

2016 LCAP Survey - MODESTO CITY SCHOOLS

What can schools do to prepare students for life after high school?

Number	Response Text
1	Ensure classes involve "real life" activities
2	Much more emphasis on vocational training that can be used to help students find decent jobs straight out of high school and/or community college/vocational training schools. Less emphasis on everyone having to be a "college-bound" student.
3	While students are in school they have these figures of authority that they should look at as inspiration not fear. So Modesto City Schools should hire teachers that want to inspire not just looking for a paycheck.
4	Offer more vocational programs.
5	Student surveys on what they wish to do after high school, and what career they want to pursue, which has already been done, since I got one like last week. Hmm...inform students on ways to earn scholarships, recommend colleges/university for the student or ask the student which college/university they wish to attend. Ooh we can have scholarship essays, poems, or just basically writing contests. We understand that some students' families can't afford the cost of college or a university for their child, so we can have parents get involved and fundraise for their child's college education. Also we have students who wish to pursue a specific career they have interest in, but they don't know all the facts and information about it. We should have a career night located somewhere for students to explore their interests, also it would be nice to receive books of information of the career the child wishes to have when they're older, so they can learn more, have a better understanding, and know what to do exactly when the time comes, as they become an adult and pursue their future career.
6	Schools need to stop putting into students' heads that they need to go to college. Our colleges are clogged up with a bunch of kids that are not college material. I do think they should be pulled into some other training programs, like plumbing, electrical, car mechanics, beauty school, etc. by the 11th grade. I'm sure MJC would thank you for not sending students that are not interested in being there, but are only going because the schools have drummed it into their heads that they have to go.
7	Teach responsibility, respect, and provide frequent examples of how what they are learning applies to the real world. Invite parents or community members to come talk/present what their job/business is like and what type of employees they would be looking for.
8	offer driving education, computer use in all classes
9	We need to focus on getting them prepared to work with either academic or a vocational program that gives them a skill.
10	Continue providing college information and having a college counselor.
11	They can help us learn about college
12	The biggest predictor of success in the business world is "show up on time". I don't know how to teach reliability and dependability, but that is what employers are looking for.
13	I believe there should be more programs that introduce students to their personal abilities and personalities.
14	Schools can prepare students for life after high school by providing excellent education, character education, and the opportunities to explore their talents and skills through technical or vocational classes. Community service could also be incorporated to give students exposure to the real world.
15	Positive Guidance , don't assume the kid won't succeed in like because they get low grades.
16	provide coursework in how to get and keep a job, maintain a checkbook/manage finances, pay bills, self advocacy, job skills training...not everyone will go to college so vocational education is a must

17	Well don't tell them that you are teaching them stuff they will never use!!!
18	Give the option and resources for college preparatory courses as well as vocational courses. Not every student is destined for an academic college. And that's okay.
19	Include basic life skills, such as online checking accounts, doing taxes, sex and drug education....encourage trades for those who are not college-bound
20	Provide life skill classes, & reliable job support services for during & after high school. Hire competent college counselors that are eager to show all students how to access grants/scholarships, college apps etc.
21	Hold the student more accountable for their own grades and work ethics
22	Require them to do more for themselves. Hold them accountable for their actions and choices. Require community service projects at all grade levels.
23	Give them the option of taking vocational education, while this may not make them 100% job ready, it will give the enough experience where an employer will likely give them a try...which is far better than zero experience at at.
24	No idea. we're just trying to get them through jr high. Although, life skills classes would b great at this level. For ex..How top scholars carry themselves ae behavior/manners class. OMG Organizational skills class!
25	Give students the basis to be successful in life. The need to be able to read, write, do math and be problem solvers. They need to make sure that the students are exposed to all sorts of things, music, science, career related skills, . . . so they will be better able to make choices when they leave school
26	Continue to educate our students on the importance of a good education.
27	Students need help with social competency skills - goal setting, problem-solving, communication, teamwork- collaboration, and financial literacy to name a few. Perhaps a semester or year long course on Living Skills - preparing for life beyond high school. Maybe a freshman class that in the first semester - addresses the transition from junior high to high school and in the second semester deals with life beyond h.s.?
28	Infuse the 21st century skills into everyday lessons.
29	Teach about bills and how to handle money
30	Make own decisions
31	Make sure that high school kids are given opportunities to get career training. Not everyone is cut out to go to college and many are slipping through the cracks in "college-prep" courses. It would be nice to offer a "career-prep" level course for each core subject in addition to CP and Pre-AP
32	They could offer a class about life skills
33	Better career education
34	Enforce rules consistently. Students who think they can get away with breaking the rules now, will continue that mentality into adulthood.
35	provide more hands on training and vocational classes, teach life skills, offer internship programs with community companies
36	Offer more real world courses. Offer more industrial ed type courses. As much as we want all of our students to successfully attend college - college just isn't right for them.
37	Increase vocational education. Not everyone is going to college.
38	Make AVID mandatory. Pilot a mentoring program for students to be matched up with adult that can help them understand life skills, planning, college information research, etc. Model it like Big Brothers/Big Sisters program. I feel a lot of kids have drive but may not have anyone at home to help or direct them.
39	We need to have more vocational classes like were offered in the 70s and 80s and show them how to budget their money etc
40	"Career" focus not "College" focus. The point is that some careers require college (most do), but focus on the career.

