggering instructional times to coincide with the staggered arrival-departure times? Page 11 mentioned HVAC systems with a filter rating of at least MERV 13. Does Kirschen have that type of central air filter system in place currently? Will staff be provided with the pertaining documentation proving this, in addition to providing documentation of the last time that the filters were changed? Page 12 relates to supplies--will students be expected to bring their devices to and from school daily? Will there be charging stations in the classroom? Page 13 speaks to physical distancing in the non-classroom setting, who would be responsible for supervising students if they are eating in an alternate serving location such as a classroom? Page 17 speaks to hygiene practices. Will teachers be provided with disinfectant wipes? Page 19 speaks to protective gear. Will teachers be provided with face coverings with clear windows for use during phonological instruction? Page 22 speaks to additional safety measures. Before Learning Hubs began, all students were screened with a thermometer. Will that happen once the school is opened for K-2? Given the fact that Kirschen is in a high poverty area, thermometers may be too expensive for families to purchase with the purpose of self-screening. In pre-COVID times, it was not unusual for parents to give their sick child Tylenol or Advil to mask a fever and send them to school. In addition to educating parents, what specific plans does MCS have to support parents in the process of self-screening children for the protection of all. Page 27 states that "Documentation of a negative test results may be required to return to school." This language is vague and unacceptable. It should state test results ARE or SHOULD BE required. Otherwise, it puts everyone's health at risk. Page 33 speaks to school closure. When we are referring to District at the bottom of the page regarding if 25% or more schools in a district, does district mean the combined TK-12 or the separate elementary and HS districts?</p>		
<p>Will staff be provided the PPE's as promised? (Haven't seen them yet!)</p> <p>How will elementary teachers manage their live classes and their distance learning students at the same time? This sounds like EVEN MORE work tacked on to their already TAXED work day,</p> <p>Shifting teachers to different sites and grade levels midyear is not fair for the students nor the teachers. These kids have been through so much already!</p>		
<p>I am concerned about the ability to social distance in the classroom. I have 39 students most periods and a small room.</p>		
<p>With the Holiday season arriving, which means gathering, and flu season coming up it is in the best interest of everyone to remain online. Looking at data in Modesto, most of our cases are within the agriculture community and MCS serves that population. The hybrid model of every other day should be MTW and WTHF, which leads to less exposure of germs between cohorts. Reopening after Winter Break would be best because it would be a nice start after a 3 week time off. If data shows different (still in purple), it might be considered reopening after Spring break. Jumping to reopen would be a difficult task on staff and students. When reopening it should be staggered grade levels, such as TK and K, 1 and 2, 3 and 4, then 5 and 6.</p>		
<p>With the holiday season and flu season approaching, it makes sense to delay opening until a safer, secure alternate plan can be enacted. Cases are still on the rise and it does not make sense to open in the near future unless numbers go down. It's about the children really.</p>		
<p>I think that the requirements that are expected of the staff and students are unrealistic and harmful. I believe that this type of environment will cause unnecessary stress and behavior problems that will in return cause children to not enjoy school and create a negative relationship between teachers and families.</p>		
<p>Are the same teachers responsible for in class and at home learning for their class. My concern is that the kids at home will not work on assignments and we find that kids get less instruction than they are currently receiving.</p>		
<p>I don't think 2 days of direct instruction is enough for k-2, students. You are asking parents to commit to 'teaching' their primary age students how to read, write and do 'new' math for 6 hours, 3 days a week? Or, will students be given review work for 3 days, and if so, that means they are only getting 12 hours of direct instruction per week. I teach and am available usually till 2:15 or 2:30 daily with the little ones. I am committed to teach them to read, write, and do math. Also, as we are entering the flu season, spikes are closing schools that just reopened. Students / teachers getting sick, closing classrooms/schools will create more anxiety, and disruptions in learning for both students and teachers. I think students need consistency, structure, routine and direct instruction from a teacher everyday. Right now we are creating a structured routine online. I feel safe and they feel safe.</p>		
<p>Yes, I am concerned for the amount of added work that has already been placed upon teachers. Your return model would add even more work for teachers. Teachers are your front line and without them you cannot make any model work. Therefore, teachers need to be included in the planning of reopening schools and not just by filing out this survey.</p>		
<p>I think it is ridiculous to expect teachers to teach on-line and face to face at the same time. You are asking us to do TWO FULL TIME JOBS. Either bring them back or dont-- no in between!</p>		
<p>I have a concern with the instructional time that students would be getting. It appears that they would be getting 2 and 1/2 days of instruction compared to 5 days that they are getting currently. Also, there isn't enough staff at our site to successfully return safely to in-person learning. It doesn't appear to address the havoc that opening and closing a school or class would create either. As much as I would like to, I don't think we can successfully return at this time.</p>		

Another concern is the actual time of instruction for students. It seems that the students will now be receiving 2.5 days of instruction as opposed to 5 days currently. I understand that the current model is modified to address the situation and it seems it will be modified even more so. Also, the staffing required to successfully implement returning to brick and mortar is more than we have currently. As all schools will be in the same position, I don't foresee that all necessary positions will be filled in a satisfactory manner. I know this is a difficult position to be in, but I cannot say that I am in favor of returning without more details.		
I would like to know supplemental services will be delivered. Will all SPED support be push-in, is there any options for a partial push-in/pull-out model for the students who are easily distracted and significantly working below grade level?		
In regards to curriculum, there needs to be attention to detail on what the teacher will present and what the kids will do at home. In reality, teachers will only be teaching two lessons per week to students due to the plan of having 2 days on campus/3 days off campus. In stead of starting the new week off in ELA on Monday, we may find it more beneficial to start on Thursday so that we can teach the first two day on Thursday/Friday and then the third and fourth day on Monday/Tuesday, and then test them online on Wednesdays. I would focus our assessments to be given on Wednesdays so that we can go over it together or be available on Teams for questions regarding the assessments and not waste essential teaching time while we are campus. We can work one-on-one and "small but distant" groups in our classroom since our class sizes will be smaller.		
*Classroom cleaning guidelines have not been completely followed so far. Someone would have to follow-thru to make sure this is truly done. Are we to be here during deep cleaning? *Masks need to be mandatory in tk-2 in order to minimize any spread of germs, ie covid. *Increased workload for primary grades is double at the moment...assigning, correcting kami work, listening to recordings (how else can we hear them?), etc. *Students in class at all times? Lunch? Bathroom (students will be on their own schedules from home) *Defiant students-what/how will teachers be supported for these students that do not want to comply with school/class/teacher rules? *I resent being asked to make such an important decision with such little information for teachers and parents...families deciding what they want but not us.		
When we transition back, can we have time, a day or two, to adjust our lesson planning? I feel like I would need a couple weeks to lesson plan prep for a hybrid model and to prepare my room. Otherwise, I am SO READY to have students back in my classroom. A hybrid model would be a great way to ease the students into the classroom while we watch COVID numbers. I also think ALL staff should be tested prior to in person learning so that we have a baseline of how many cases we had prior to open vs to open.		
Hybrid model means double work for the teacher and less rigorous teaching time and support for the children.		
Please tell teachers before parents. It makes us look silly when students have more information than staff on reopening.		
We are rushing to re-open. We are putting "want" above "safety"		
Reopening our schools at this point would negate all of the progress we have made as a county. We have several elementary schools located in the 95351 zip code. 95351 is a Coronavirus hotspot within Modesto and our county. It would be a grave mistake to reopen schools in this zip code. Many of our students live within multi-generational households. We could potentially cause or negatively contribute to an outburst of cases amongst our students, families and teachers. This will have a domino effect upon our county and further defer our complete and successful reopening; causing us to reclose our doors. Furthermore, our teaching workforce has many individuals who are within the at risk category. This is not a decision that should be made hastily and we should wait until we meet the reopening criteria, rather than applying for a waiver and hastily reopening our doors. Lost learning can be made up, but lost lives cannot.		
2 years from planned retirement and scared to death about catching the virus. My wife is much higher risk than myself and I don't want to bring something home.		
Not at this time.		
Students aren't participating in distance learning and I feel that full days of distance learning won't be effective. Half days may work better. I would also like protective equipment such as a faceshield.		
Here is an option. Students close to or at level attend on Monday and Tuesday. Students that are below and far below attend Wed, Thu, and Fri.		
I have concerns about going back to school when flu season is right around the corner. Not knowing if a person has the flu or covid can expose a lot of people. Is opening going to be determined by county, school district, school, zip code, etc? I teach in a highly impacted area. Will this be considered?		
No matter what we do, we will face challenges. We want to do whats best for kids. One thing that is good for kids is having employees who feel somewhat prepared for another change. I hope the time to productively process and ask questions will be built in for all non-certificated and certificated staff prior to re-opening.		
As we re-open keep in mind that teachers desperately need the preps in-between classes. The current online model I feel give us 10 minutes or less. We are lucky to be able to help 1 child and or respond to an email or two. My average email load has increased due to being virtual and I don't mind, but I just wanted it to be noted.		
-A		



<p>As a k teacher it does concern me that students have the option to wear masks, when in fact they are required for children to go anywhere . It doesn't seem like a safe practice especially with young children who do not clean their hands regularly or who stick things in their mouths and don't cover their sneezes and coughs. I am also concerned with parents sending sick children to school if they change their work and home care schedules to get students to school on a hybrid Schedule.</p> <p>The plan is very vague . Will students be getting desk shields and how will schools insure adequate supplies for students with a spending freeze will this come out of pocket for teachers?</p> <p>I teach k and students are exhausted and. Anxious for school to be over after only 90 Min of learning, I don't imagine the transition to a full day two days a week as being beneficial to them.</p> <p>I don't like having to open windows to circulate air. I like to have my windows constantly locked because of safety concerns on campus and where my room is located with a wall to the public street.</p>		
<p>I am eager to start this plan, but experts are predicting a grim Winter due to COVID plus the Flu. I have two children under two, please take everything in consideration. If we need to wait until January 2021 to start this HYBRID model, then we should wait. Better be safe, than sorry.</p>		
<p>Classrooms are not big enough to have a full class, what will be done about that when all students come back to in person learning?</p>		
<p>It may not be safe to bring them back to school. There are too many unknowns. We are headed into flu season.</p>		
<p>There is too much uncertainty regarding the progression of the pandemic to consider safely returning students to in-person learning. I feel the risk is too high.</p>		
<p>Be smart and safe but most of all let us get back to educating our students on site.</p>		
<p>Getting Kids back into a routine of coming everyday is a crucial component to engaging students back into the best learning scenarios.</p>		
<p>MCS needs to look at Covid 19 rates for each zip code and use the data.</p>		
<p>I do not support it, nor feel it would be safe for teachers to be exposed to all of their students.....</p>		
<p>At the moment I feel like I am treading water with all of the material I MUST create every night for my students. This model feels like it will increase my work load even more. At the moment my students do not do well at working INDEPENDENTLY on Wednesdays. They constantly come back to my meeting to ask questions, send emails, and have parents Dojo. I will not be able to answer all of their questions and teach a group in person.</p> <p>I can only imagine now how long it will take to answer all of the questions at the end of my day. Then grade all of the "busy" work . If I only see them 2 days a week, will the curriculum maps be cut in half to match? Two Days just is not enough instruction time.</p>		
<p>It is not yet clear what teacher responsibilities will be. Every question asked regarding teachers was answered with "we are still working with MTA to clarify this" I am concerned about masks, cleaning, teaching in person and online.... workload has been drastically increased for K-6 teachers.... not so much for others... prep providers, coaches , paras..... not to mention grades 7-12. I do not see the cleaning described in the forum at my site... nor am I clear about what my responsibilities will be.... I am high risk and only at school now because I needed help.... I did not feel highly trained as described by DO. I just wanted to do my very best for my students ..... but can't get sick</p>		
<p>Again, I feel distance learning is not working, but I need more info about the workload under the hybrid model. It is hard to give an opinion without all the info! On Friday,I heard that there will be virtual check-ins with the teacher on days they are learning at home. How do we have the time for a virtual check-in when we are teaching half the class in person? I also heard that the days learning at home will look different that what they look like currently. What does that mean? Just being told "we are still working on it" does nothing to help make a decision about a learning model preference! I am currently working very long, late hours, and cannot continue at this pace for much longer. Give out all of the information to all of the parties (staff and parents) before making a decision! Also, what kind of notice will be given to both parents and staff once the decision is made? This district has a habit of giving info on Friday for events that will happen on Monday. Everyone will need at least a week notice. Working parents may need longer. I do not mean to come across as negative, but I need all of the information before I can support any new learning model. I am also concerned because my site has major construction occurring that severely limits the outdoor space to give students space for recess and lunch and still follow safe social distancing guidelines.</p>		
<p>I have a lot of questions regarding the implementation of the hybrid model. Who provides the work and instruction for those at home while the teacher is teaching in person? How is the teacher to provide daily check-ins while doing in person teaching? How do we handle children with behavior issues that may threaten the physical distance and safety of other children and staff? How do we handle students who may not yet be identified as having special needs because they have not yet attended school, but have special needs that make it difficult for them to stay at a desk. Until I know more specifics, it's hard to say whether or not I feel safe to come back with the hybrid model.</p>		

