

2016 LCAP Survey - MODESTO CITY SCHOOLS

What can schools do to get parents involved?

Number	Response Text
1	Schedule meetings and provide documentation
2	Providing options for morning or afternoon meetings or activities.
3	I know that schools suggest having parent meetings often as the best result of helping the student struggling and getting to know the parents, the problem is that schools need to understand that some students' parents are busy working until the time they get off of work, I believe the greatest outcome may be probably parent meetings about like every three to five weeks, if a student really needs the help, contact parents by phone call and inform the child's parent that they are struggling in a specific or multiple subjects and have the parents help their child with their homework, or maybe an older sibling of the student who can help their younger sibling on the class they're struggling in, allow their child to have access to research materials, i.e., in my family we all share a family computer... Also the student can have access to emailing the teacher on what they did not understand in class, if they are nervous to speak to the teacher in person, and they can schedule a time afterschool to get more help or studying. Also a great idea is having the school library open after school, then students can form study groups and help one another out, and great thing is there are multiple librarians who can monitor the students making sure it's not one or two students doing all the work and the other students are copying them. Specifically, it does not have to be the library, there can be different classrooms open after school for helping students. :)
4	Parents that want to be involved will be. Those that don't won't. Most parents don't become involved because they are only interested in their own interests, mainly their stupid phones. ☹ Focus on that core group to make the difference, and encourage them to bring one more person with them to meetings. If the principal personally calls them, they most likely will show up.
5	Allow parents to fill out surveys on their students teachers each semester and on the schools. The information could be valuable to the teachers. I have never been asked at any grade level to provide feedback on my kids teachers or school. We actually have valuable feedback to provide. Schools typically only here from parents when their is a complaint or problem. Our teachers and administrators who are doing good work or using some good teaching techniques may not get recognized for this as much because schools never ask for the feedback.
6	email blasts
7	we need to continue working on creating a positive experience for them -the teenage years are tough so we need to think outside the box to bridge the gap....maybe really promote students and parents in the Modesto Marathon/walk for the better of Modesto's community then help organize an event at the park.
8	Encourage more school activities where parents can participate.
9	Have fundraisers.
10	It is hard to get parents directly involved with the schools because many, especially parents of at-risk students are working long hours and have little time or energy to participate. My suggestion would be to ask the student asnd the parents their ideas.
11	Set up interviews by phone to teach parents how to access Power School. Raffles and give aways seem to draw parents in.
12	Schools can get more parental involvement through community outreach and more frequent school and family activities.
13	Be culturally sensitive of who they are, Be understanding of their needs.

14	make it easier to volunteer, better communication about events, I went to open house and had no idea teachers would not be in classrooms so I left and found out later the teachers were elsewhere, parent/family socials
15	be capable of accepting the situation of the parents and listen to the parent
16	Communication is key but instead of relying on social media/auto dialers, how about an actual person? A secretary or counselor who can make calls during classtime to reach parents if students are struggling. ¶ Workshops that focus on academic skills are appreciated, but don't always put it on the teachers to step forward to offer these things. A teacher who works full time shouldn't be guiltd into offering after school-hours workshops. Find other qualified people to head these things.
17	Science nights, art shows, fundraisers
18	A better PTA, require sit-ins in the classroom so parents will know the importance of their involvement, a family day where parents can enjoy a day with their children and other families
19	Give advance notice of meetings. Often on important issues we receive a call the week of the meeting. Perhaps if the school posted the District meetings in the hallway more parents would be involved. It's difficult to attend meetings in the middle of the week but if childcare was provided that would make them more accessible.
20	Provide more information to the parents about how the student is doing and ways to help the student at home.
21	Provide Childcare, perhaps as a parent co-op?
22	For any parents that truly want to get involved there are AMPLE resources currently at their disposal.
23	Set up call system that continually invites parents onto campus for a variety of things...in classes,at lunch, shadow employees....we need parents in the classrooms daily
24	We can host more events that invite our parents to get involved with schools.
25	Utilizing strategies in the Check and Connect program, or hosting Parent Cafes, survey parents on what polices schools may have in place that contribute to parents perhaps not feeling welcomed on campus and seek solutions with the parents. Sometimes it is something as simple as using a badge for parents who visit on campus that says PARENT instead of VISITOR and staff who see that badge welcoming, recognizing the parent for taking the time to come to their campus. A small step maybe but it is a start.
26	Continue to include parents as a part of ELAC, SSC, boosters, etc. I think parent workshops on student expectations, tech skills, etc. could help with parent involvement and knowledge.
27	Ask for parents to be involved
28	They can't because parents are working
29	Keep school websites updated with event calendars. (activities, sports, etc) so parents can be more involved with the school.
30	Schools could make parents attend parent meetings
31	More time and responsibility in the classroom
32	Common Core math nights to teach parents how to help their children with math.
33	invite parents to shadow their student to see what they find needs improvement
34	My students feel that parents are lazy and don't go.
35	Continue to open the lines of communication.
36	Don't know. I am a member of FFA Boosters Cabinet and we experience no parent participation regardless of what we try.
37	not really sure
38	more employee contact
39	have parent TAs
40	I think MCS is doing a great job by offering parent classes and other things that help launch parents with their parenting.

