

Goal 1: Provide facilities that are safe and welcoming to enhance and maximize learning opportunities.

In looking at the LCAP 2017-2018 “Needs,” how is Goal #1 being met at your campus?

Consider: Future Ready, School Facilities, Parent Involvement, School Safety

- Mentor teachers
- Cameras – security
- Campus safety officers (2)
- Staff trained
- Hand dryers vs. towels
- Future Ready
- SchoolMessenger

What other actions can be taken to support the 2017-2018 “Needs” in Goal #1?

- Additional safety training for teachers
- Bathrooms, locks & cleanliness
- More soap in the bathrooms
- Training on suicide awareness / relationship building
- More 1:1 training for teachers
- Math is difficult
- More Campus Safety Officers
- Remind for parents
- Campus Supervisors – training RE: boundaries with students
- Different toilet paper, the squares are not good
- Repairs – sinks in bathrooms / hand dryers
- More parent communication

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Goal 2: Increase student achievement to ensure each student demonstrates success with State Standards and be College and Career Ready.

In looking at the LCAP 2017-2018 “Needs,” how is Goal #2 being met at your campus?

Consider: Career & Life Skills (Career pathways, vocational programs, careers software (grades 1-6)), Progress Towards Graduation, College Readiness (IB, AP AVID, A-G), Career Readiness

- VAPA (Visual And Performing Arts) Academy
- ITEA (Industrial Technology & Engineering Academy)
- EHDA (Education & Human Development Academy)
- FFA (Future Farmers of America)
- Advanced Placement
- College counseling gets to all classes (9th-12th) to give presentations about college
- Career center, help you get a job, you can get school supplies, computers available
- Tutoring in library (afterschool) Tuesdays and Thursdays
- Teachers have after school / before school tutoring – depends on teacher
- 1:1 devices – typing, Khan Academy – provided access for all students
- College counselor – communicate with students (remind 101)
- Schoology for each grade level, PSAT presentations, also SAT and ACT, college presentations, college visits to campuses to meet with students
- IB @ MoHi
- AP @ all other schools
- ROP classes – Fire Science, Nursing, Health Academy, Public Safety Academy
- AVID (Advancement Via Individual Determination) program is strong – also “AVID Center” good for tutoring, but not at all sites
- TLC (Tutoring Learning Center) – open 0 and 8th but access is tough for some students
- Reference room is available & library access is good for getting help and computer lab
- College & career fair @ Beyer
- ROP
- Naviance (but some are optional)
- College field trips through CSF (California Scholarship Federation) & college center

What other actions can be taken to support the 2017-2018 “Needs” in Goal #2?

- More parent presentations
- Guest speakers on realities of college from someone that may have struggled in high school
- College course work @ MJC while in high school
- Career exploration needed (more of it) – career fairs, guest speakers, real life examples
- How do careers align with college majors
- Summer computer support on sites, labs & 1:1
- Lunch tutoring
- AVID at non AVID schools
- Publicize college and career counseling – sometimes access is mostly seniors
- Increase knowledge & access of Naviance
- College and career survey – not everyone took it, not much done with it

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Goal 3: Support students' academic and social success by providing access to remediation and enrichment opportunities and promoting positive well-being.

In looking at the LCAP 2017-2018 "Needs," how is Goal #3 being met at your campus?

Consider: Academic Support (tutoring, support classes, summer school, etc.), Counseling (guidance, college, social/emotional, etc.), Mentors, Extra-Curriculars

- Do good job helping kids to credit recovery
- Counselors come to class
- Have summer school extended
- Summer school intervention
- CTE (Career Technical Education)
- Saturday school is offered
- Outdoor Education
- If class is too difficult, may change
- Social emotional
- Point Break
- Hot line posters
- Hard to get to counselors
- Staff that helps students who go to ESS, summer school, PACE (county alternative school)
- Tutoring
- Teachers provide help
- AVID
- Early college visits

What other actions can be taken to support the 2017-2018 “Needs” in Goal #3?

- Finding a way to motivate students to finish / graduate
- Hard to see counselors
- Help students know how serious credits (are), (start) in middle school
- More nursing time
- More teachers helping kids teaching their subject / CORE (core classes)
- Field trips in high school