41	teach at higher levels
42	Continue to push students to be successful in all grades so that they dream big about going to college.
43	Great question! Why does Gallo work with Ceres to train students and hire them after graduation and not MCS students? I think schools or administrators should work with businesses like Gallo so they don't go outside of Modesto high schools for innovative programs. ¶ I think MCS desperately needs more vocational training. MCS should also spread the ROP programs across all high schools and not just one school. I also believe that high school students should spend more time observing, volunteering, or working in their community to help them make a connection between school and the real world.
44	Encourage Tech Schools
45	Teach and show them how the real world works, balance a checkbook, how to interview for a job, how to fill out applications, etc.
46	computer training and work experience for each student , what it means to be a good citizen, life studies e.g. how to balance a checking account, how to balance a budget, how to maintain good credit and so forth.
47	Make sure that they understand that live is more than just what is in the text book. Working together helps.
48	More counselors
49	Teach life skills
50	Offer classes in basis life skills. Enlighten kids to the international competition they will face for jobs. Create pathways for less traditional routes: trade schools, apprenticeships.
51	offer a home economic class, kids these day don't have a clue about mortgages, filing taxes and all monthly resposibliites and obligations.
52	Technology is key. I don't understand why Beyer has not gone to a one to one technology format. Carrying around old outdated tests books does not help students prepare for the future.
53	Give courses in finance college life, ect.
54	Offer more than just college prep. While that is important we have committed a huge disservice to so many students by dismantling vocational education offerings.
55	Treat students and their parents with respect, following the golden rule.
56	Get them thinking about college or technical school starting in elementary school. Have a career center in the library. Teach them time management and organizational skills early and often.
57	Partner with businesses and offer internships. Offer classes in life skills that teach about banking, budgets, mortgages, investing and financing. Make these classes required.
58	Provide more mentoring opportunities with successful people from the community. By successful I mean any person who feels they are pursuing their dreams, have them come and speak and mentor students.
59	In order to prepare students for life after high school, schools can let them know the options out there. They can teach ways to get along at a job and help students see the importance of getting a diploma.
60	Offer more life-skills types of classes to include voting, budgeting, interviewing skills, being a responsible citizen. Basic (academic)skills are also lacking in our community.
61	Give them an idea as to what the general work force or college is really like. (Responsibility)
62	Make computer work mandatory in some classes and (if possible, I have a hopeful view of the future) provide free or discounted internet to student's homes if the student cannot afford it.
63	Realize that all will not go to college.