41	There's no easy solution. I think additional communication and a bit of public relations is needed. I also think that a schedule IN ADVANCE would help.
42	Better communication
43	different meeting times, vary the days and times
44	Have the teachers meet with the parents, have staff with specific task of getting parents involved particularly spanish speaking
45	Personnel interaction. Some parents may be scared to get involved because they don't know anyone
46	More parent nights
47	Better outreach with clearly defined roles, incentives for participation
48	Greater contact with parents; by phone and email, about activities, assignments, expectations, volunteer opportunities, etc.
49	Getting information to parents before an event is key. Longer lead times help parents plan for the future.
50	send letters home.[] Don't charge them to be in the PTA.
51	That can be tricky. Keep sending home fliers and notices and try to involve as many of the "regular" parents as often as possible. Booster clubs with events definitely help.
52	Provide child care for parents interested in attending parent presentations during the day.
53	Parents who can be involved usually are, but parents are often working and can't be more involved.
54	Offer classes/workshops for parents
55	Let parents know how they can help
56	Schools can get parents involved by having a variety of activities to choose from, like they pretty much do now. Also, good communication is a key to parent involvement. Make sure the parents are aware of what's out there.
57	By consistent communication, which would probably vary - I respond well to email, via websites, etc. but not all parents would either be receptive to those means, or even able to utilize them as an effective means to communicate. Schools should communicate a welcoming atmosphere that ENCOURAGES their involvement and participation. I was once told that after a certain grade level, helping in the classroom wasn't necessary. I disagree. Perhaps if more parents were on campuses at random times during the school day apathetic educators might "step up their game a bit" and maybe disrespectful, inattentive students might also engage better.
58	Give them many chances to get involved in their children's academic life.
59	?
60	Keep the information open and current.
61	Offer more parent training to assist their students with Common Core homework. Offer new parent orientation and find ways to have parents participate after normal business hours. Also, work with the school's PTC and promote the benefits of parent participation.
62	Train them in the elementary to get involved in their student's school life.
63	Ask for parental help, whether it be for copying, organizing books, stapling paperwork.... I believe students want to get involved but rarely feel that the school staff welcome the assistance. The schools are a business and customer satisfaction is crucial - from the administration to the janitorial staff, there should be a welcoming attitude.
64	That is tough. On the whole I feel the district is battling a general apathy amongst a majority of parents. Maybe offering parenting classes, seminars. Also finding ways to hold parents accountable for their students behavior.
65	communicate more often - send reminders
66	We need more parent information getting out on how to raise a successful child.
67	Be fun
68	Educate parents as much as possible and support them as a school.