<p>I won't feel safe unless kids and parents know they should stay home if they aren't feeling well. I don't want to get sick. I've been protecting myself so much that I don't like that it is out of my control. I am raising 3 kids and I want to be here for their future. I want to know that us teachers are protected and we have input about who we allow in our classroom. I've had kids coughing and sick in class because their parents sent them or kids who didn't want to miss school so came to infect us all. Are custodians going to be cleaning before/during/after school? I know this isn't done unless teachers do it, I spend time wiping my student desk after school. I would like to know that I can concentrate on my teaching and not be taken away because I have to clean so I am safe. What will be in place if teachers get sick? Will we now have to use up our sick days? If we don't have sick days will we be docked pay? Will the district provide testing for us biweekly? I got sick about 2 years ago and I don't feel like facing death again...anxiety yes and knowing my illness was stress induced does not ease me one bit. Currently feeling overwhelmed with everything being thrown at us doesn't help the situation either.</p> <p>Most Valuable Information to staff is what we can actually do when a sick student walks into our classroom.</p> <p>Remember all the parents who complained that we didn't close down early enough. How many kids came to school those 3 extra days not many but now we want to open up because parents are complaining they don't want their child at home. Think about the spring parents didn't tell their kids to continue their education when grades didn't count and they didn't want us opening back up. But now grades matter and now MCS is bending over backwards to make this happen when they know it isn't safe. concerning!</p>		
<p>Although I would like the students to come back to the classroom, I am already doing a considerable amount of planning each week for distance learning and to do it times 2 would be extremely difficult. Planning for in person learning and for distance learning would be a huge challenge. Also, we currently have a pacing guide for math and ELA and with this model how could we stay on track with it?</p>		
<p>I'm not sure where the independent work comes from while we are teaching? Are the students at home listening and watching?</p>		
<p>I feel very concerned about workload. The forum tonight insinuated that teachers would not be responsible for providing distance learning and in-person instruction at the same time. Who will be teaching my students when they are at home? Will I need to lesson plan for them? Will I be responsible for posting/grading assignments online? Will I be given the same opportunities for prep?</p>		
<p>Shared supplies are not allowed. Will teachers be given a bigger budget to allow for additional supplies needed? (Example: if a student loses her expo marker, she cannot just borrow a neighbor's, she needs an entirely new marker. Every student will also need their own set of crayons, glue, scissors, etc.) How will student collaboration look with social distancing requirements? Will grade levels be able to joplanize students based on common need?</p>		
<p>I am a teacher and a parent of two students who attend my school. I feel very concerned about childcare in this hybrid model. It is an added stress and a financial burden to have to consider childcare if I am now required to be in the classroom 5 days a week but my children will only attend 2 days. What options will be provided?</p>		
<p>I'd like to know what recesses and lunches will look like. The forum discussed several options. I would just like to confirm that students will be able to socialize with each other and have downtime outside of the classroom.</p>		
<p>Having the teacher there every day and students coming in shifts will still expose all children to teacher, who is at the highest risk. We have gotten through 25% of the year distance, and switching back will cause even more problems for students already struggling to transition. Once they finally have a routine down for distance learning we're going to take away their routine again?? In addition, going back in person while we are still in "Widespread" purple tier or in "Significant" red tier doesn't sound like a good way to keep everyone safe. Safety does not seem like the most important concern behind having anyone on campus who does not need to be there.</p>		
<p>I am concern about the up coming months and how that could affect students and staff returning to school.</p>		
<p>How are the students getting to school??? Busses? The HUB programs we have now are having a hard time getting students to come to class now with less than 35% participation.</p>		
<p>This reopening draft is very general, not providing specific examples on how the district plans to carry out this plan. For example, the plan says that there is a deep cleaning and daily cleaning. How is this cleaning different than what is already being done? What exactly is a deep cleaning in the views of the district? Who will monitor whether or not this is actually happening on each site? Another issue is the expectations of teachers. The hybrid "plan" looks good on paper, but there are no specifics on how this is actually going to happen. Who is teaching in person and who is teaching the online portion? Teachers are already overwhelmed and working more than 10 hour days and 8+ hours over the weekend, trying to provide rigorous lessons online. The 6 ft apart where possible means that students will not be 6ft apart. I have seen the setup in my own classroom, my desk is pushed up against the whiteboard with student desks up close near the board as well. What will happen to teachers who are considered high risk? It is impossible to ask teachers/parents to decide or give feedback to a plan when there are so many areas that the district is "still working on" so many of the details. It sounds like continuing distance learning with maybe extending the hubs to include more locations would be better than risking the lives of so many students, teachers and families in our community.</p>		
<p>I really think the district is rushing returning to school, considering our current COVID numbers. I would like to see us within the red levels for more than 2 weeks before we even begin to think about returning. Most areas that have had in person schooling have had a resurgence in cases, and our population cannot handle flip-flopping of policies.</p>		
<p>Would it be possible to have schools reopen based on their zip code. Our zip has a very high percentage of cases, higher than the rest of the county. Perhaps schools with a lower percentage could open first and allow time for our zip code to achieve a lower percentage before considering opening in our area.</p>		
<p>Can staff be given face shields and 2-3 plexi glass barriers for 1:1 and/or small group instruction?</p>		
<p>When you reopen the schools, are you planning to take students' temperature every morning?</p>		
<p>I strongly oppose in person learning at the kindergarten level until there is a treatment or a vaccine for COVID-19. The students cannot wear a mask safely, cannot maintain social distancing and cannot practice safe hygiene (sneeze and cough on others.) They need physical assistance at times to use the restroom (can't undo a belt buckle or button). Some need assistance putting jackets or taking them off. Sometimes they need shoelaces tied (and not tying the shoelaces is downright dangerous. The list goes on and on.</p>		
<p>What is the percentage of students and staff contacting COVID if we reopen with learning modules?</p>		

I am looking forward to seeing my students in person!		
A solution for lunches is needed. I eat and work in my classroom during lunches, and if scholars are eating in the classroom, then there is no time to chill; not to speak of the mess it will make in the classroom! Also, I'm concerned about the recess schedule, because these kids need recess!		
N/a		
I am concerned the Hybrid model will require more planning from the classroom teachers, will we be given additional PREP time or be compensated?		
<p>I have several questions about the hybrid model and the statement that "teacher assignments may change that differs for model the district uses."</p> <ol style="list-style-type: none"> <li>1. How will teachers effectively monitor student progress on independent practice activities when we are to social distance in the classroom setting?</li> <li>2. How will you, as a district, ensure the safety of all students and staff when all students (in K-2) are not required to wear masks?</li> <li>3. What will happen when / if a staff member becomes ill from a student or fellow staff member at work? Who will pay the bill for any care that is needed? Is this a worker's comp issue? Will the employee be expected to use their sick leave if they get covid while on the job?</li> <li>4. What will the expectation be for staff members regarding checking in with all learners at home, while also working during the day with students in class?</li> <li>5. If parents are not ready to send students back to school, will distance learning still be offered or will MCS only offer in person teaching via the hybrid model and MVA?</li> <li>6. If MVA and the hybrid model will be offered how will the district determine which teachers stay in their positions and which teachers move to MVA, provided no one wants to move to MVA?</li> <li>7. If a teacher is moved to MVA without choosing to go, will they have rights back to their position at their current school site?</li> <li>8. There are protocols in place for cleaning/sanitizing. What is the complaint process to follow if the procedures are not being followed?</li> <li>9. Will we be given designated time (i.e. two days or more) without students to prep our rooms for in-person learning?</li> <li>10. What will you do to assist teachers in the additional workload they will be taking on by trying to manage two very different learning environments (full online and full in-person classes)? Will you be helping push out content for Schoology so that teachers do not have any additional workload?</li> <li>11. Will you be offering an in-depth model on what hybrid teaching will look like?</li> <li>12. Since teachers will be doing twice the work, will there be an increase in teacher salary?</li> <li>13. Students will be losing instruction if we do a hybrid model as they will only be receiving two full days of live instruction per week, as opposed to four full days currently. What is the district's plan for remediating the loss of live instruction time?</li> <li>14. If numbers continue to rise in the county will schools close again?</li> <li>15. How will staff and students be screened daily to prevent others being infected (i.e. what specifically will the school sites be doing to make sure that parents are not sending students to school with a fever or other symptoms)?</li> </ol>		
I firmly support reopening our campuses and having students return. However, I am also concerned about being a potential "super spreader" since, like most special ed staff, my job involves going to multiple school sites and some of our contracted non public schools in Turlock, Denair, and Oakdale. I don't think my role or assignments need to be revised... I just think this needs to be considered when coming up with our contract tracing plan. Thank you!		
<ol style="list-style-type: none"> <li>1. I am a school nurse. Based on my experience with the hubs, school nurses should be involved in the detailed reopening plans.</li> <li>2. At this time, we do not have enough staff to provide contact tracing when the full student body returns.</li> <li>3. We need clearer and stricter processes and protocols made and FOLLOWED by personnel INCLUDING site admin. For example, I had a site admin bring a child into the main office because he hit his tooth with a water bottle and had a minor bleed. The ration and goals of the safety for students and staff were not followed exposing this student unnecessarily to at least 7 other staff members and many parents had visited that same area of the office that same day. Separate from a hub incident at this same school, a parent came to bring in his child for special ed assessments. The parent was sitting in the front office for an unknown amount of time without a mask on and doors open. The speech teacher nor the front office staff informed him of the policy or offered him a mask exposing all of us who work in the office to unnecessarily to potential viruses. Thirdly, it took over 5 hours for a site admin to send an email to Aurora and myself regarding a hub student that was sent home for stomachache. These are all concerning cases that show a need for clearer processes and protocols.</li> <li>4. If staff are not allowed to take meal breaks or any sort of break in the "breakroom" doesn't that violate law? Where are they supposed to go? Will MCS be putting up outdoor tables with weather protection? If not, this may provide a ground for staff to go out to lunch together creating more of a potential hazard. If staff are expected to take meals in their cars, this is unreasonable. Some staff do not have a car or the campus is so large it would take their whole break to walk just to their car. How about cold days when it is not possible to eat in the car? Also, if there is a large number of staff going to their cars to take breaks on a bad air quality day, the staff turning their car of for heat or AC will on a whole, affect the air quality in that proximal vicinity creating more of a hazard for students.</li> <li>5. Who will provide hygiene/ medial safety education or training such as the use of masks and handwashing?</li> <li>6. Regarding Negative Test Results on page 27, I would advise that it needs to be changed to include "without prescribed or non-prescribed medications".</li> <li>7. Page 31, Scenario 1,2 and should include in the first Immediate Action "sent to isolation tent" to be sent home.</li> <li>8. Page 31 scenario 3, says school admin notified...what do they do? Whom do they contact? Also, what are the specifics of that contact? What information do they include and how soon should that be sent to MCS Contact Tracing or Aurora? I had a recent hub situation where the student was sent home. However, the email with the detailed information to Aurora and I was not until hours later which should not be acce</li> </ol>		
I am concerned with the planning of the classroom students and the at home kids. My planning would seem like it would double to plan for both methods of learning.		