64	Analyze the curriculum from the CSU and UC system. A student who has recently graduated from Modesto High School's IB program remarked that she felt ill prepared for the level of work she received during her first year at UC Berkley.
65	Reintroduce electives like sewing, mechanics, woodshed, and trades that don't require a 4 year degree but could help them in their everyday lives.
66	By creating small group opportunities for students to have "round table" discussions about trade schools, colleges and work force options. Ask graduates to return to the campus and speak on their post HS life sharing both positive and negative aspects.
67	Life skills, teach them about banking, finance and debt. Provide job skills technical training for those who are not college bound.
68	Have them READING by the end of 2nd grade.
69	Teach how to do taxes pay bills etc
70	Add a careers class, hire an additional college counselor at each site, continue partnerships with MJC, CSU, UC.
71	Instill life skills such as keeping a calendar and staying organized with important paperwork.
72	Teach them how to pay taxes, how to do interviews, and how to pay bills.
73	Real life situations without going to college
74	Easier access to the college counselor.
75	give warnings to freshmen at the first day of school to never fail any classes. and heavily encourage them to search for what career they want and college.
76	Finance classes
77	Create a college-like enviroment, also help guide students through the college process.
78	Explain how the college process works, and also provide a college-like enviroment in classrooms, especially during senior year.
79	Not everyone is going to college. We need to provide more vocational education at every site. College Prep for all is definitely not the answer and as counselors, we see this everyday. We need more non CP math classes that focus on how to survive in the real world-how to budget and manage your money, cost of living, etc. Perhaps we need a class that focuses on career education, interest inventories-on researching and exploring options and what it takes to reach your goal. We also need more courses involving technology to keep up with the times. Computer Literacy Proficiency is no longer required and many of our students do not have access to a computer at home. We need to provide them with an opportunity to explore careers that use technology. We have so many students with very low skills, they need an arena where they can feel successful. Students are losing interest because we really have nothing to offer them that excites them and helps them make the connection between school and work. I often find that student who are not successful do not have a career goal. They are 17/18 years old and have no clue what they are going to do when they graduate-no clue at all. Once they decide on a career and what it takes to get there, they can make a complete turnaround. We need to change our whole approach if we are to prepare students for life after high school. Maybe we need to offer a presentation to parents as well, "How to Prepare your Student for Life after High School." Provide a meal-a spaghetti feed-something like that.
80	Help them understand their options and quiet trying to tell them they need to know what they want to do with the rest of their lives at such a young age. They don't understand the benefits of a junior college and the cost saving there is. They also don.t understand that they can take general ed in college before determining a major.
81	Checkbook and budget skills. Interview skills. Being a functioning part of society. Soft skills that get lost in our drive for allllll children go to college when that just isn't the way the world works.
82	Help them plan. Offer choices and encourage EVERY student, no matter what there circumstance is.
83	Bring discipline back

84	For kids who are on a college track, a meeting with a college councilor early and establishing a game plan for getting into a good college and finding scholarships and financial aid. For kids who are clearly not wanting that, there should be good pathways to a trade school. Automotive, electrical, machine etc.
85	Experiential - get them interning out in the real world as a class requirement. I'm not talking fast food. Shadowing professionals so they get a taste of what it's like. Teach them real world skills and possibilities! That doesn't happen in a classroom.....
86	Mandating as graduation requirement to take a life course which would include balancing a check book
87	Provide time management training for Freshman students. I think the biggest issue for students is time management to be successful in high school AND college.
88	Create more ROP classes for students who DO NOT want to go to college. Make relationships within the community, so students can find internships that would lead to jobs.
89	More vocational offerings[] job fairs at all campuses with followups tor students who expressed interest. [] bring in college reps to discuss programs to ALL students not just those that sign up[] bring in recruiters to talk with students
90	Make sure all students are receiving the basic skills needed in all areas. Make sure students realize there are consequences for absences, tardies, and not doing their work.
91	Teach them about the different opportunities and roads they can take. Some students might not have college plans in the future. Explain to them what is available. What are their options.
92	Exposure to various electives (STEM, Art, Voc Ed, work experience) and career awareness activites/lessons
93	Not everyone is going nor needs to go to college. We need to bring back and promote our vocational programs that prepare students for things besides college.
94	hold assemblys about taxes and babys and things you need to no about for the future
95	Offer more programs that will give children job skills. Not all kids will go to college. More agriculture programs need to be offered.
96	make sure students are ready to hit the labor market straight out of high school. ex: wood working skills,welding skills,bring back home ec, in other words real skills that can make them money while attending college these skills give a young person more confidence! Also teach students how to dress properly,talk properly and present themselves as adults and not punks!s
97	help them
98	more skills/trades classes so kids can start thinking about wht they want to do, what they may be good at doing[] more college and CAREER counselors[] []
99	teach them to hate themselves cause once you hit high school you hate yourself and just image collage.
100	Provide vocational programs and additional resources for career exploration. Smaller student/counselor ratios so that there is time for counselors to create many of the programs and ideas that we went to school to implement, but don't have the time or resources to always be able to do based on the current case loads. Course offerings that are current including options for students that include things like life skills, along with advanced course options.
101	Schools can give students the tools necessary to deal with life after high school. I feel a social skills class should be implemented at every grade level.
102	Offer sports and clubs to keep children active in the school system and interested in learning and being a part of their community.