69	Offer incentives like scholarships to students. If parents come to meetings their name gets put in a raffle. If money is involved for their child there may be more incentive.
70	Plan programs that draw parents in to see what kids are working on beyond open house and back to school night: historical still pictures with students playing parts, family marathon fund-raisers, school wide science competition, spelling bee, drama class would be excellent! Programs run by students that inform parents of curriculum would be great for everyone.
71	They should develop a program that parents can help students at school.
72	Workshops for the parents
73	Make it available for other languages.
74	allow parents to volunteer in tutoring if they have ever been exposed to the specific subject like math, English, science, etc.
75	Nothing, students should be independent.
76	Don't. Students need to be independent.
77	If we can find an answer to that question, half the battle will have been won. We have offered events and have had very poor attendance. I believe establishing relationships with parents is a huge piece of the puzzle. As a counselor with 650 students, it becomes extremely difficult to do that because there just isn't any time. It seems as though we are using the "Band-Aid" approach to everything and not the prevention approach when it comes to keeping students on track and invested in their education. To me, it is only logical to try to prevent students from failing, rather than spending so much time getting them to remediate what they have failed. With fewer students, we could provide more individualized interventions and more frequent parent contact. The recommended number of students per counselor is 280. California is at the "bottom of the barrel" when it comes to student to counselor ratio. When counselors from other states call me, regarding one of my students who has transferred, they are surprised I have to look the student up in PS. When I enlighten them about our huge caseloads, they are literally stunned. During my last conversation, the counselor said, "well if it makes you feel any better, we only have one social worker for the entire school." My response, "If it makes you feel any better, we don't have one at all!" Yes, we have the CHS SAS, but they are not credentialed or licensed counselors. With everyone on campus referring our students without our knowledge, we are left out of a very crucial piece affecting education. Lowering caseloads and hiring more counselors would give us an opportunity to perform more outreach. Also, due to many parents' financial situation, events that provide food are better attended, but it is my understanding that we cannot do that. []
78	More information about activities and programs
79	For parents who can - have things for them to do. For those who can't - opportunities to learn. And hold all of them accountable for their child's progress.
80	Offer programs that interest parents, personally invite parents to activities, especially assemblies or opportunities to watch students shine.
81	Invite them to attend class with their kids.
82	A personal phone call from someone they have met asking them to help for something specific or to come to a specific event.
83	It's a different age then the era many of us grew up in! Parents are both working 1-2 jobs and it's tough for them to have the time to get involved. That means involvement falls on those parents that have the luxury of being at home.....I don't know many of those.....
84	Be more vocal about getting parent participation
85	Bi-Weekly/Monthly Parent Meeting opportunities with Administration, Counselors, Teachers, etc. Many of our low income families do not have the technology to stay in the loop via social media, emails, PowerSchool, etc.
86	Nighttime activities including literacy nights, science nights
87	Make personal calls and talk to at risk kids-

88	More parent contact. Information available on all aspects of school life. Volunteering at younger ages.
89	Tell parents where they can get information to help their students. I have my son come to me for homework help with a worksheet and nowhere for me to reference how to teach him to do his work. I want to teach him they way he is learning in class. I have to constantly google and review information on how to do the work. Let parents have a way to know what the child's homework is for the day.
90	morning and afternoon meetings, newsletters, and updated website inviting parents to events
91	Activities to attract the reluctant parents. Provide food/babysitting/child activities at evening activities, so parents can come. Promote social events (First Cup) to invite parents to school in a relaxed setting.
92	nothing
93	Tell parents the brutal truth they are raising kids that have no skills except using their smart phones!
94	by contacting them
95	keep invitint them to workshops, classes, clubs
96	teach them that not all students are the same
97	I think creating a sense of community will help. Things like utilizing the school campuses for more than just the school day. I know there are sports, but in one school I worked at they held a farmers market at the school. This helped the community see the campus as more than just a school. Things like that.
98	Schools can encourage parents to volunteer to help teachers in the class room during group time as well as encouraging parents to participate in PTA and other parent led programs. Schools need find a way to let the parents know that their participation is desired and appreciated.
99	Offer events that are per grade level instead of all k-6 or k-3, 3-6. Each grade level differs so much, especially with the new common core that it can feel like a waste of time if the information doesn't pertain to your children.
100	1. Parent info social night at school. [] 2. Ask parents to help with classroom activities.[] 3. Parent volunteers with tutoring after school.
101	More functions with food, interpreters, babysitting options and weekend activities.
102	Possibly hold parent meetings, etc. at different times of the day, maybe even before school? I wouldn't mind seeing school board meetings moved occasionally to schools in underrepresented communities. Having translators available at all school meetings of significance may help parents of English learners feel more welcome to participate. Parents care about how their students are doing in school. We just need to continue to make them feel welcome participating in the process.
103	Parents need to be told with much more advance notice when events are taking place at their schools. Having more Spanish speaking office staff to welcome parents. Meetings at 3:00 pm are not very realistic for many parents.
104	Offer ESL classes and community events
105	Have school administrators and staff make a personal connection.
106	Have mandatory parent involvement when students are sent out of classrooms.[] [] Place students that need extra help in the appropriate classes.[] [] Don't blame the teacher if the student fails. Look at the student more closely to offer assistance.[] [] Parents, just like everyone else, need to be more accountable for their children. Teachers cannot be a substitute for an involved parent.
107	By getting the students more involved. I know the more my students do at the school, the more involved my family is with the school.