<p>If we go back to in-person instruction, I would hope the district and county would revise their guidelines for what type of instructions can occur, especially when considering scientific data and new PPE technology made for musical instruction. The blanket "no wind blowing" policy might have worked back in March when data and equipment was limited, but it seems to me that current scientific data on aerosol rates and the use of suggested PPE doesn't support the county's blanket "no wind blowing" instrument rule. Music teacher and students want to play their instruments and will do whatever is asked (playing outside, wearing special PPE on face and on instruments, etc.) to make music again. Here is a link to a scientific study being done by the University of Colorado on aerosol rates of musical instruments. <a href="https://www.nfhs.org/articles/unprecedented-international-coalition-led-by-performing-arts-organizations-to-commission-covid-19-study/">https://www.nfhs.org/articles/unprecedented-international-coalition-led-by-performing-arts-organizations-to-commission-covid-19-study/</a></p>		
<p>I would love to have my students back at school!!</p>		
<p>Although I teach grades 7 and 8, what we are currently doing is NOT working! It is unfair to our English Language Learners as they are subjected to inferior wifi and couple with their lack of motivation, they are not learning much. We are doing a HUGE disservice to our students to continue with this charade of virtual learning. Our students are the ones that suffer and IF we truly desire to be a "destination district" we have to be honest with ourselves that it JUST DOES NOT WORK FOR JR. HIGH!!!</p>		
<p>I think opening 2 days or 5 days, do not make difference, if kids play, sit together they would spread germs.</p>		
<p>I do not feel that it is safe to open schools to in person learning. I would feel very unsafe to be back in the classroom with students. I am afraid of getting covid-19 from my students because of the area code that my school is in.</p>		
<p>If we jump in, we all drown. Be smart. Be cautious. Be careful. There should not be a race to infection.</p>		
<p>I am concerned about doing hybrid because I feel like our routine is finally getting figured out!!! I think it is going to be extremely difficult to get the kids logged in and staying on the same page when they are back and forth between online and at school. There are already some students that are so hard to get logged in everyday AND the daily schedule is the SAME every week! The gap of learning is going to increase. Those that have been will log on and those that don't will fall even farther behind.</p>		
<p>I also do not particularly like Wednesday being the day that is distance learning for all. Wouldn't it be nice if we all started the week off the same way? We could do Monday as our distance learning for all day (if we go back hybrid), so everyone is staring out the week together.</p>		
<p>Masks on is the safest way definitely. However, have you ever had 24/(12 hybrid) primary students in a classroom with a mask on all day? I rip that thing off after walking through the grocery store. I just foresee a big issue with this.</p>		
<p>I am willing to do whatever is best for my students, but I really feel like what is best for them is everyone being on the same page every day and not having the teachers pulled in so many directions. How are we supposed to monitor in person students at the same time as online students?</p>		
<p>For a safe reopening of our elementary schools, I think it is important to establish a clear accountability.</p>		
<p>Would students and staff be provided with masks if we do come back? Will we have plastic screens to protect the teachers from the class during in class instruction? Can we send students home who have COVID symptoms?</p>		
<p>I think if we do the Hybrid system Group A should come M/T and group B should come TH/F. I think a lot more valuable instruction could happen if the same groups are at school on back to back days.</p>		
<p>I also think that students should not return to campus until after Winter Break. We are all used to the distance learning model and if students come back too soon I don't want them to have to go back home again to increasing numbers, especially since Flu season is going to begin.</p>		
<p>How will this work if there are covid cases in classes? departments? whole school? how will shutdown/ quarantine work/ be scheduled?</p>		
<p>While the hybrid model limits the exposure to students by only being exposed to half the class. The teachers are still being exposed to a population of over 200 students (for us in high school), not all in one day, but nonetheless the exposure over just 2 days is 200 students. My concern, as I'm sure it is the concern for others, is then bringing these germs home with me to my small kids.</p>		
<p>I am a Special Day Teacher of K-2 students with Autism. Distance learning is nearly impossible for majority of my students and their families. I will gladly welcome students back to the classroom in any form or fashion if it means I get to work with them in-person again, even if for only 2 days a week.</p>		
<p>The reopening plan is going to be more of a struggle for the students than staying in distance learning. Especially when the number of cases begins to increase again heading into fall and winter. We should wait to see how the numbers look in January before we start irresponsibly opening back up schools.</p>		
<p>I have not been able to secure childcare for my own children who are out of school due to COVID</p>		
<p>What is the plan for Special Education? Special Day Class and Itinerant and DIS services? This seems to be a plan for gen ed. There is no mentioning of Special Ed services. If the class size is below the limit, can all the students come all 4 days? Will support services be allowed to work with students?</p>		
<p>Not at this time.</p>		
<p>Work on reopening full in person instruction immediately. REMEMBER; the statistics and data reflect a VERY LOW mortality rate for COVID-19, especially for children.</p>		
<p>It should be stated, that keep students at home is creating a Socio-Economic crisis, mental and behavioural issues, among others. Why is the Socio-economic devastation happening to our student's families less important that staying away from an illness, that can easily be cured?</p>		
<p>There are many in the community looking to see if Dr. Noguichi choose to listen and act according to their needs for their students, or choose to succumb to political pressure from the Governor, State Superintendent, and others in Authority. PLEASE LISTEN TO THE FAMILIES.</p>		
<p>Health and safety CDC Regulations enforced with proper supervision. Daily/hourly sanitizing practices. Daily COVID Testing</p>		

I attended the community meeting and am impressed at how much thought went into the Draft Plan. Unfortunately, there is a huge difference between making a plan, implementing it on the ground, and having it followed. Until we see how bad the second wave is as we enter the fall, I do not support putting our staff, students and families at risk.		
No		
I do not like the hybrid system. If we were to come back I would prefer students coming in everyday, but maybe only in the mornings or half days on campus.		
I'd like more information on how the scheduling of in-person learning impacts special education. For example, how physical distance requirements affects group size restrictions for speech/language therapy groups. I'd imagine group sizes and the process of sanitizing will add time constraints when it comes to meeting students' IEP minutes. Is there any guideline for that at this time?		
00% distant learning until we can come back 100% in the classroom(5 full days)		
This Hybrid model will not work! I feel that students right now are getting 5 days of instruction from their teacher. If first graders went to this hybrid schedule they would be cut down to only TWO days with the teacher. The reason I say this is because the other two days they are supposed to be online doing "asynchronous"work, which will not get done. I currently only have ABOUT 40% completing THE work from the 1:00-2:30 that is currently on my schoology page. This would put us soooooo much farther behind. I also feel parents are only going to look at this as "babysitting" because they will get two full days with the kids out of the house. They DO NOT REALIZE that they would need to step up even more to complete work that can not be accomplished in two days of live instruction from a teacher.		
I am ready and excited to be back with students under almost any circumstance		
What considerations are being looked at for schools in certain Zip Codes? Our school is a hot spot area.		
Teachers will have less instructional time with students. 2 times a week would mean only enough time for two lessons a week, virus everyday instruction online would give teachers 4 days of instruction.		
Students are indicating that they are not practicing safety protocols at home. They are having friends/relatives over in large amounts for parties/celebrations. This is my only concern as I DO practice all safety protocols. I don't believe that children do not spread infectious diseases.		
No		
Planning for a hybrid model sounds like it would be more planning than we are already doing for distance learning. I spend all my time I'm not taking care of my family either teaching or planning for teaching. It's too much to ask teachers.		
Also teachers need to know what happens when they need to quarantine or their children need to quarantine or their childcare closes because they had a positive test at the daycare. Do they have to use sick time?		
I'm ready to have my students back but feel that they should be checked for symptoms prior to coming on to school campus each day.		
Once a plan is put in place, I think it is important that all procedures and protocols are followed by all school sites so there is consistency for district staff that travels to different sites.		
It is very detailed. A lot of work has gone into this, and I appreciate it!		
If/when we go back teachers need as much time as possible to prepare and instructions/guidance on what is required/needed.		
Communication needs to improve on information what is going on throughout the district and school sites. Staff need to be informed on the requirements for coming back and it needs to be made sure staff are following safety protocols.		
I believe that temperature checks should be done here at school for all students before being allowed on campus, and masks for all TK-2.		
Proof of a negative test should be mandatory as a pre-condition to returning to campus. Otherwise, it's a crap-shoot, and irresponsible at best.		
I would like to know more about how DIS service providers will be providing services safely.		
I am curious on what the classroom instruction will look like, instructional minutes and Wednesday schedule. Working from home on Wednesday for childcare needs, etc. Are children required to wear masks, On the opening plan I thought it said 3rd grade and up what about the grades TK-2? How would I teach letters and sounds with a mask on for younger grades?		
I think that students should be protected by plexiglass, or some other type of barrier, between desks. Also, all students should be in class at the same time (e.g., students online will participate with the brick and mortar class virtually, everyday).		
I am concerned about the safety of staff and students. I want all of the students to wear masks, even the tk-2.		
WE must assure that there is enough spacing INSIDE THE CLASSROOMS		
I am concerned about what students will be doing during the online learning days. Will it be all asynchronous work? I think it is unfair if teachers were asked to pre record lessons in addition to live lessons.		
Not at this time.		
I'd love for students to come back on campus.. It's also difficult because all districts are picking different reopening plans..Which makes it hard for teachers with kids in school. I wish all districts in neighboring areas talked and planned reopening together.		
I also think Distance Learning is VERY difficult for our learners with special needs. My students are struggling with distance learning.		
These kids should be in school. They need to socialize. They need to play. They need to go back. Maybe have more hand washing stations, but the kids need to go back.		
I think we need to have kids back in the classroom ASAP.		
I think that the reopening of schools will be good for the students and it will allow them to get the needed education in order for them to be successful in their continued learning.		
I am working more hours now that I did as a new teacher. I don't see how I could find the time to do in person learning AND create distance learning. I already work evenings and most of the weekends. There's no more time to add anything else on.		
Will teachers be expected to teach both online and in class at the same time?		
I think that coming back to school 2 days a week is going to harm the protected instructional time for students. Distance Learning is not ideal, but I feel that students only coming for live instruction 2 days a week is not an appropriate solution. I believe in the long run it will create more educational gaps for our students. I think 100% Distance Learning should continue until all students are able to return to the classroom in a safe manner.		