103	1. We need more practical classes who students who are not going to college. [] 2. More computer classes: network admin, programming, technician, cryptography....
104	Teach them how to learn by doing project based learning and learning research skills. This is prepare them for any possible job. Most of the jobs that they will do have not even been invented yet. We just give them skills to make them life-long learners.
105	The district use to have a career class at the high school level. Could this be brought back?
106	More vocational training.
107	I think more vocational programs and technology like Digital Davis. Maybe more one on one mentoring and internships for juniors and seniors.
108	Offer career advisory classes to help students decide what career to choose and get them excited about college.[] Offer College and University Field Trips and advisory
109	Have more social and coping skill building with students.
110	Stop giving them everything for free. Teach that a work ethic is needed to make your way in the world.
111	I would also love to see more vocational training for those students who are not going to a 4 year college. Everyone is unique and we need to find a way to encourage those to find the greatest versions of themselves.
112	teach life...bank accounts, rent, W2's, taxes
113	Provide more vocational options. Not all students are going to go to MJC or college.
114	start a trade school
115	educate the parents first
116	Offer more electives that allow non-college prep students to explore other avenues for their future beyond school.
117	Expand those academies that prepare students for a trade job instead of this CP for all nonsense.
118	We need to continue using CTE programs. Students needs to learn skills more than facts and figures. Of course we need to teach the history, the facts, the specifics, but equally as important, we need to educate the students' abilities to think outside the box, to be creative, to be leaders, to feel free to explore and make mistakes in an attempt to be successful.
119	Help students to know what they are good at by giving them enrichment in art and sciences.[] High School should have offerings of trade classes, not just high academic coursework that leads to college
120	Provide rich and diverse programs (e.g. trade programs): Foods (health and nutrition, cooking), auto/ metal / wood shop, personal banking, photography and other arts (drawing, chorus, music, etc.), and so on.
121	partnership with college activities[] Partnership with companies
122	Offer college, career, and other life/guidance counseling; prepare students for the digital world with sound tech skills
123	high school elective that includes common sense info...dmv, how to get-maintain good credit, opening a bank savings/checking account, paying bills, buying a house, health insurance, buying your first car, getting a loan, getting your first job, irs taxes!
124	skills fair with professional speakers/volunteers.[] Visiting Colleges or Universities.
125	Schools can prepare students for life after high school by preparing them to be seekers of knowledge, and sharing their knowledge with others in an understandable format.
126	less emphasis on testing and more real life skills. Better and more availability to technology.
127	vocational classes bring them back and or update[] the ones we still have.

128	youth work programs for students as early as 14 that collaborate with life skills. Must have good grades to participate. Resume creation, personal information safety, clerical certifications, internships with local businesses, work ethics and skills. And continued exposure to higher education options.
129	I think it is important to offer students the opportunity for exposure to a wide range of electives. Not every student will go to college. Or maybe an elective interest will inspire them to go to college. It is important for students to have the opportunity to experience different practical and fine arts; wood shop, art, photography, cooking, drama, chorus, etc. These things should be happening at all levels, but especially junior high and high school.
130	<p>Try to prepare parents to save for college and how important it is further educate kids at an early age. []</p> <p>[]</p> <p>Internships[]</p> <p>[]</p> <p>[]</p> <p>More Community service options for kids. Maybe even create our own type of Youth Court where students can be lawyers, jury, and represent students and decide their intervention. []</p> <p>I would like to see a portfolio the kids create for each stage of their lives. An elementary one, and middle school one and a high school one. Each portfolio would have several major assignments of the year, their quarterly grades, and a journal that they can keep of their progress. It would be cool to ask them what they want to be each year too and track it. The portfolios can be kept in the class room and be passed on to the next teacher until the end of 6th, 8th and 12th grade when they can take it home. []</p> <p>[]</p> <p>Resume Writing []</p> <p>[]</p> <p>More Technical schools coming in and doing ROP at sites.[]</p> <p>[]</p> <p>What about like that High School Charter Program teaming with MJC...they get their AA...Maybe provide summer enrichment and working with MJC to teach summer classes so when kids graduate high school they can also have an AA degree!!!!</p> <p>[]</p> <p>More DRUG and ALCOHOL Awareness[]</p> <p>More Clubs on Campus</p>
131	Besides the necessary skills they need to eventually earn a living, they need activities to enrich their lives.[] Just work is not fulfilling. Music adds quality to your life that is life-long.
132	High Schools should provide more life skills classes to assist students beyond high school. Provide more resources for college, such as information, field trips to colleges, counsel students about college and its importance.
133	I would love to see a Careers class taught at the high school.
134	Stop the common cores, because of the difficulty most kids want to delay on college entrance.
135	Smaller class size, more rigorous curriculum, longer school day, longer class periods, more and better technology. More focus on literacy and writing. Libraries need to be staffed and updated, stocked with books that are age and grade level appropriate.
136	not a damn thing
137	Continue to emphasize common core and critical thinking skills. Build more linked learning, STEAM, and career tech programs in middle and high school.