108	administrators need to reach out to parents, some parents don't understand that they can use their smart phones to check Power School. take the politics out of the schools
109	Provide classes to help their students. Provide presentations that give parents information or skills to better prepare their children for classes and life.
110	provide day care and food! De-stress the involvement - provide clear expectations and explicit help to train parents so they feel comfortable
111	That's a good question...
112	Stop social promotion.
113	Perhaps support meetings that allow families to bring all their children (child care) and even food so they may attend without cutting into the limited time at home, which is usually in the evenings when dinner would need to be handled. Further more, perhaps some sort of ride opportunity (buses, etc) might help to bring them to the meeting place if transportation is an issue. I don't believe parents are avoiding helping. I believe they are just up against limited schedules and resources to make it happen.
114	Have tasks for parents to do[] Invite parents to events[] Plan offerings at times that parents are available[] parenting classes have been affective
115	Connect with parents person to person (personal phone calls for those with struggling students), not just with auto dialers. Parents need to know you care about the students just as much as we do.
116	Let them know they are wanted; offer meaningful opportunities to solicit parent input and interactions
117	positive conferencing[] phone calls[] visitor/room mothers-fathers[] parent classes[] discipline classes[] homework workshops[] family notes/picnics
118	Send flyers home early with in 2-3 weeks. Most parent can't participate in their students class or activities at school due to them needing a reminder that something is coming up if we only get a week notice and our Jobs require us to ask for a vacation day 2weeks ahead.
119	Parent involvement is critical, and offering a variety of parent informational meetings like the College Awareness Night, and giving the community access to a variety of information that they may need is important. Getting the word out to parents needs to be better.
120	ask louder.
121	Getting parents to become involved at a young age. Like students, I think some of us think what's in it for me. Incentives for students and parents. Repetition of events is key.
122	Offer a survey each year to see what kinds of things parents are interested in and what support they need.

123	<p>Pay parents stipends to come in and work in students classes.[]</p> <p>[]</p> <p>Have a graduation coach assigned to each school. Have that coach work with parents and kids in Kindergarten, 3rd grade, 6th grade, and 7th grade. Start advocating about college readiness early and savings accounts for college and scholarship programs. Maybe hand out colorful promotional information. []</p> <p>[]</p> <p>Yearly free flu shots offered at school site with health information. Maybe distribute free educational material.</p>
124	Parents get involved when they have a chance to see their children participate. The arts and music give student an outlet to perform. Parents come. Parents involved.
125	Outreach. Visit the homes of the students and provide information to parents on the services the schools provide. Stress the importance of parent involvement via phone calls, notes home, parent/teacher conferences, etc.
126	Call or email parents directly to invite them to the school. The phone dialer while convenient is overused and parents are annoyed by it.
127	Parents would be involved if you didn't make the subject learning style confusing or complicated. As far getting them involved in the school, you take in consideration most parents are working and have enough on their plates. And those who have plenty time might not feel welcome or think the school isn't benefit their child needs. Sometimes i think if we get out there and get to know the parents after school before school, Not having the teachers cutting out. Sometimes its better to catch these parents and talk to them not only for meeting or events. Once you have them feeling comfortable because a relationship is being built. It is like getting to know your neighbors before inviting them to a social of people. Also when doing a event let parents know this could be a way to meet other parents that their child are friends with those parents child. So when kids are wanting to get together they can know the family's too. Another thing, most of the time we are getting reminder calls for sales and fundraisers. Or about discussions of school, why can't there ever be a event where we are invited to get to know the school staffs, families and it be like a bbq event with fun things to do. And the event should be free. Because there are family's that want to go because the child asks but can't afford to do so, even if it is cheap. Do you know how many families that are on the system or low income. Every time i walk on my children school grounds, i have so many ideas i have that would have a impact on the children and parents lives that really pull them more into the schools. But schools goals are just educational nothing more.
128	Canvassing the neighborhood by school staff. Staff home vists. More events on campus where parents are invited to attend, more parent teacher conference time.
129	take their money
130	Make sure all parents feel welcome on school sites. Provide local resources and events for parents, particularly those who aren't English speakers. Offer parent classes on English, technology, or any other training that benefits parents during after school hours.
131	I think we are doing a good job of giving options to be involved to parents.
132	Newsletters, personal updates with written comments, not preselected phrases, phones calls from counselors, parent teacher meetings
133	tell them about more meets
134	Find additional ways which can give parents access even with their busy schedules.
135	Have meetings and get together after school hours
136	The district can provide parents with speakers and workshops to help them with their parenting, and educational needs. When parents feel empowered and have success with their own issues then they will feel comfortable being more involved with there children and their education.
137	Committees, more opportunities to serve
138	Send something out asking parents to be involved.