I do not feel it is safe to re-open at this time. Other schools that have reopened (in other counties) have already had a spread of COVID-19. I feel it will be more traumatizing to students and families if we reopen too soon and have to close down again. This should not be rushed.		
As of the last things I have been hearing we are still in the highest level of issues with Covid. There are other school districts in the news that are having issues and are having to close back down to distance learning. At this time we need to make sure there won't be any increased issues with Covid or stay distance learning. Why? coming back to school and then going back to distance learning will be incredibly hard on students and staff.		
Next issue would be that in a hybrid model teachers would still be expected to do what they are doing now and on top of it add in person instruction. For most teachers there are not enough hours in the day to do both.		
No, thank you!		
So far upon observation of the students in the HUB, the students are not wearing their masks appropriately and they are not maintaining the required distance.		
-		
Are the days going to be shorter to allow teachers time to work with the students at home? The Prep time to cover all sessions or is the work going to double?		
I am not confident that reopening during flu season ideal. Will people be honest and stay home if they are ill? How are we to differentiate what is the flu or COVID?		
Yes, I feel that you are not looking at the pressure you are putting on your teachers and other staff to come back Hybrid. As whether we are Hybrid or not each teacher will still be teaching all students who don't come to school and students who do 5 days distance plus in class which is extreme workload issue. Also, the distancing for in class is very unsafe. Plus our old ventilation systems are not right for Covid. So, even though I am already going over and above my duties as a teacher I would love to cut out some stress. Think of others not district... please let teachers in.		
I am excited to begin a timely and health-conscious reopening of Modesto City Schools, and hope that this proves to be an effective strategy to promote both learning and good health.		
My concern is mostly about the time spent on doing both in classroom and Distance Learning. I hope there will be a clear message about what the hybrid online will look like for teachers inputting material. Right now I spend hours planning and inputting materials for my students. I can't see myself being able to do both well if it is going to be like it is now, and have students in my classroom. Also, budget for supplies, we have received no classroom materials and I have spent my own money sending supplies needed home as the district only provided a very minimal supply for our students. I am very uncertain because of the workload mostly, but I miss my students and learning is very difficult online for 1st graders. I hope you listen to everyone's concerns and really take the workload into consideration before we return. Many of my colleagues are just exhausted and we are doing everything to help our students.		
Our district needs to be concerned more with the safety of its educators. Our community is not abiding by the regulations and we shouldn't risk the health of the educator, their families and that of the students and their families. District needs to educate parents and children to be able to manage distance learning.		
My preference is that we do not return until data STRONGLY supports it as a safe decision. I would prefer to continue distance learning until at least January, possibly beyond, to ensure the safety of everyone.		
If we are to remain in distance learning for a considerable length of time, we must consider the disruption that will be caused by another transition. In the same way that we experienced disruption in our transition from live instruction to distance learning, we could expect to experience a similar disruption in our transition from distance learning to live instruction. It is a necessary evil to be sure, but one that we must expect. With as much as many of us would love to return to the classroom, we may have to consider the possibility of staying put for the remainder of the year to minimize our disruption. This is not my wish, but I ask that you at least factor this issue into your consideration.		
I think we definitely need to get back to school in person the safest way possible. Our students deserve it as do our teachers and classified staff.		
This seems impossible. If I am teaching all day, when will I have time to manage my online Schoology students, maintain the course, update it, correct the work, and replenish assignments? I feel like I would be working from the moment I get up in the morning until the moment my head hits the pillow.		
It will be very hard to work with preschoolers keeping their distance from one another.		
I think my only thing to think about is how to deal with kids at school leaving class for restroom breaks and getting stuff out of locker.		
If my own children's school is shut down due to COVID, then I would have childcare issues.		
As a Kinder teacher, I feel that my students who log in daily and participate are benefiting and learning. It's already a challenge getting "those" participating students to join in DL daily, I feel that it's going to become a bigger challenge by having independent practice for two entire days. Learning will not be continuous. Kinder students need daily teaching intervention/interaction. Furthermore, it's also challenging to place teaching responsibilities on parents as they too struggle with technology and supporting their child academically.		
Combination classes must have one grade per cohort. It is unreasonable to expect one person to teach 2 grades in person and distance at once.		
Please provide support for teachers as we return to school in a hybrid model. Teaching all day and continuing to provide distance learning is going to be overwhelming. Please provide resources that are ready to drop into schoology. It takes many hours each week to organize materials for distance learning. It is unreasonable to expect teachers to spend countless hours outside of our work day to prepare for both live instruction and distance learning.		
I think it's a bad idea, I feel for staff, kids, and our community which is about to become infected with Covid. We can expect that TK-6 will have a difficult time maintaining social distances.		
I would like to see the current Learning Hubs and future on campus schedules allow students to have more than only 15 min of outdoor recess time, especially since COVID is less likely to spread when people are outdoors. Kids need their play/movement time!!		

<p>How will students be transported to school sites? Will students in different cohorts/learning pods be on the same bus? Opening bus windows seems like a flimsy way to say we are protecting students during transport.</p>		
<p>I spent the first several weeks of school coming to work early, in a room I share with other teachers, because it was necessary for me to clean mouse urine and feces from my desk - DAILY. If it is so difficult to keep rooms clean without students present, how will they be kept even more clean/sanitary with more people on campus?</p>		
<p>We need to make our scholars are here to stay and not re-close the school because of a second COVID wave.</p>		
<p>I have several concerns and questions regarding the re-opening of schools. First, the proposed plan is vague, and seems to cover all bases without any specifics. Second, the attached learning schedule lacks detail. I am unsure of the expectations of the teacher. Is the expectation that I will teach in person and live online at the same time? Additionally, I am also dissatisfied with the information on page 19 of the plan. It states that students are not to be excluded from class if they "occasionally fail to wear a face covering, or if a few students in the classroom are consistently unable to wear a face covering when required." I am disturbed that the plan suggests that the "small increase of risk of disease transmission does not justify classroom exclusion." This small increase of risk is enough to put myself, my family, students in the classroom and their families, not to mention the community in danger of contracting and spreading the virus. It is extremely short sighted to make any assumptions that the virus won't pose a risk, small as it may seem. Finally, I ask that the district view teachers as the professionals that they are, not as an army of dispensable workers who you are sending into battle without the proper procedures and protective equipment.</p>		
<p>I have several concerns and questions regarding the reopening of schools. First, the proposed plan lacks details and seems vague. Therefore, I can't make a decision on it being an appropriate model. The workload of teaching virtually while teaching in person does not seem beneficial to the teacher or the students. Most disturbing, is the language in the draft that dismisses the benefits and necessity of masks. I am referring to page 19, "Do not exclude students from the classroom if they occasionally fail to wear a face covering, or if a few students in the classroom are consistently unable to wear a face covering, when required. The small increase in risk of disease transmission does not justify classroom exclusion.." If we can enforce a dress code, we can certainly enforce a safety protocol. The draft makes it seem easy to "stagger" every activity in the school day. In reality this is quite difficult with so many kids on campus. I work at a site that is currently participating in the "learning hubs". And have witnessed the lack of effort by students to wear masks correctly or social distance themselves appropriately. I think that before reopening schools, the district or county needs to look at specific zip codes. Not all zip codes have the same numbers, and some are at a much higher risk of infection.</p>		
<p>I have many concerns with reopening knowing that COVID is still present in our area. Not only in our city and county but in the particular area that I work in. My school is in a major "Hot Spot". Not only am I worried about contracting the virus but also putting my family in danger. I have many reservations about how I would teach with the hybrid model too. I feel like my class and I have a good routine and system right now. I feel that they are learning even though it is not what we would consider the ideal learning situation. It is just too soon to think about returning without causing.</p>		
<p>Although I think it is important for children to return to school, I also think that the health of children, staff, and the families of both are also important. Many times I have witnessed parents bringing their children to school knowing they are sick. My concern is that I do not trust that parents will keep their children home if they are showing symptoms of COVID. Furthermore, it concerns me that masks will not be required for certain grade groups. I think that masks should be required for all grades if they do return to school in order to ensure the safety of everyone.</p>		
<p>No</p>		
<p>I think reopening should wait until infection levels reach "moderate" rather than "substantial." I think all teachers should have the option to work from home.</p>		
<p>Guidance regarding students not being excluded is not specific and leaves room for individual interpretation of what is considered minimal increased risk vs high risk. There's mixed guidance regarding fever free 72hrs and fever free 24hrs. This plan addresses many interventions that can reduce the risk of spread, but truly is not practical/feasible to implement for many reasons.</p>		
<p>There needs to be more protocols in place as to what to do if a student has symptoms and ensure parents are screening their children before coming to school and temperature checks. In addition we need more staff to help with contract tracing.</p>		
<p>-Pg 28 and the scenarios on pg 32 contradict each other (24 hours symptom free vs 72 hrs). -The quarantine requirements are a bit confusing: Non-symptomatic with a negative test cannot return for 14 days, but a symptomatic person with a negative test can return 72 days after symptoms are gone? -It should state in the plan that if a parent chooses not to have their child tested for Covid after showing symptoms, they will need to stay home for the full 14 days. -Please include details about how to maintain stable cohorts in various situations (during pick-up/drop off, minor injury at school, classroom material pick-up, etc.). --Should office visits from students and classroom staff be limited to reduce spread and maintain the cohort?</p>		
<p>The transition to in person education, should have several phases, slowly add more and more students over the course of time. We should also consider the holiday season that is coming up and many of our families will not be social distancing during that time.</p>		
<p>Our students need to come back to school I believe that having them come daily would be the best for them.</p>		
<p>I strongly consider that is not safe to return to school in-person learning. I am in a medical/ high-risk category, therefore, I do not feel safe. It is too early to return, specially because of the Fall season and the flu can affect everone.</p>		
<p>I work for MCS but have children that attend schools outside of our district. These schools have not planned to reopen and I have nobody to care for my own children and help them learn online while I am away.</p>		

How are we going to be tested as educators? What are the consequences for our scholars if they are not following physician distancing requirements. Would automatic hand sanitizers be available avoiding contact w/ objects? If a teacher does test positive due to teaching at the site, how are the teachers protected?		
N/A		
While witnessing 14 students on the playground from a "HUB" on site, students had their masks off and were within one foot of each other as they were playing. What will interactions be like with almost 400 students on site? Children will be children. Another point, concerned about transportation to and from school - not all parents have cars or gas. Have heard teachers concerns about fluctuating schedules and potential health risks adding more stress to an already overwhelming challenge of Distance Learning.		
I teach fourth grade and currently the desks are not even 3feet apart and there's only room for 12 desks, so I don't know how the plan is to put 17 students in a room 6feet apart. Furthermore, I'm working over 9 hours a day now to provide instruction, post assignments, and correct the assignments even when I stop my small groups by 2P, so I can't imagine how many hours will it will take to teach the hybrid model.		
Worried about the workload of two groups of students and having enough time to plan for two different types of instruction to deliver on two different platforms daily.		
There is very little on how students will learn when they are at home or the daily schedule for school. Is this a 1/2 day? I need a lot more information.		
Younger students WILL touch each other and they do transmit germs and viruses. (I know several medical professionals that will not be sending their children to the classroom for in-school learning due to the still unknown nature of Covid-19 and possible long term effects.) I understand more than most the need to have the children in the classroom and directly engaged, but we need a learning environment with regularity and stability; We currently have that virtually. It is my fear that we could see spikes in infection and become a roller-coaster of in-person and online learning disrupting schedules and the overall educational growth of the children. We all want the return of normalcy to our lives, but many could needlessly suffer the ultimate cost. Ultimately, if in-person learning does move forward, please move extremely slowly exposing as few children, families, teachers and staff as possible. Start with TK-K (shorter days), assess, and work out the difficulties before adding additional grade levels.		
Until there is a vaccine, like we require kids to have now before entering public school, there shouldn't be in person learning. We know COVID-19 is leathal!		
I would like to know what our duties as teacher would be. Right now online teaching is extremely time consuming. Making assignments, assessments, grading, and chasing down those who are not completing them to hold them accountable has been an enormous task. I work sometimes 10 to 12 hours days. Will this workload increase with a hybrid reopening? It seems it will. I'd prefer all in or all out, although I know that is not feasible in the current climate.		
As a MCS certificated member, I do not believe I should be screening students, contacting chronic absences, and/or administering any kind of discipline regarding online behavior. AKA Cyber-bullying		
The two days each group I think will not work well. They will only get 2 days of direct instruction (3 days if you include the third day online). This will put both groups on a different pacing and will be harder to give asynchronous work to. I think AM/PM groups would give them more instruction time while keeping them on the same lesson schedule. I personally don't think we should be in person at ALL until there is a vaccine. We are putting lives in danger and honestly I DO NOT FEEL SAFE. Our custodians do a HORRIBLE job of cleaning now and I don't see it getting any better. It is not just me, but many many staff members who are not satisfied with the job our custodians are doing. It is getting close to becoming a union issue.		
To please take into consideration zip code covid-19 data.		
Should not open with flu season approaching.		
I'd like to see the students back in the classroom.		
I would LOVE to have students back on campus :)		
Nope.		
I think it's good if we re-open since students desperately need the in-person instruction. However, we should only do it if MCS is positive that we have all the safety protocols and measures in place to ensure students' and staff's safety. Not only am I concerned about safety, but I am also concerned about the logistics of scheduling and ensuring students know when they're attending. How will this look especially if there are families with multiple children attending? Scheduling is a huge part of this issue, so MCS needs to make sure that a hybrid model can run smoothly for all families and if not, there should be alternatives in place.		
I think any amount of distance learning is killing the education for 70% of the kids. They need to be in class. So many only work in class and don't work otherwise. All that computer time is bad for all the students but worse for the little ones.		
It will be an adjustment for everyone. If someone has COVID 19 symptoms will the school close for quarantine? Will staff not directly exposed have to be tested?		
Marshall's zip code has the highest rate of COVID-19 cases. I feel it is extremely dangerous to open schools as different zip codes have different numbers of cases. Opening all is unsafe and unfair. I think if you saw what I see everyday with tiny cramped homes full of 10 - 12 people moving through the spaces of homes, kids talking about parties and traveling to visit family, you might feel this way as well.		
Covid 19 Testing weekly.		
not at this time		
The Special Education students need to be included in the 1st cohort. The Deaf and hard of hearing, & the blind are NOT able to do DL well. Academically, They are already behind their typical developing peers, and now they are far behind. It is heartbreaking. PLEASE consider bringing the Special Ed students back on campus for hybrid learning.		