138	We need to have at least two vocational high schools. Why are we only focusing on the 1% of the students who go to college? It is ridiculous that we think kids going to MJC is sending them on to college. It takes the average struggling student 7 years to get through 2 years of MJC. At this point most have families and what does two years of JC get you? No job benefits we would be better off to have voc ed schools which feed into all types of vocational training/colleges.
139	Communication and writing skills, finance skills, budgeting skills, etc. Requiring students to be self-motivated, and take responsibility for their own choices.
140	More ROP
141	make more classes
142	Add more practical elements to education which students can see real life applications.
143	Teach more life lessons. Accounting and budgeting classes!
144	During Soph year of HS, assess most likely path student wishes, using Junior and Senior year to prepare either for academics, technical, military, or other.
145	Schools can provide a variety of experiences that students will be exposed to in life after high school. They need real life experiences and sinarios that they can work through in a safe learning environment.
146	Tech classes and life skills
147	Maybe, give them some freedoms on campus, such as off campus lunch and in turn, it'll teach responsibility.
148	put extra classes for the students. The school bus can pick up the students from school to there house.
149	Students must be given time to develop social and colaborative skills. Time that was used for these skills and practices is now used for useless testing.
150	1) More "life skills" (ex: balance a check book, filing taxes, etc.) 2) Teach healthy practices (ex: routine health appointments, activity, accountability, etc.)
151	After high school I want of high school help me in register at University.
152	school can prepared them for college.
153	Help them to go to college.
154	The school can prepare them for college.
155	The school can prepare them for college.
156	They can give us part time job, and information about colleges, new life.
157	They can give us part time job.
158	School can prepare for colleges .
159	School can prepare for colleges.
160	school can prepare students for the college.
161	Help them to go to college .
162	Schools should help some class about the college and the university, financial aid, suitable jobs in the future so we can learn and ask some question to prepare and be confident for our life after school.
163	Schools can help a student get prepared for life after high school by giving them some ideas about life, how to start a new life.
164	They can prepare them by showing and practicing situations that happen in real life.
165	All the school teach them how difficult are the situation that the life give them and by teach them how to get their life together.
166	I want the school to help me at university
167	Working on my degree, marriage, having children

168	After high school I want working.
169	School can help students to prepare life after High school find for us a part time job.
170	Schools can help students to prepare life after High School find for us a part time job.
171	Finding for us a part time job so we can help parents to pay for college(If we go to college).
172	getting ready for collage
173	There need to be a deeper commitment to science and technology related curriculum. Most of the jobs in the future will be related to STEM and we don't support those classes finically. Having a steady and increased funding for those two fields would be wonderful. We also need to look at using science as a tool to tech reading and writing in elementary school rather than as an additional subject to be taught when there is time to fit it in. Make STEM a priority and not just a term that we use to sound good.
174	Having a course preparing them for real world problems
175	Teach them living and coping in the real world skills.
176	Get some real world classes. Back in the day we had auto shop...Offer trade school type classes, instead of some of the current electives.
177	Give them money.
178	Continue to offer programs that students are interested in. Provide mentors/counselors that meet with students to make sure they are on track academically and mentally!! Provide more support for the students who are struggling!!
179	Confidence, Social Skills, being good presentation skills, soft skills, problem solvers
180	Hold them accountable. Reward them for positive behavior, but also have realistic consequences for bad behavior. Real training for staff that deals with restorative justice. Actual communication about the program with staff so everybody (or as many people as possible) are on the same page. If we work together and listen to each other we can make an actual difference in the lives of these students. Egos need to be set aside.
181	more skills based learning for trades be realistic about what students need for college promote MJC classes that students can attend and get college credit for
182	Add a graduation requirement of all seniors that requires passing social skills (resume, application, phone etiquette, balancing check book, paying bills, etc.)
183	Teaching our students daily responsibility in the classroom will help them to be more organized after high school.
184	College isn't for everyone, prepare the students that aren't going to college for real life, help them to be marketable and understand what they need to do.
185	Industrial arts courses more life skills and do a better job holding students accountable.
186	Increase the number of vocational options
187	Career opportunities should be presented and discussed. College opportunities for some but not all however the choice should always be presented as an option for better opportunities. Financial aid and mentor programs should be discussed.
188	Make them responsible for their actions. If they do something wrong they should have consequences.
189	Continue to provide opportunities to students who are not attending college
190	Now days, many kids leave school not knowing basic life skills like how to pay bills, making financial decisions, or even cooking,and keeping up after themselves. Maybe as a senior they take class that is an introduction or overview of some of these things. I've heard older folks talk about home economics, so maybe bringing that back.
191	Group students with a mentor teacher to help them through junior and high school. Students need to have established a relationship with mentors to receive help and guidance.