139	call the parents , give letter ,talk to them and say can you help the school.
140	Special parenting classes that involve parent information,child care free student books, drawings for educational games, and food. Afternoon and evening. □
141	Make involvement less optional? (Not sure what this would look like, though...)
142	My parents they need some help in the language, and they want English class for learn the language.
143	school can send them some important information about their childs;
144	Send a mail to his parents.
145	The school have to give to them some important information about their child.
146	The school have to give to them some important information abuot □ their child.
147	They can give parents English classes, sending them every letter in their language.
148	They can give parents English classes.
149	The schools should give them some important information about their child .
150	The schools should give them some important information about their child.
151	school should send the parents some letter to come at specific time .
152	help the parents to know his kids having trouble in the school.
153	Teachers can exchange with their parents about their study and their score. When some students don't go to school, teachers should call to their parents.
154	They can help parents by giving them English classes
155	Free.
156	Show them how the school works and tell them how they are helping their child.
157	getting in after school club and knowing more infomation□
158	They can give parents english classes
159	getting in after school club and knowing more infomashtion
160	School can help parents to involved by giving them a English classes. That help them can speak and understand English.
161	Schools can help parents to involved by giving them a English classes. That help them can speak and understand English.
162	School should give them parent education for learning English so they can know how to speak and understand it.
163	telling them to come helping other students in other way
164	Invite parents to monthly functions at school sites both before school and after school to learn what is happening on the campus and in the classroom. Open a forum where parents can ask questions or voice their concerns and then answer or address those concerns. Increase positive communication between school and home. Hold more celebrations when the parents can attend and see their students recognized. Put notices in the Modesto Bee and a tab on the MCS website that recognizes students of the month and other celebratory recognitions of students
165	They can inform the parents on what exactly the district/schools are spending money on and make everything a bit more public
166	Actually listen to them.

167	<p>1. Partner with MJC and create a (parent) Volunteer institute that offers a certification after so many hours of volunteer service. □</p> <p>2. Make volunteering a part of a requirement to receive assistance.□</p> <p>□</p> <p>□</p>
168	Tell the parents that their kids will be dead beat homeless losers if they suck at school.
169	Provide incentives for parents to attend certain events or for them to volunteer!! Make an effort to make parents feel welcomed and appreciated. Make events at different times of the day for the parents who work. Have teachers personally call the parents and ask them to help in the classroom or at events!!
170	Stay and read programs, Open door policy, allow teachers to run small group so parents can run stations
171	Make them feel needed and valuable. Tap their individual talents-if they're a business person, have them help with something related, etc.
172	keep reaching out, advertising events, maybe offer an incentive (game passes, free yrbk, etc...for participation)
173	Make personal contact at least once a year. Recorded messages are great, but a live phone call is better. Track the parents who are involved at lower grade levels and feel pushed away as students reach high school. Those parents sometimes want to be involved, but aren't sure what they can do.
174	PTA and other family activities are very helpful. Staffing for after school library hours may also help parents with their child's reading abilities.
175	Quarterly parent observation or student parent teacher meetings.
176	Have students attend schools as close to home as possible so parents can attend school functions.
177	If more teachers took the time to communicate one on one with parents regarding their student, parents would feel like they were a part of the process. Parent information nights are good but especially when students are show casing the subject. Invite parents to meetings such as LCAP and show them by example that their input is valuable. "Listen" and do not make them feel that they are not important. Many times parent meetings and committees are merely facades. Decisions have already been made by those who "think they know best". Attitude is everything.
178	Good question
179	provide more parent opportunities for family nights
180	Transportation to school events.
181	<p>I like some of the workshops that have been offered but think they should be offered at each school. I'm thinking parents would be more likely to attend them at their home school. Offer workshops relevant to each age group or type of school (elementary, middle, high). □</p> <p>□</p> <p>I don't feel like fliers sent home are or announcements at assemblies are effective. I know that I am more inclined to participate in anything if I am asked by my child's teacher or someone at school to get involved in the classroom or to help in some way...and I'm asked for something specific that isn't labor intensive and ongoing. □</p> <p>□</p> <p>The district should look into Strengthening Families, a research informed approach put out by the Center for Social Policy, in addition to Attendance Works and the Campaign for Grade Level Reading.</p>
182	More parent teacher nights, and activities.