I am uncomfortable with this plan on several levels. 1. Everyday, I see staff not following the mask guidelines at Enochs..including one of the AP's and multiple classified employees in SBO or especially worrying the staff working on sanitizing the rooms are not following protocols. It has been reported multiple times but without Principal Moore on campus the AP's do NOT do their job. She is the only one we can trust. 2. NO PPE has been provided to use as was promised in the LOA...this is a safety issue. 3. No report on filtration for the rooms has been discussed or shared...we all need additional filtering units which cost upwards of \$100 each for all classrooms, as we cannot open the windows. 4. 6 feet apart is the minimum which means at max 15 students per classroom. Many rooms are not set up that way as the staff on site is not measuring 6 ft between each person. 5. To be honest...just don't trust that people are being truthful and paying attention to the science in this plan. Dr. Noguchi...I am confident you get it, but there are too many that are not paying attention to your guidance and wisdom in this process. Those not wearing masks and not following the guidelines as I have heard you state in multiple forms that we had to follow the rules. Those not listening cause me fear and stress.		
Open the schools		
This is way too soon and way too much. I know some parents are vocally upset, but please don't do this. If in person HAS to happen (and I don't think it does) why alternate days like this? Make group a show up Mon/Tues, clean on Wednesday and then group b Thurs/Fri. The constant switching is crazy and creates additional exposure risks to staff		
IF we go with the hybrid model, all pacing guides including report cards will have to be revamped. We do not have the time to teach all the standards live teaching 2 days a week. If we go with the hybrid model, there will be TWICE the workload for elementary teachers with uploading lessons on line and teaching live lessons. The district needs to push out the on line lessons for the grades for the on line. Needs to be a way for the students to be held accountable to complete the on line lessons and for them to be graded automatically so we can meet with them on Wed. for "feedback"		
no		
I feel it is difficult enough on teachers during DL..then to add another layer of juggling both in person and online is asking too much of the staff.		
Not interested in teaching kids in the classroom. Prefer distance learning only.		
With the hybrid plan, I believe it will be too much for classroom teachers to teach in person and be responsible for distance learning when the students are not in the classroom. It will be like trying to do 2 jobs at the same time. This will negatively effect instruction and learning. If we are going to reopen with 2 cohorts per classroom, we should be able to give our students paper pencil work for the days that they are not physically in class. Plan a regular week of instruction and the students receive the same assignments and are able to take them home and do them and return them in person when it is their in person day. Digital learning on Wednesday for all is fine. There are not enough hours in the day to teach both ways and the stress for staff will go up even more than it was in the beginning of Distance Learning.		
The plan says that when a student states they can't wear a mask, they don't have to. How is this safe for the other students and staff in the room?		
Please allow all students to return 5 days per week like our neighbors in Ripon are doing.		
I think it's too soon to reopen and worry about my students' lives, their families' lives, my families' lives, and my own life.		
I am very concerned about the amount of time that my students will be expected to work independently, with no teacher contact in this model. It would be far better to have one half of the students come in the morning and one half in the afternoon, all four days. This would provide much more consistent face to face, engaging contact with all students. It is unreasonable to expect elementary aged students to work independently for three days of the week with no teacher contact.		
Additionally, it is unfair to expect teachers to provide 3 days worth of independent activities (would that have to be 230 minutes a day??) as well as crafting engaging in class lessons.		
Another consideration, is that parents may find a consistent daily schedule more convenient, than having to provide childcare for 3 entire days during the week.		
It is time to reopen the schools. We will likely be in red tier in the next few weeks. We won't even require a waiver to open. Also shields should be allowed for teachers, it is too difficult to breath in a mask all day long.		
No		
My concern would be teachers/staff being more exposed to children and families even though there are safety procedures put in place. Not all staff and families will follow protocols and procedures. I am also not sure on how safe it is to have children on campus due to cleanliness not being up to COVID standards and guidelines. I just want to make sure that it is safe for staff to return not just by the pressure of parents are community. Also it will start getting cold and how will staff know what is COVID symptoms and what is the common cold symptoms.		
I am concerned that teachers who want Plexiglas barrier on their desks may not receive it. This should be made available, within reasons, to all classroom teachers upon request. Also, staff will most likely need time to prepare for the return to the classroom. Will we receive a day or two to make sure the classes are prepped, sanitized, and inspected correctly?		
Better safe than sorry!!		
When ?		
My concern would be trying to teach in person and then teaching online at the same time. It has been so overwhelming just trying to apply lessons/assignments to the digital platform for distance learning. Many items and techniques can not be done online. Im having to develop my own materials due to the lack of resources our programs have or are incompatible. Many instances this spring and fall , students and families I see/hear online, its best to have students back at the site for their well being.		
Please open the schools. I am happy to teach in a classroom full of students. Thank you.		
Some of the items listed as things to do, are stated with words like "as feasible, or to the best that we can, or smallest classes possible", statements like that look good, but in reality don't happen because it "doesn't work". I am still going to have 17 larger kids in a regular size room. That is not social distancing. I don't believe it is safe. We are going to be interacting with all these kids, at their desks helping them. We are getting exposed every day. I don't believe my health and the health of my family should be put at risk just to put kids back in the classroom. I know distance learning has it's challenges, it isn't ideal. But it is working. We know there is going to be another wave of COVID, we are going into flu season. Just wait. Please don't put our lives at risk.		

The busses need to be cleaned after every use not at the end of the day.		
It is a mistake to have students in classrooms right now. I am furious and defeated that I will have to be in a classroom that permits 29 people as if that allows for social distancing. I am so proud to be a teacher for MCS but it pains me that I will have to put my life and my families lives on the line to keep my position that I have worked so hard to achieve. I have considered walking out students come back to the class this school year and putting the situation in God's hands.		
I would like the schools to open ASAP.		
Buses would need to be cleaned after each use - not daily.		
I want students back in my class. We need to do it safely. My room, that is the same size as another room can have 27 students, while the other room can only have 12 students.??? This does not sound or feel like a very thought out system. Please make sure that all sites have the same safety measures in place. I also do not see how I as a teacher can possibly teach in person and online at the same time. This is just too much to ask. Pick one job for each educator.		
My hope is that the funds available to schools gets used for masks, desk shields, and increased air circulation esp since the winter months are just around the corner. My hope is that individual students would adhere to policies that keep students socially distance (responsibly) when not in school. I think the district could be a communicator & advocate in community messaging efforts so that students can continue safe practices to keep them in school. Our district can even create a stay healthy campaign and/or motto to slow the spread to stay in school. The community will have to do their part but inundating the public with a stay healthy campaign should help to keep everyone, adults & kids safe. I also think that multiple temperature checks throughout the day are another wise tool in assuring that kids who may take over the counter meds to reduce temperatures puts EVERYONE at risk-I am certain that with opening, we do not want to have to turn around and shut down as quickly. I think protection of staff is key as well as protective measures we advocate for for the community to keep kids safe and in school!!		
Returning with a hybrid model increases the workload for classroom teachers exponentially. It should also be noted that NO ONE can contract COVID under a distance learning model, but, the risk for contraction greatly increases once schools reopen. Wait until there is a much lower risk to reopen schools.		
I do not think schools should reopen yet when there is no proven and effective vaccine. I would feel more comfortable when the county health officials can deem it safe for schools to open, not bypass it with a waiver. We are currently in the highest tier and people are still dying. It has been proven all over the country of Covid cases increasing as schools open up because young children are one of the carriers. Not to mention, in our area we have many struggling families who fit in the lower socioeconomic group, and they are the hardest hit group when it comes to health concerns.		
I hope the schools do not reopen too early if the decision was too premature. The plan could consider, every other month is the hybrid plan and switches off to stay-home in the next month. The plan could consider having the hybrid format, and offer that students could stay home and watch live sessions/recordings of the in-person class days (unless they are required to attend class for school site reasons). For staff suggestions, they should be medically questioned/fever-test checked for COVID symptoms prior to school site entry, and have staff come in earlier as needed. Some staff may need to be provided with protective attire/gloves.		
Thank you.		
It is time to open a full 5 days a week. This is what is best for our students.I have come to the conclusion that the education system in CA is not interested in what is good for students. This goes from the highest levels of the system down to the lowest. There is no way we can say that what we are doing now is best for students. There is no way we can say opening up for two days a week is best for our students. If you want Modesto to have great schools, we would open them up fully and lead the way. I don't think we have the leadership for that though. It is also time to start telling teachers if they don't want to come back and teach, maybe they should really start looking inwards, and decide if they want what is best for students. The best online teacher will be 100% better doing in person teaching. Please, open the schools fully, that is what is best for students.		
In the case of reopening at all, I'd like to be notified before the families are notified, so I can prepare adequately.		
I think it is in the best interest of our families and staff to stay with distance learning. Many families do multi generational housing where the student may not show signs of COVID but they may be a carrier risking their families and or staff ..		
-Work flexibility for the staff who have school age children on an opposite schedule as us at different sites. -preps not at the end of the school day (2-3pm) so that staff members are able to pick up their children at other sites without after school childcare.		
Sounds like more work for already exhausted and overwhelmed elementary teachers. It sounds like they would be expected to provide live instruction for some kids while at the same time provide online work for the "at home" students each day.		
I think it should be put to a vote by Elementary teachers district wide - lets see how many are in favor of returning, and how many are hesitant due to the fact that Covid is still rampant in our area. I fear for the safety and health of our families if students return. Many of our families do not have adequate resources to pay for healthcare, or a hospital visit by one or more family members.		
What are the safety and health precautions that are going to be placed in order to maintain a safe environment for the students and myself?		
I believe due to classroom sizes it would be difficult to enforce soci distancing. But if proper safety conversns are met i would return to work.		
I do NOT think it is wise to reopen just to have to shut down. Other districts which have reopened have had cases of COVID and then teachers and students need to be quarantined. How does that help the students? With that said, No One knows who will get COVID 19 and die from it. Why are the powers at willing to put teachers as risk when we know this is not just an ordinary flu but a HIGHLY CONTAGIOUS FLU. I believe our teachers, as well as our student deserve better!!!!		
N/A		
What is the expectation for teachers regarding time management of distance learning with simultaneous full-time teaching in the classroom?		