192	I think High Schools encourage college prep but college is not for every student. I worked in a business where there is a great need for qualified mechanics and maintenance personnel. Everyone hired into these technical areas had to have on the job training. I think high schools should have advanced vocational training.
193	support magnet programs and academy offerings. Also programs that teach kids to excel individually and collectively like Music.
194	Schools need to ensure that they continue making progress and ensure that they leave high school with a command of the English language and another language if possible.
195	Give them great teachers who can prepare them for life after high school. Offer great curriculum that helps them to prepare for more than just college.
196	Teach real life skills. Offer choices such as industrial arts, agriculture, music, art. Give them options that are attainable.
197	Provide a rigorous curriculum Offer more ROP courses Lower counseling caseload drastically so that students can be seen on a more regular basis.
198	I don't know.
199	Provide all the intervention you can to help them achieve their high school diploma.
200	--Continue to strengthen school to college/career pipeline at a younger age --**Teach life skills, soft/transferrable skills (i.e. money management, decision-making, time management, emotional intelligence, teamwork, project management, etc.)
201	Teach them at their appropriate level. Add vocational tracks, not just electives.
202	They can give them more career awareness
203	Vocational programs should be added and all course work should require critical thinking skills and literacy instruction.
204	Increase ROP opportunities. Encourage planning beginning Freshman year.
205	give them life lessons
206	provide college prep and trade school opportunities
207	Students can educate the parents and students of all the options, programs and opportunities available to EVERY student in our district
208	Bring back vocational education, such as woodshop, cooking, etc. at the junior high level. Also, PLEASE bring back FULL-TIME junior high school librarians.
209	Provide support classes such as Pathways
210	Provide tours of businesses; setup job shadows and mentoring/interning opportunities; provide more practical application classes like what's involved in living on your own, connect students to local support agencies, how to find and keep a job, etc.
211	Provide much needed summer enrichment programs, such as college visitations, AVID/college readiness programs that explain the college entry process. Allow more students to enrol in Summer Enrichment programs at JC for college credit.
212	Maybe again work shops.
213	By better supporting them to participate in cultural and leadership events, conferences, and conventions. Encourage advocating for their own education and create an atmosphere where student's self esteem and motivation will increase through positive reinforcement.
214	Enforce responsibilities and accountability suitable for the age group.

215	Beginning at the elementary level, spend more time helping students understand their choices for after high school. Career and college plans should start in elementary school and be updated and discussed every year. In junior high, there need to be more lessons that help students start figuring out what they might want for a career. In high school, students need full access to their academic and college counselors. With the massive numbers of students counselors have, this access is not possible. Teachers have to teach to the standardized tests and don't have time to spend helping students plan for life after high school. Academic counselors with a reasonable number of students and full time college counselors are essential in helping our students. Fund field trips to colleges and local businesses starting in elementary school and through high school.
216	Start offering more home economic programs at the junior high and high school level. Bring back the cooking, sewing, and basic life skills - too many students do not receive that training at home
217	Career Guidance class or a trade class that provides the scholars some type of skill to go out in the work force if they are not able to attend college. Career guidance class so they can plan their career, area of focus so when they do go to college
218	More concentration at Elementary level to raise scores in basic reading, grammar and math. Computer skills are important in this day and age, but futile without basic skills.
219	provide appropriate classes
220	Bring back art, woodshop, and other electives that engage students and prepare them for the workforce.
221	We need bigger emphasis on careers, college, and other post secondary education options. One college counsellor per high school is barely enough to work with the seniors. We could use 2 college counsellors per site, one to work with seniors and one to work with grades 9-11. The work experience coordinator is only one person, we need another person to provide more career training.
222	more technology
223	Real world application is essential. For instance, our grade level works with multi-digit decimals a lot so we do a classroom economy that not only reinforces this math, but also teaches them responsibility, profit/debt, spending habits, and keeping a checkbook.
224	Continue to have high academic expectations. Provide students with real-world connections between school and career.
225	n/a
226	Vocations and college prep
227	They can provide training in specific job areas and classes that show how to write resumes and go to interviews.
228	This is very important to me and my boys. One of my students is an 8th grader at Big Valley and the counseling office sends out college information/life after high school information in an email weekly. I haven't received much from Downey about that.
229	Math is a huge hurdle for my kids and many others. When they took the placement test at MJC they did not score well. I feel the math department needs more cohesiveness within. I hear students say they are getting an F with a certain teacher and they have always passed math. This hurts their GPA, put them behind and adds stress.
230	By really teaching social skills and manners during early education and having a large focus on that, less time is spent on that as they grow older.
231	be realistic but not negative. every kid can succeed in various ways, it not only college or be nothing in life
232	We need to make sure that we are focusing on the whole child. Social Emotional skills are just as equally important as the academics. I believe that to make it in the world students needs to not only have book smarts but also street smarts and need to learn how to handle themselves in social settings, learn to deal with hard situations, how to communicate with others and find their talents.
233	Begin integrating skills, knowledge and social/human values with real life examples in everyday teachings; having teachers and staff be positive role-models for their students.

