

MODESTO CITY SCHOOLS

Board Policy

BP 6161.11

INSTRUCTION

Supplementary Instructional Materials

Supplementary instructional materials which are relevant to curriculum objectives and compatible with District goals and objectives may be used in the classroom. By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth.

Teachers shall carefully preview all supplementary instructional materials in order to ensure that, in their professional judgment, the materials are:

1. Directly related to content standards and the course of study in which they are being used.
2. Appropriate for students' ages and maturity levels.
3. Selected to support the basic program of instruction, stimulate learning, and promote principles of good citizenship.

When using supplementary materials, teachers shall provide appropriate introductory and follow-up activities. Supplementary materials shall not supplant the use of basic texts or teaching activities.

All materials must be used within legal copyright limits and guidelines/District policies regarding the use of copyrighted materials.

INSTRUCTION

Supplementary Instructional Materials

Feature Films/Videos

The Governing Board recognizes the benefit of access to a variety of supplementary instructional materials, including feature films and videos. (Although referred to throughout this policy and corresponding administrative regulation as films/videos, this policy includes other forms of electronic instructional materials, including laser discs, compact discs, video discs, etc.) However, the Governing Board also recognizes that a variety of feature films/videos exist, some of which may not be of curricular benefit to students and/or appropriate for student viewing at specified or all grade levels.

All feature films/videos shown shall be related to curriculum. The selection of supplementary instructional materials pursuant to this policy should be made with the objective of supporting the basic program of instruction, enriching curriculum, stimulating learning, and promoting principles of good citizenship.

Legal Reference

Education Code

35160 Authority of Governing Boards

35161 Powers and Duties Generally

51010 et seq Education Program

60000 et seq Instructional Materials and Testing

Board of Education v. Pico 457 U.S. 853 (1982)

McCarthy v. Fletcher (1989 207 Cal.App.3d 130

Borger v. Bisciglia 888 F.Supp. 97 (E.D. Wis. 1995)

77 Ops.Cal.Atty.Gen. 204 (1994)

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