This still spreading through our community. The only reason the case numbers are down is because they are no longer testing the asymptomatic carriers of the virus. This extremely true for elementary age children, who carry and spread the virus but show no symptoms. Opening the school will lead to a public health disaster for the teachers and support staff at school and potentially for the children's families at home if they have anyone older or immunocompromised in their lives. Is that the press we want? People are going to die because of this. Schools should stay remote until there is a vaccine.		
Schools should 100% open for on campus learning only, not independent online learning or distance learning with the teacher. The alternate days poses a problem for families with multiple children at multiple grades and for working families		
none		
none		
Numerous schools across the nation have reopened only to close due to COVID infection within a few days. This causes disruption for families having to once again find child care. Additionally, with the cold and flu season just beginning, how will people know if their symptoms are COVID or not? We do not have any effective screening to mitigate the potential misdiagnosis of symptoms...or of asymptomatic staff and students. Furthermore, the risk to staff must be considered, too. Lastly, the increased amount of contact could put many of our most vulnerable community members at a far greater risk of infection when students return to homes where high risk individuals also live. I advocate maintaining status quo through the 1st semester and evaluating the feasibility of reopening sites in January when we know how colds and flus are interacting with COVID.		
Make sure that staff is trained and all on the same page before reopening, we all need to know correct protocol for different situations for example if a kid has a fever, what happens? Where do they go if parents can not pick them up right away. We need to be trained and confident so that if a student does have COVID we can slow the spread within the school.		
I think it's great to reopen and long over due our children/students belong in school and for families who are not comfortable then they should continue distant learning. The choice to be in class or not should be up to the families many families want their children to return as an employee with MCS and a parent of students who attend MCS schools I hope schools reopen each school day and not only 2 days a week		
The survival rate for children is 99.9975% who may become infected with COVID-19 (per CDC).		
I absolutely to NOT agree with re-opening school sites at any gradelevel.		
I do not expect the teacher to have to plan for instruction, teach and then enforce social distancing requirements (the wearing of masks and keeping children away from one another). I think the younger the child is, the harder this will be to enforce. Because they won't understand- they just want to play with their friends.		
Why should the teacher have to put his/her life on the line? For children that aren't their own? That is asking too much. Education is NOT comparable to working in the health care system.		
Having the TK-6th Children return to school is NOT in the best interest of the CHILDREN, let alone the community.		
How are teachers supposed to teach both digitally and in person? That is literally impossible.		
Teachers need to be protected. We are the ones who are going to get sick and possibly infect others.		
Be bold, and let's give the students the education they are missing with the inferior distance learning.		
Lack of testing is a huge concern.		
Also, reopening now seems unsafe, particularly as we're about to enter flu season while in the midst of the COVID-19 pandemic. This overlap has epidemiologists concerned, which should be concerning to us, as well. Additionally, we're about to enter a very social season of holidays, many of which are spent indoors in places that likely have insufficient air circulation, and thus may increase our COVID-19 cases once again. With Halloween, Thanksgiving, Christmas, and New Years on the horizon, we cannot make the assumption that people will be responsible and remain cautious and socially-distanced; people will likely gather, celebrate, and spread. Opening before we have the ability to see the impact of this flu and holiday season seems irresponsible.		
When the students are learning at home, can they still join the class for the instruction? I just feel if they are only getting 2 full days of instruction and the other two days are independent learning, they will get behind. I teach 5 Math lessons a week, would they only get 2-3 days of math instruction? How will this affect teacher workload? We are providing both independent activities on the Schoology platform AND making lesson plans for in-person teaching. I'm having a hard time picturing how this will work most efficiently.		
I would like to know how special education staff and students will be protected when providing care to medically fragile students who require assistance for transfers, toileting, feeding, etc. since they will not be able to maintain physical distancing or wear masks. I would also like to know if special education SDC students in high school will be brought back sooner than other high school students.		
I would like to see shield guards put in parent sign in area at entrance when children are signed in by parents.		
As stated before, I think reopening should be decided based on infections in the area. Some school sites are in a high infection area while others are not.		
No		
we should consider giving it a little longer. I understand children need instruction but we need a consistent system that will help them learn.		
We are not ready to go back. Look at the data from states re-opening and the increase in numbers of COVID-19 cases. Parents will send their students with symptoms, or asymptomatic, and that will put the teachers in the classroom and other school personal at a higher risk. We are not ready. Please don't do this because parents are tired of having their own kids at home. We are not ready!		
I would like to see recommendations for instructional practices that accommodate Covid guidelines such as use of classroom materials, student interaction, and teacher interaction with students.		
Plans have been told to me but custodians have not prepared my classroom according to those plans. I also am appalled at having students funneled through staff areas where copiers, teacher's boxes and staff lounge is.		

There has been no communication from the district regarding current coronavirus exposures. There is NO protocol for when students and/or families test positive. Teachers do not have confidence that MCS is showing due diligence with current protocols, let alone Hub protocols and then in-person learning. Many staff discuss the virus as a political issue rather than a world health issue. Our numbers are too high to expose our students, families, teachers and staff.		
I would like to know protocols for when an employee or student tests positive for COVID. What will happen? Will the entire site have to quarantine?		
How are we dealing with traffic patrol? Adult only or having students work?		
For those of us with children attending different districts childcare might be an issue if our children's district is not back in school. It is very difficult to find childcare right now.		
What is the plan for limiting exposure with itinerant staff that must travel to different sites due to low incidence disabilities (ex. VI/DHH)? Will there be a different protocol for itinerant teachers? What if we are not in a high-risk category, but our immediate family members are in a high-risk category?		
The West Side is the most affected area in Modesto. I think the opening of schools should be according to a particular demographic area and not a one size fits all approach. Every community in Modesto has different levels of Covid, and that should be the determining factor. Almost every elementary class has at least a student whose parent has Covid-19 and/or the child. Testing is absolutely imperative, especially, the new fast-results testing that was just introduced by the Head of the Health Department. It provides results in as little as 15-30 minutes. This is without a doubt a game-changer because we can test students who are demonstrating symptoms, and get results right away. This can save many from exposure including staff and possible other students from taking the virus home to their families and eventually, the community at large. Rapid-testing is the key to opening schools along with safety measures that follow CDC guideline to a T. It can/will save lives. Many of us teachers, have pre-existing conditions and are worried of schools opening too early without a bullet proof plan of action. Don't let pressure be the guiding force behind your decision to open schools. Please open schools based on each community/location infection rate.		
In conclusion, each school in Modesto is in a particular community. And as you well know, the number of infection varies greatly between communities. Yes, I agree that some schools should open with the model proposed, however, some should not open until the number of infections in that particular community goes down. Kirschen, Rob Road, Marshall, Burbank are located in the most affected area in Modesto. Thank you kindly for giving me the opportunity to explain my decision.		
Please make everyone wear masks, there are no kids here right now but even the staff, certificated and classified don't wear their masks all the time. There have been several cases of Covid-19 on this campus and I haven't been told once or contact traced and one of them is my good friend. I am disappointed that we are not kept more informed. My health is important and the fact I spent time around the positive cases is upsetting to me I wasn't contacted by the district.		
Don't rush it- please. Learn from other districts and see what works/doesn't work. The WORST thing would be to start back and then have to shut down. Our kids deserve some consistency.		
HUBS are not working, but would work if the students stayed all day. The burden on parents is unreasonable.		
I see many violations already in the learning hub including a lack of social distancing and not wearing masks. The honor system will not work. Our families will send their sick kids to school. I've seen it here for 23 years.		
It should happen as soon as possible.		
I hope that the children can safely return to school and get back to a somewhat normal routine. The children count on it and need the stability that school life brings to their life.		
Poor ventilated classroom will promote the spread of COVID 19 regardless of any other measurements taken to keep social distancing.		
At this time our classrooms are not set up to reopen. It would be valuable to have at least one month notice prior to opening so that we could organize supplies and curriculum.		
The schools need to reopen, full time. The hybrid model is an ok first step but all kids need to go back to school.		
Will teachers be required to have students online while also teaching in person? Will we have preps such as enrichment and computers again? More information and communication for teachers and staff would be appreciated!		
We should never have allowed parents to stay home To babysit their children! Day cares never closed - this has created a huge difference imbalance in expectations - Those who chose to not return should be held accountable For the on line learning and free the on site staff from that requirement - summer school staff - I was one- had 50 students — so can they.		
I feel that the model of hybrid may effect the pacing guide and the students will fall behind in the curriculum. I believe that we should continue with 100% DL until January as we make our way into flu season. If we continue with DL we can make sure that there are daily lessons that stay on course. If the district insists on hybrid, their shouldn't be a change of times of when they come to school. It should always be in the morning. Be consistent. I also think that teachers should share their in-class session online for those at home so that we can keep a tight schedule and we won't have to plan for repeats. The scheduling/workload on teachers should not be heightened.		
This pandemic is already a challenge for all of us and to add on top of this, it is almost flu season so I am quite concern about school reopening now. Not only that, but I feel like it is going to be a challenge for our young scholars to keep a safe physical distance among their peers. Having years of experience being with these young scholars, it will be a challenge for the students to practice proper hygiene skills such as washing their hands properly and covering their mouth when coughing or sneezing. As much as I would like for students to return to school, I am not very supportive of reopening school just yet. I would really appreciate it if the district along with the County and State Public Health Officials consider all the possible risks and health factors that might arise if we open schools too soon.		
Even in a hybrid scenario, teachers are exposed to both groups. The teachers' health is not being considered in this model, only the students. I understand that in-person instruction is ideal for learning, but it's not safe at this time. Students can and will learn the essentials via distance learning.		

