

## LCAP Feedback 2017-2018

PLEASE NOTE: Students facilitated the discussion and took the notes.

### **Goal 1: Provide facilities that are safe and welcoming to enhance and maximize learning opportunities.**

In looking at the LCAP 2017-2018 “Needs,” how is Goal #1 being met at your campus?

Consider: Future Ready, School Facilities, Parent Involvement, School Safety

- Cleaning at schools has been great – Elementary to high school
- Gates are locked – GOOD
- Providing computer is good – they need to learn the technology
- Would a hotspot be possible?
- Computer access to those in resource
- Foster care support has increased
- Class DOJO – expand
- Learning how to be respectful towards students
- More security (including after school) & yard duties watching the students (3)
- Intervention specialists
- Positive Behavior
- Increasing staff to move smoothly
- ESO Assimilation
- Better fencing for security purposes – don’t allow people to walk on campus
- High School level – watch open gates, have office only entrance
- Drug prevention – more dogs and checks – “secret” reporting, allow for students to report drug use on campus without having to go to office.
- Alter suspension. Don’t let them go home – intervention center/community service @ school make them work/clean – mandatory counseling
- Investigation before kicking kids out of school – fair and firm discipline

What other actions can be taken to support the 2017-2018 “Needs” in Goal #1?

- Computer access to those in resource (students)
- Online tutorials
- Offline access
- Inform students’ parents – Parent awareness of what is available through the technology, YouTube video?
- More awareness on the students including parents to be aware of their child/children
- Fix gopher holes so no student is hurt when on field
- Create groups to prevent bullying
- More cameras for security
- Point Break
- Detention during weekend so they learn from their punishment
- Students misbehave, have them do community service for the school, ex. clean floors etc.
- School should be more strict on kids
- Religious tolerance training for teachers
- More training and support
- Students need to reach out for help
- Support cultural clubs
- Lunch & tutoring during their break
- In order to achieve the African American and Indian American outcome there needs to be an employment to address those outcomes for those students
- Increasing funding for cultural so students feel belonged
- Substitute teachers shouldn’t send students to intervention
- Ask students why they make mistakes or what happened

## LCAP Feedback 2017-2018

### **Goal 2: Increase student achievement to ensure each student demonstrates success with State Standards and be College and Career Ready.**

In looking at the LCAP 2017-2018 “Needs,” how is Goal #2 being met at your campus?

Consider: Career & Life Skills (Career pathways, vocational programs, careers software (grades 1-6)), Progress Towards Graduation, College Readiness (IB, AP AVID, A-G), Career Readiness

- Success with the academies
- 4-year graduation plan – great success
- Increase in foster care support
- How is CTE (Career Technical Education) being addressed?
- Try to have similar programs at all schools
- Language institute enrollment process – 4 years
- Waivers (low income)
- More transparency (who’s on board?)
- Reading Interventions for K-6
- No plan with criteria/more communication
- Attention towards bilingual language development
- Certain positions aren’t aware of
- Hire a bilingual paraprofessional
- Funding & staffing
- Identify board – ensure more things
- More attention towards schedule and correct classes and helping to inform if they are on the correct path to graduate without 0 or 8<sup>th</sup> period or summer school or ESS.
- More college counselors at schools
- It is harder when the counselor is busy
- Pay attention to all students not just advanced students
- Get the word out better about Naviance
- Funding for more extracurricular activities
- Students get to college through music/sports
- What keeps the kids locked in
- Parent meetings – easier templates for parents to read
- Have more info on career pathways for students & parents
- More info on college for kids whose parents haven’t gone, how do they get there
- More opportunities to fix grades/help for students
- Communicating better on SAT, CSF (California Scholarship Federation); nothing sent home
- Parents aren’t getting info when no internet, no computer – improve communication
- Bilingual tutors – younger ages
- Preschool should be mandatory and public, have a universal preschool in-district
- Since they are private many are left at a disadvantage as they cannot pay, students are at a disadvantage from the beginning
- Laptop junior high – More access to technology in junior high
- More opportunities for AVID – allow for students to join

What other actions can be taken to support the 2017-2018 “Needs” in Goal #2?

- More college trips / expand CSF program
- Maybe a program for Freshman/Sophomore students
- Fundraising opportunities
- Expand the programs of MJC (dual credit) college & high school (only at Davis)
- EL (English Learners) expand program – extended funding/opportunities
- Money – DEBT
- Pay back after end of year
- Are you able to pay back college loans?
- More about career than college
- Accurate data
- More counseling (college) (academic)
- Schools support parents, help students more – what can they do?
- More workshops with parents and students to attend – especially with teens – when students want to be “independent”
- Teachers need to encourage students to connect and help parents
- Teachers need to ensure rights and responsibilities to students
- Stick to dress codes – dressing against codes and not doing anything (all students)
- Staff assuming parents allowed them
- Enforce dress codes at (elementary ages) slack in high school
- Uniforms? Private school and high school – (same pages) why not? “Unity” – prevent gangs and vandalism
- Bullying – strict on rules to help success
- Focusing more on academics
- School logo uniforms – more funding for school

## LCAP Feedback 2017-2018

### **Goal 3: Support students' academic and social success by providing access to remediation and enrichment opportunities and promoting positive well-being.**

In looking at the LCAP 2017-2018 "Needs," how is Goal #3 being met at your campus?

Consider: Academic Support (tutoring, support classes, summer school, etc.), Counseling (guidance, college, social/emotional, etc.), Mentors, Extra-Curriculars

- More tutors during tutoring
- More mental health personnel
- Partner with SANKOFA (Theater Company)
- Partner with UBSUC/BSU (United Black Student Unions of California/Black Student Unions)
- Saturday school that is assigned as a part of a suspension should be made mandatory
- Academic intervention (mandatory) on weekends for students who are failing to get tutored
- More tutoring opportunities at elementary schools
- Reading group for students to help each other get higher reading proficiency
- Counselors working longer hours to allow them to meet with students before and after school – why is Modesto the only school with such short hours for counselors? We are paying them enough.
- Emphasize reading proficiency
- Life skills class extended to all high schools
- Specify where district funds will be going in goal 2
- Equal the playing field between clubs and sports
- Add on ethnic studies classes to allow students to learn more about themselves and others
- Increase paraprofessionals in Language Institute
- Increase the support of student mentors to allow the process to continue
- Hire more counselors to decrease the ration of 650:1
- Have counselors specialize in specific areas
- Train all counselors to service all children
- Homeless students – shower and laundry facilities
- Transportation, Wi-Fi, lunch area where students can do homework while eating lunch
- Gregori – Counselor not quick enough to help with academic needs
- Elementary summer enrichment activities – promote them!

What other actions can be taken to support the 2017-2018 “Needs” in Goal #3?

- Open a shower and wash clothes (for homeless youth)
- Address lack of lesson plans in high school (2)
- Give students with low grades more teacher and counselor support
- Encourage enrichment in junior high schools (visual and performing arts classes)
- Providing support and funding for peer mentors through student leadership
- Offer “traditional” classes with in person instruction in place of online summer school classes
- Specify what programs are available for remediation in the elementary and junior high level
- Open “life skills” classes to grades other than 9 in high school
- Combine a remediation and enrichment class to make students want to come to school and make them feel engaged
- Utilizing 5-star program to find what programs and electives students want in regards to enrichment
- Communication among districts
- Librarians at Elementary Schools
- More space in Summer Schools (high school)
- Transportation for ESS (Extended Summer School)
- Awareness of support (social help)
- Better food, food causes kids to get sick