234	Increase career awareness Have a mandatory class junior year for all students that requires them to study life after high school
235	Team up with businesses. Career days at Jr. High schools Science Labs in K-6 schools
236	give them more life skills
237	Elementary level needs to go back and teach the golden rules. They need to teach social skills and respect. Junior highs need to have classes that interact in vocational arts to give them and understanding of life skills needed to apply after high school. High schools needs to develop electives that will stimulate student interest in various fields of vocational and technology. We need to develop some intern programs with local businesses to transcend education to the work force.
238	vocational ed - college counselors and WEX teachers working indiv with freshman and their course of study / interests - using naviance as a tool to guide discussions and course selections
239	Our students need to know how to read. We are sending on too many students that cannot read at grade level. We need to instill a love of learning so they will hold onto it for the rest of their lives. We can continue to teach them how to be kind, cooperative, thinking human beings.
240	Create real life classes where they mix math, social studies etc. learn balancing a check book, interest of credit, how to present themselves.
241	VOCATIONAL EDUCATION!!! MCS caterers to the 1% of students who attend 4 year colleges!! In order to BUILD a BETTER community, we need to have job ready students who can contribute to the work force right here in our community!!
242	offer "real" life skills such as hands on learning and career minded academics such as mechanics, wood shop, culinary class, and many other job like class where core curriculum would actually make sense to the students.
243	Don't just focus on college, but focus on career as well. Bring back vocational education to the junior high schools (wood shop, cooking, etc.) Have guest speakers come and talk about careers.
244	More tech ed and more elective classes that teach specific skills. AVID for all or at least use the skills to teach with. AVID elementary to help set foundations.
245	Encourage problem solving situations which revolve around real-world situations.
246	I am a big advocate of vocational learning. My daughter is an architect because she took a course in 5th grade that showed her how to draw a floor plan on graph paper. More hands on learning in high school courses would allow students to see what is involved in the work place. I also think sports and music are a good way for students to experience team work.
247	Offer more vocational programs and non-college prep curriculum.
248	Teach "real life" useful tools, such as balancing a checking account, savings, the good, bad and ugly sides of credit, goal setting, financial goal setting, buying a house, how to be a good man/woman in a relationship, importance/roles of family; fathers and mothers
249	Offer more classes that teach life skills, like balancing a checkbook.
250	Work place "language" must be demanded, modeled, and expected from our students. I find that they very easily "code switch" when they need to, and we can expect them to use workplace language in the school. Resume writing, cover letter and interview practicing needs to happen regularly throughout the students school years. We need to make writing second nature to them. We can use the technology that they bring to the school in a positive way, to improve their written communication skills.
251	teach life skills