<p>If a staff member or a student contracts COVID-19 there needs to be full transparency for the safety and health of the staff and their families.</p>		
<p>Do we have any contingency plan for returning to Distance Learning in the event of any rise in COVID cases either on site or in the district as a whole. Will PPE be mandatory for students as well as teachers? What steps will be taken for any students that DO NOT adhere to this any policy?</p>		
<p>It would be a good idea to have more than one option, provide thorough and detailed information about what instruction would look like in this hybrid model, and how to make this all manageable from a K-6 perspective. Many of us teachers feel very overwhelmed, overworked, and extremely stressed out over distance learning. While we have all had training on "programs" (i.e. Schoology, Nearpod, etc.) no one has actually taken the time to show us how to make this all manageable. The concern with jumping into a hybrid model is that we will, once again, be asked to reinvent the wheel without any extensive model. This will create additional work and stress on teachers. Will we be given a week of prep time to get our classrooms together? Will we be given hazard pay for working under hazardous conditions?</p>		
<p>How will we enforce social distancing? How will we monitor student progress on worksheets? Will students still be working on computers during class time or will we be able to use/collect worksheets? Why are grades K-2 not required to wear masks? There is not enough data to suggest that children under 7 do not contract/spread the disease. If you remember correctly, schools closed in March before we had a noticeable outbreak. People were locked down for months and students have still not been back in school. There is no data to suggest children cannot transmit the disease or that their transmission rates are minimal. In fact, there was a news story out just today from the LA Times stating that there is a HUGE increase in cases in young children due to schools reopening ( <a href="https://www.latimes.com/science/story/2020-09-29/coronavirus-infections-among-school-age-kids-rose-in-early-september-cdc-says?fbclid=IwAR0747ASLVLYI3fHsxZsFkTCGCdYBjrH3SK6-GocXjgb8rHIT4FQnJbqE">https://www.latimes.com/science/story/2020-09-29/coronavirus-infections-among-school-age-kids-rose-in-early-september-cdc-says?fbclid=IwAR0747ASLVLYI3fHsxZsFkTCGCdYBjrH3SK6-GocXjgb8rHIT4FQnJbqE</a> ).</p>		
<p>There is a problem with elementary teachers, and students, being used as guinea pigs to see if, or how much of, a transmission there will be. What happens if a teacher catches COVID at work and then dies? Will the family sue the school district? What if a child catches it and school and dies? Will those families sue? What about teachers who are OR who care for immunocompromised family members or elderly family members? How will they be accommodated?</p>		
<p>If schools reopen, it should be required that ALL students wear masks AND there should be plexiglass dividers around the front, top, and right and left sides of all desks.</p>		
<p>Why do staff have to stay six feet apart, when students do not have to stay six feet apart in class because there isn't enough room? If there isn't enough room to social distance then why are we opening? At some point all of this defeats the purpose. There is no "safe reopening" if even ONE person contracts this disease or dies.</p>		
<p>Additionally, the custodial staff at many sites does not "deep clean" even when provided with the proper training.</p>		
<p>I feel that re-opening schools is a huge mistake. I don't think it will be safe despite some of the health measures put into place.</p>		
<p>Prematurely opening will only put us at high risk for spikes in cases and thus having to shut everything down once again.</p>		
<p>I feel the reopening plan is hard when you have children in other districts who are on different schedules for distance learning.</p>		
<p>Reopening now prior to the holidays is silly. During the upcoming holidays, families, kids, the community are not going to social distance. Combined with flu season and COVID, we are setting ourselves up for a disaster forcing us to distance learn into spring. Please look at the data from September in other communities where schools reopened and had to close again. It would be more detrimental to the children if we have to close again.</p>		
<p>Not that it makes a difference but I don't know a single teacher that wouldn't love to bring students back into the classroom, but only when it's safe to reopen. It is not safe to reopen without a vaccine.</p>		
<p>The families in our community are multigenerational households. It would be devastating for a child to bring home the virus that could possibly kill a love one. How could we possibly make a child live with that outcome? Because of our negligence?</p>		
<p>Parents send their sick children to school all the time. I am scared of being exposed and bringing covid home to my family.</p>		
<p>What is the work load for the teacher if we are expected to teach all day in person, and upload lessons for those students at home. What kind of support, training, prep-time will we receive? What is the typical day like? It sounds overwhelming and there is a high risk of health exposure concerns.</p>		
<p>Will we be doing both in-person teaching and online teaching at the same time? How are students at home going to receive the support they need on independent work assigned during the days they don't come to school? Am I teaching the equivalent of two days worth in one day and then assigning independent work for the days students are at home? It sounds like double the work and students are getting less direct instruction from the teacher. At least with distance learning, we are connecting with students daily, giving direct instruction and guided practice and showing them where to find their independent work before dismissing them daily. I feel they are getting more daily support than if we go into a modified reopening schedule where they would have direct contact with the teacher only twice a week.</p>		
<p>In my opinion, what we are doing right now is working better than trying to go back on a modified reopening schedule.</p>		
<p>Will employees be penalized if they can't come back full time due to child care issues? Is the district willing to work with staff around child care issues, such as working from home a couple days a week still?</p>		
<p>Yes. What is the typical workload for teachers implementing curriculum for both online and in-person instructions? To me, it seems that we are planning for both online and in-person learning to maintain the minimum instructional minutes as per AB 98. I am picturing myself doing double the work. I want to know your expected duties assigned to teachers for these three days of independent work and online learning.</p>		
<p>It just seems like a lot of effort for less time with the teacher in the hybrid vs. distance learning model.</p>		
<p>No</p>		

I am in a classroom that does not have any windows and only one door that opens to an inside hallway. I do not feel safe with people in my room due to the lack of ventilation and the fact I have been told that students are to only be seated 3 feet apart, not 6 feet as it states in your plan. I have requested to have a medical-grade HEPA air filtration system to be put in my classroom to help reduce the real medical risk of my room. I have not been given any indication that this would happen or not. I have not seen anyone do any type of cleaning of my classroom with the exception of trash being taken out (and sometimes they have not even emptied both trash cans). I have real concerns about the sanitation process especially because we only have a 5-minute transition window between the two afternoon classes, which is not enough time to clean the room between the two classes. I also need to know what safety barriers will be placed in my classroom to allow me to safely teach without a mask since it is extremely hard to clearly communicate while wearing a mask--especially for an 80 minute period of time (times three for the three periods). I need to know that the district is taking every precaution to protect me from the adding of hundreds of potential contacts/exposures to young adult bodies who could be a possible asymmetric carrier.		
what about special education students		
In person learning, if safe is preferred over distance learning. Unfortunately any school that has tried to reopen has had to close shortly after because students and teachers contract the virus. What would help staff and families most would be consistency in this situation. It would be beneficial to stay in distance learning for the remainder of the semester, helping teachers plan only distance lessons (versus both in class and distance learning lessons), families plan for childcare, and students in creating a consistent learning space. Once the semester ends the district can reevaluate if it's safe to return in January.		
I'm ready to be back!! The students need to be back!! The current situation is not good for anyone.		
If the hybrid model goes forward would teachers be required to continue to put stuff on their Schoology folders for the kids who are working from home on those days. That seems like it could be double work.		
Hybrid plan may be very difficult for children in a special education class due to consistency and routine. Especially for our youngest learners with special needs (preschoolers with autism).		
My biggest concern is that many of us are already spending countless hours and weekends planning. If we teach 4 days and they are distance learning 3 days, when do we have time to plan and correct all of the distance learning materials when we are teaching all day? It would be like teacher are working 7 days a week, but only being paid for 5.		
Many children and teenagers can be observed NOT wearing masks or practicing social distancing when out and about. This puts everyone at the school site else at risk.		
GO SLOW!!		
What happens with scheduling of services, such as RSP and speech? Students are grouped by ability and need, so how will services be provided when those students could be on varying hybrid schedules? What will be the determining factors in grouping students? Siblings? Ability level? How will recess/bathroom breaks function with the intent to maintain stable cohorts? Is this going to be all TK-6 or a gradual move back to face to face such as starting with TK-2, then adding 3-4 and finally 5-6?		
Teachers should be on the team for planning the reopening plan in the classroom. You should not just have admin decide if how teachers should work successfully in their classroom with kids. We are in the trenches we should have a say!!!!		
What are the nurses role I the return of on campus learning and -Covid potential, students in the health office. Etc.		
When do teachers plan for, assign independent work, grade work, and contact parents of those students that are not on site and are suppose to complete independent work, when we are teaching the other half of the class.		
What are the music teachers going to do? We're trying to keep our programs going for the kids who love music, but in this plan I don't see much time for music, and I knew going into this year that I probably would not see my students in person. I also know that this is just a temporary situation. I am just happy to have a job.		
I don't know what good it does to bring kids back twice a week, if we still have to stay 6 feet apart. How will I help individuals? How will it be any different than Distance Learning? At least now, all students get 12-15 hours of teacher time a week. At two days a week, they'd get less. If a teacher gets quarantined with one cohort, does the other 1/2 have a sub? Does the whole class get quarantined? I see offerings to parents to keep their kids entirely at home. Will I be required to assign them work? Would all work remain digital for all students? Again, it doesn't seem worth it to bring the students back if restrictions are overwhelming. I would prefer to be cautious, wait until we can bring kids back 100%, and allow some way for teachers to help individuals students safely.		
I'm not sure how students would continue with distance learning from home 2 days if the teacher is in the classroom on those day. I would like mote detailed information about those plans.		
You are asking us to do both online and on site work with nothing but that vague schedule?! We are asked to eat outside?! I have toilets inside my classroom with NO lids! That is disgusting under "normal" conditions. It is unthinkable now!! All the droplets go right into the air! Also, kids should eat in the classroom?! Where do we go for a break? We have people "working from home" who can do as they please for much of the day, yet we can't leave for any reason during our "prep". Regular classroom teachers are working overtime while people such as prep providers do almost nothing.		
I don't believe we will have enough cleaning supplies and PPE for everyone if we have students return to school. Bathrooms are already not cleaned appropriately nor are PPE available aside from the one cloth mask everyone received. The few students that are on campus now have a hard time staying away from each other so how will we keep every student separated once they return. We also do not have full mask compliance from every staff member on campus. I want students back but ONLY if all safety measures can be guaranteed.		
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The current hybrid model drastically increases the work load for teachers. Teachers will not be able to effectively do their job. They would have to create in class lessons and online lessons all while trying to learn new math curriculum. Not to mention helping their own children, trying to keep healthy all while navigating through a pandemic. I am saddened that the district would even consider a schedule as mentioned in the Draft.		
I prefer full days with the same students instead of AM/PM scheduling. I would also prefer to group students with same learning levels on the same day to target the instruction at the level of students needs. For example high readers with high readers and lower level readers together.		
Talking with many parents and students, a high percentage are ready to get back to normal.		

I think it is too soon to consider in-person learning. Across the nation, as soon as a school opens, there are multiple cases of people testing positive. As we move into the Winter, the number of cases and deaths is expected to increase. It is simply too soon.		
Bret Harte is having some construction done at the site. There is not enough play area for students.		
I'm worried about the students learning with just being there two days. Would there be a way to record the lesson so students that are not there on certain days to view?		
Bring them back. Distance Learning is killing the vast majority of our students education. Many were already behind now they are getting rapidly farther behind and there will be a point of no return for some of them. Bring them back.		
Will there be anything available for kids on site now that are in HUBS? They need to continue getting support and assistance with their learning. I have more students that need to be in hubs now as well. Not enough room for those kids with parents or home situations that have little support.		
Keep everyone safe. If one student/teacher gets really ill or does from Covid-19, it will be one too many.		
I'm concerned that going back to in-person learning with the two alternating full-days with in-person instruction will put a major strain on the teachers. We will have double the amount of work. We will not only have to create plans for the students at home doing Distance Learning, but then also create plans for in-person learning. In my case, what do we do when I have a full class of 34 (17 at one time for in person) plus 3 students that get mainstreamed 3-5 days a week for 30 min? We wouldn't be able to meet their IEP because of the guidelines. I'm all for opening up when the time is right. This model lacks a consistent routine for students, teachers, and parents.		
For multiage teaching classrooms would the class be split up to be grade level cohorts: example.- 1st M/th and 2nd T/Fri		
Can teachers decide whst in person and online learning will look like per classroom needs as long as all safety precautions are being used? Little concerned over overload to manage both online and in person learning while also doing Wednesday small group		
This is a very scary time. I take covid very seriously. Going back means I am putting my life, my parents, and my babies life on the line. We all know classrooms have the worst ventilation to get fresh air. Furthermore, not requiring younger students to wear mask will put everyone at risk. Kinder to second grade student DO NOT cover their cough and constantly put things in their nose, mouth, ears and rub their eyes. Lice spread fast in classrooms just think about COVID that is airborne.		
Students are struggling and we will see major long tweak problems with students if they do not get back into school. I have so many students that are depressed and can not do their work. I had a student tell me they are focusing on just trying to stay alive. That is very sad. We need to open for the good of the students. They need us.		
Distance learning is not going well, but it is keeping people safe. Research has shown that while young children generally do not contract Covid, and when they do their symptoms are generally mild. But research has also shown that children carry just as much, if not more, coronavirus. Reopening schools now will lead to an increase in our community transmission, which will further delay the full, safe, reopening of schools.		
How can a teacher teach an online class and an in person class at the same time? What are the number of direct instruction minutes required for each group?		
No		
The only concern I have is the workload if teachers are required to plan an in-person lesson and an online lesson for each lesson. It seems like double the workload. It would make sense to teach the same lessons in-person; however, with pacing and the way lessons build off of one another it may not always be possible to change the order of lessons for convenience.		
Children need in person learning		
I am VERY concerned about "independent learning". What are primary students supposed to learn independently?		
I hope we open.		
I think it is extremely dangerous to open schools while we are still in the highest covid tier. We are about to head into flu season and it will not be controllable with both spreading through the schools. It would be an easier and safer transition to wait until after winter break. Many of the teachers (especially at the elementary) are in a high risk group and coming back will cause cases to rise. The safety of our teachers and students is more important than taking a chance on coming back right now, especially when we already have distance learning in progress.		
Teachers can't teach all day and provide online learning at the same time. They can't safely be in classrooms socially distanced. Teachers should not be eating indoors with students at their lunch.		
It makes zero sense to have some of the students back on alternating days. That just means less instruction on the days they are home. If it is safe to come back then it should be safe to be back to normal. If that's not the case, the model we have now needs to stay. We have seen what has happened in other states when they attempted to come back, only to have outbreaks and closures.		
As long as you aren't requiring teachers to still put all work for the inclass days online this plan could work.		
Yes: schools should not reopen until we have a safe and effective vaccine that has been widely distributed. Anything less than that means that we are comfortable with > 1 teacher or student or parent/grandparent dying for an unnecessary early opening. Would the district be paying for grief counselors to come in to handle the aftermath of the guilt our students will feel? We should make the most of a bad situation and continue to improve at online learning.		
The staff that you plan to have push in to classrooms will be exposing themselves to possible COVID through teaching multiple groups of children per day, thus being put at higher risk than classroom teachers. Not ok.		
A hybrid model puts teachers and staff in contact with too many people. This virus travels in the air. Our classrooms are NOT well ventilated. A hybrid model is harder on families as they juggle work and transportation. It is hard on teacher parents who have some children who will need to go to school when they are required to be teaching. This is a nightmare for teachers as they try to reinvent their curriculum for in person and online. In person school will basically have to be online school, but in a classroom because student should not be up and about or grouped together. All around the hybrid model is terrible. It sounds good to families who are tired of the neverending string of technology issues (so many issues, it is just laughable...no wonder people are sick of this and want to just go back). Anyway, NO TO HYBRID. STAY ONLINE.		
Training and information is needed for students/staff in specialized programs.		
The schools need to find a way where the kids can meet 1 day a week with their friends in outside setting. An outdoor lunch , rally setting , guest speaker ...etc		

Reopening without a vaccine is a terrible plan. This will put untold numbers of faculty, staff, and families at risk. We are still in the purple zone. Focusing on consistency for our students and working technology should be the top priorities at this time.		
Will our life insurance benefits cover a Covid-related death? Why is there no scenario discussed in the plan if someone (staff/student) were to die from the virus?		
What is the student to teacher ratio in the "safe spacing" classroom?		
I've read through it. I understand how eager families including mine are to get back to school. But this will be a disaster and resources wasted. We need to keep to online learning as painful as it is, continue to support and pour as many resources into it as possible and we will come out a healthy strong district in the end. The Rush to get kids back and the predictions which are guided by science tell me we shouldn't even be considering a hybrid model until at least January.		
Please consider the fact that grades 4-6 have up to 32 students. I do not believe two days on three days distance learning will be an effective model. Our students need daily in person instruction.		
I would love to have students back at school for in person learning. I think that kindergarteners need outdoor play time as well as access to hands on materials in the classroom. I understand that precautions will need to be taken but I think it is very important to plan for these essential parts of the kindergarten day.		
I think our students are losing out on so much right now, especially the students who struggle. Students who scored in the average are now below grade level.		
Please notify staff before releasing info to the public. We are always the last to know what's been decided and it sends a message that we don't matter to the district.		
I would like students to return in person but my site has now started student "pods" that have honestly made me worried about bringing kids back. There are students who are refusing to wear a mask and staff who refuse also. And that is just with less than 60 kids! We have 2000+ at Davis! When we return, there needs to be CLEAR guidelines around mask wearing and a no tolerance policy for those who do not comply (students AND staff alike). The district has the ability to keep us all safe while we do our jobs and it should take every step to do so. So far, I less than impressed with how my school site is handling health and safety.		
Please don't do it.		
I would prefer students comeback 100%		
Everything still feels a little vague. I wouldn't want to go back without very detailed information on like drop off/pick up, lunch, recess etc		
Mostly concerned about what happens if working from Home currently and not having my underage students at home with adult supervision.		
I 100% think that schools need to reopen, just purely for social-emotional needs. But the plan seems to be lacking accountability of testing and protection of teachers regarding that. Also the lack of focus on social distancing and face masks in grades 2 and lower is concerning. If a two year old can't enter a hospital without a mask on, it should be the same in schools. Working at a low economic area, with a high number of cases of COVID, this is very concerning.		
Thank you for gathering input		
There are so many concerns: testing, clean air in classrooms, restrooms, protocol when a staff member or student shows symptoms, zip code % cases, cleanliness/disinfecting, guidelines for PPE, what to do if students break PPE rules/social distancing rules...for example the learning hub students are doing a horrible job, and if you multiply that it puts my life, as well as my family's life at risk. I am in a pretty high risk category due to A history respiratory issues that has already required me by my physician to be tested recently due to suffering from COVID-like symptoms. I am scared to death of a student who could potentially be asymptotic infecting myself or other staff. This is playing with fire, and I fear we are going to put ourselves in a position where we have to go right back to distance learning. We need to pump the brakes until a potential second wave of cases hits and start fresh after the New Year if numbers permit. I am not in favor of a hybrid model at this point.		
Teachers are overwhelmed and have been through a lot this school year. This hybrid model sounds like more work, after many of us have spent weeks fine tuning distance learning. It seems parents are always given the control. Teachers should not have to do distance learning AND in person instruction. Parents should be informed that the only distance learning option is MVA. Teachers who are not comfortable coming back can be given the MVA positions. We all should not have to continue to juggle both sides of this covid circus.		
Who will monitor students during recess and lunch? How will teachers be able to have bathroom breaks and lunch? Will we have Prep/Library?		
I'm very worried about the ventilation at my school site. My school is very old and the air circulation is poor. I'm very concerned about spending hours in a room with such poor ventilation, even with the door open. I want to teach in person, but only if it is safe to do so and not a moment too soon.		
The science does not support a hybrid model as being a safe alternative. Exposing children to multiple people is an exponential exposure and cannot be mitigated. Those children may come home and expose elderly and high risk parents and grandparents. Evidence of this Ivan be found all over the US. We need to learn from the mistakes of others.		
I like the hybrid idea, however I feel it will require twice as much work for teachers making online lesson plans as well as in class lesson plans. Maybe, one teacher does the in class instruction and they collaborate with the online teacher to make sure subjects areas are covered.		
In my opinion schools should open for in person teaching after the flu season is over		
Not exposing myself to covid when my parents are high risk and people could die		
OPEN THEM!!! Or fix tech issues		
Who will help the students on distance learning days? Will those students be working on independent assignments while the teacher will be teaching the students at school? Will the teacher be expected to teach both A and B students at the same time?		
What to do if parents refuse to bring student back? or if student does nor work on their independent day?		
Right now the learning cohorts that are at our site are having a tough time keeping their masks on when I see them out at lunch (when not eating). I think it is going to be super tough to enforce that and keep everyone safe. Seems like it will take an outbreak at a school for people to take this seriously.		
Students don't follow the rules. How do teachers ensure students follow social distance regulations when outside the classroom? Or other teachers?		



Students need to be at school for more effective learning. However, I am nervous and scared that it will spread like wildfire once students return. Will door handles, sink handles, water fountain handles, playgrounds, desks, be sanitized every single time a student uses it? There have already been multiple cases of COVID within Modesto city schools, and students are not even back in school yet. I think the risk is too high at the moment.		
I think it's inappropriate at this point in time, as I previously mentioned. I think disrupting them after just getting used to distance learning, and right before holidays and all the time off we are going to have is going to make the learning gaps bigger with all the inconsistencies and back and forth. And the holidays could bring more cases and then you could have classes with even more inconsistency going from hybrid to distance learning back to hybrid if a class has exposure/positive cases. I think we need to wait until we return from winter break where the time in school will be more consistent without holidays		
I do not currently feel it to be safe to reopen, particularly given the stories regarding other districts and sites that have reopened and seen infections among students and parents intentionally sending to school students who have tested positive or are symptomatic.		
I have felt that the current distance learning model is the best option given the current circumstances. My class is still showing progress, engagement, and learning. If that is the goal of our schools, then we are meeting it successfully and safely with the current distance learning model. I would be concerned for my own health and safety and that of our community were we to reopen now.		
I am excited about the possibility of returning to in-person instruction! I would support a schedule that includes a combination of distance learning and in-person instruction.		
NO HYBRID. All or nothing. This is stressful enough for all involved. I can't fathom having to create two completely different lesson plans for an entire day of independent work and in person work. Not to mention I have my own children who will now be at home and need of childcare 3 days a week.		
Please keep our parents in the loop. Having them in the dark doesn't help anyone.		
I think it's irresponsible and we will most likely be shut down again with flu season interacting with the second wave of the virus. It would be putting staff at an unnecessary risk level		
As a parent of students outside Mcs, I worry about what to do with my children on their home days, but, knowing what is best for my students, I will figure it out.		
As a k-2 teacher I would like the availability of both masks and face shields so we can pull down our masks and have protection while teaching phonics, when mouth formation is critical.		
I am concerned about having a truly duty-free lunch.		
I am concerned about the students needing the chromebooks to and from school bc I will rely on the technology more when we are in class. So students who forget their device (to no fault of their own) will be greatly impacted.		
I am worried about the lack of pta funds that used to supplement our classroom budgets that will be lower. We will need to spend more money to safely organize student manipulative and work spaces.		
This is important at all grade levels: staff needs to know the authority we have to enforce health and safety measures. None of these measures will mean anything at all if there is no consequence for, say, not wearing masks.		
Concerns about if school will have staggered start times? Why not have students K-2 mandatory wear masks, in pods some little guys are wearing them daily now. They see whole world wearing them. Curious about if there will be zones at recess? Will lunch be eaten in classrooms? Want to make sure we do a good job educating parents and students about rules if exposure and also how to properly handwashing. VERY concerned if screening falls to being a parent responsibility... I feel like many would not do a daily screening. Want to do more about this idea of staff should get monthly testing done. This should be in partnership with district, not on our own time to figure out when and where. That is just the start. I understand that this is a huge undertaking.		
I also think for question 5 we should be able to choose other not just provide input.		
I think it is important to take into account the students who are doing well during distance learning. Returning to school for them will actually slow down their learning by having 3 days of independent learning. I do appreciate the planning portion for the teachers. It is impossible to monitor in person and at home students at the same time.		
I really like the idea of 2 full days per cohort as opposed to half days (AM/PM). More continuity and I won't have to figure out how to pick up my own children from their school mid-day. I can't wait to have students back in class. Thank you!!!!		
How will MCS determine the differences in flu like symptoms and COVID symptoms from both teachers and students. How are children going to get their temperatures checked before families drive away if there is no sign in and sign for elementary children.		
Survival rate for 0-19 years of age is 99.997% nation wide, per CDC. These students need to be back in school. It is essential. Lets get kids back into school in person!		
I do not think that the data for our county is accurate. Having personally known so many people who have recently experienced COVID, and their response to knowingly been diagnosed and still exposing others, I do not feel comfortable returning and being fully exposed to the virus.		
As it was in March, health and safety is the highest priority. The Learning Hubs illustrate that it is a lot of work (will extra staff be hired) to make sure things are sanitized and social distancing and mask wearing is enforced. I do not want schools to be allowed to open under strict guidelines and then slowly relax their observances of the guidelines.		

I appreciate the detail that has gone in to planning this phased opening of school. I also applaud you all for not going with a half day model; which was a silly choice in the first place. Half days would be a nightmare for childcare and would put all students in the classroom in the same day. Cleanliness would take a hit with that model.		
We need to have done this yesterday. Kids are struggling and distance learning is not working...for anyone. I teach at Downey, I coach, my daughter is a senior...I have always felt safe and this is my 22nd year. Our kids need routine and face to face instruction now!		
Why are we attempting to re-open while our county is still in the purple category?		
Please bring back special day class students ASAP!		
I would like to have kids back in the classroom as soon as possible. It is, without a doubt, the best way for them to learn!		

QUESTION 7 WORDCLOUD

given help site states masks safely keep numbers reopening come back return  
 live consider due even students need one area families difficult see issue  
 good grades district currently teaching MCS parents still  
 learning daily also campus concerned people  
 classroom Please distance learning week  
 going us plan may need allow school cleaning  
 will room students much teachers take time  
 support work person staff way days community children  
 use think already class schedule know instruction feel days week  
 kids enough many following safe students staff COVID increase want  
 groups home place provide made now go back hybrid model come  
 seems happen online safety required sick opening able well put