252	Voc Ed
253	More ROP, and skill classes that start to teach a trade. Students should be taught how to balance a check book. We should be teaching more relevant materials for the interest of our students
254	-Ensure that every high school class has curriculum and ensure that it is rigorous □ -ensure that the teachers teaching students (no matter at what level) hold ALL their students to a high standard. Make sure that high expectations are set. □ -provide college literacy courses for students and cMilies do that they are aware of the differences between community colleges and universities. -Ensure that students and families are aware of the requirements to get into college, and his that translates to the daily life of their student in high school. □ -expose students and parents to the EAP and ELM exams...
255	Help and guide them down the path towards college. Show them the doors they can open doing their best.
256	vocational classes
257	Prepare them to work and relate in a diverse society by implementing Senate Bill 48.
258	give them a chance to find what they are passionate about
259	Actually have the RIGHT CLASSES for jobs in the community.
260	Bring more colleges representative to campsus.
261	Give them options for after High School other than college.
262	Realize not all will go to college and even those who do need some basic woodshop/electrical/cooking and sewing. The school environment should treat all learning as a worthwhile endeavor. Good P.E. and science education needed.
263	Visit colleges/tech schools, go to colleges on field trips, have college speakers come to the high schools, start having high school students doing research and taking assessments on what field of study seems interesting. Begin NO EXCUSE UNIVERSITY district wide from K-12. Believe in our students and make sure they know the options available after high school. Start making some bridges with MJC and CSUS so students are able to make an earlier connection to these local area schools. Have high school classes that start them in a field of interest. Give these kids more support with mentors.
264	Educate students on college (what it's like, various degrees and length of time, purpose of, etc.) and set goals for future. Have a college day similar to career day (wear college memorabilia, role play a day in college/college process).
265	Provide more work skills and vocational training opportunities. This country has a shortage of skilled tradesmen.
266	One thing that could help is to require basic computer skills. Although students can text and use the internet for research, they often lack word-processing and document formatting skills, which core teachers do not have time to teach.
267	Connect to the industries in the community, W.E.X. teachers and VBI teachers need more staff and support to build relationships with the community's industries. I am confident Jeff Albritton will improve things through out the R.O.P. programs. I just think the W.E.X, teachers should have a curriculum or a better curriculum to make the a fruitful and helpful program. Work Ability is another program our district has abandoned that we should have in place for the special ed population.
268	Hold them accountable.
269	Again specific subjects are great and definitely what a school should provide, but how to manage your time, work as a team and see a commitment from start through completion
270	Increase opportunities for students to have motivating experiences, such as field trips, guest speakers, and cross-curricular projects that expose them to potential paths for after high school. Expose them to successful role models in which they can see them-self (diversity awareness).
271	Classes on jobs available, field trips to colleges, career path programs

272	Help instill a love of learning in each child.[] Help instill the love of discovering new and exciting information about the world they live in and will grow up in.[]
273	job ready skills.
274	hold them accountable for what they do/don't do. Stop making excuses or exceptions for the students.
275	Engage them in ROP and CTE classes as a graduation requirement to help them learn a skill or profession that will sustain them for life.
276	Bring back a life skills type class.
277	More counselors/smaller caseloads. Our students do not receive enough 1-1 assistance. Even if the counselors brought groups of students into a computer lab at one time, they could introduce Naviance, resume planning, career planning, FAFSA, etc.
278	More technology, computer and typing skills - GoogleDocs, etc.
279	Have a workshop that walks them through what they will need to do and how to register for college
280	Teach life skills. How to write a resume, live on a budget, have skills to get and keep a job.
281	Students need to learn to be thinkers. They need to become independent and confident in their actions and take responsibility for their actions. They also need to learn to be a team member, not just a leader or solitary but part of a team.
282	Stop teaching to a test and teach real life practical skills, penmanship, balancing a check book, changing a tire, cooking, building etc. Push the kids harder so that they will be ready to handle the college rigor.
283	Teach Financial Lit, basic life skills, and after high school options.
284	Make sure they can read and write at grade level, let them explore careers.
285	Some students can start training for a trade while in high school. Such as mechanics, wood working, agriculture, technology, healthcare and many more areas such as are being done at some of the high schools.
286	Include curriculum about real world issues - how to complete taxes, how to fill out employment applications, how to manage money, how to rent an apartment, etc. Also, students need information about where to find agencies to help them in their roles as young adults. More comprehensive sex-education classes that are in full compliance with Senate Bill 592.
287	programs, afterschool and during...classroom where children with certain needs meet a hour or so during school to combat tuff assignments and so'
288	Students need to know how to hold a job.[] Students need more information on budgeting and how to save money. How to open a bank account. They need to know basic house keeping [] They also need to have parenting skills. The need a class that teaches about different birth control methods.
289	1) Increase options at the high school level for graduation[] 2) Increase CTE options
290	Be open with students, talk to them about the colleges they want to attend but start at a younger age. Too many students at the high school level have no clue what aspire to be or have a sense of direction in life. (its sad)
291	Give classes about how to pay rent, how to do taxes, how to find an apartment, ect.
292	We need more real world functional classes like our financial math classes. Its practical and relevant
293	Encourage kids to go to classes that could help them know what to expect for life after high school.
294	Business, banking, phone, job interview skills. When Johansen opened they used to have a plan that did this and help the Freshman to choose their pathway. Required community Service.