183	My Utopian solution would be that helping in a child's classroom would be mandatory...like Jury Duty. If parents only knew what it is like in the classroom, I think they would be more supportive of their students and the teachers. I just don't know what the answer is. There are so many reasons parents are not involved. I hope someone has some great suggestions!
184	Give them good extra curricular options like good sports programs and good music programs.
185	Schools need to make parents feel welcomed and that they have a space within the school. They also need to be heard when they have a concern
186	Communication. Communication. Communication.
187	Stop the fear of speaking...value what they have to say. Invite them to be partners...collaborate don't lecture them.
188	Make them feel welcome as they walk in the door.[]
189	call the parents
190	Setting frequent meetings to help those who struggle.
191	I think younger doing your best.
192	--Strengthen communication systems directly at school sites, using district PIO and IT to assist in training, messaging, and using instruments. Schools can send regular newsletters and school updates, put together official brochures, update their website more regularly, etc.[] --Hire more teachers and administrative support to have more one-on-one time with parents to address each student's specific, individualized needs[] --Expand Student, Parent, and Community department to better identify needs in various socio-economic and ethnic communities to better reach parents in those communities
193	Invite them to events. Ask for more volunteers. Balance the high schools. We have allowed an overwhelming number of middle class and higher families to leave their school of residence and attend the new high schools. Balancing the schools would allow a greater mixture of parents and involvement.
194	They can have more appropriate language speaking staff in high concentration areas of what ever language is in the community.
195	Offer transportation and childcare for school meetings
196	Encourage use of web resources for both parents and teachers.
197	make meetings
198	Invite, as we do.
199	communication, parent involved discussions
200	If there is not already an outreach committee with diverse members, create one.
201	Continue to offer workshops and social events
202	Award parent participation financially by contributing money toward senior celebration/graduation costs or scholarships for college.
203	Encourage their participation in the struggling students' Summer Enrichment programs, such as college visitations for students and their parents. Ceres Unified did this last year.
204	Have workshops that teach parents how to get involved and at different locations so it makes it easier for parents to attend. [] [] []
205	Have events fall in better time slots and do a better job promoting and advertising these events. Provide guest speakers that parents would like to hear.

206	Have more social activities, Parent Appreciation days, etc.
207	If possible, it would be great if parents could spend one or two days a year in the classrooms - all the way through high school. This will provide extra hands in every level of classrooms plus it would allow parents to have a clearer idea of what actually goes on in the classes and not just have to rely on information from their student(s).
208	Offer incentives
209	More hands on trainings so that they could be able to help out their scholars. Provide the classes when the parents could attend. Offer them incentives so they can come as well.
210	call them personally
211	<p>1. We need board members who are professional and do not yell at speakers during a board meeting. This behavior has alienated the board from a large part of the community and parents.</p> <p>2. Improve our parent help/information on the district website. It is difficult to navigate. I have to send my parents to the Oakdale JUSD to get help on EngNY math homework.</p> <p>3. My old class website used to give parents daily information about homework and what their child was doing in school. These were eliminated this year. I would like to have a class website for parents again.</p>
212	Have a list of parents with phone/email available for staff. There are many times I could use a few extra hands at an event, but am not sure which parents to call, and don't want to put out a dialer because I only needs a few.
213	more meeting with professionals
214	Offer programs and assistance that they need, and at times that working parents can attend.
215	Create "partnerships" and collaborative opportunities to make parents feel more comfortable with teachers and administrators.
216	n/a
217	PTA- Forums
218	Have parent nights to show how the parents could get involved or a letter sent home to show the areas parents could become involved.
219	I don't have an answer for this one. Modesto has a lot of struggling families.
220	I appreciate dialers and tweets. I know when a teacher called me and asked to be part of Sober Grad I could not turn her down. Asking teachers to contact 5 parents each semester and invite them to participate.
221	By making school fun! Lakewood school has success because families are engaged in meaningful, fun activities. There is theater, the arts, chorus, music and a central location where students and parents can meet. It's tough to get parents involved who don't have transportation, who don't think education is a priority, and who don't own phones. Free food is the next best thing.
222	Offer them trainings on how to help their students.
223	ask parents to schedule help time in child's class, maybe a contract committing them to 2 hours per year that can be done during an event or regular class time. making it be semi obligatory but open to any time they are available.
224	We need to have more parent educational nights. We also need to have math and literacy nights to get families involved. I think that parents want to be involved but do not know how or feel intimidated. We need to have an open door policy.

225	I see there is still much miss-understanding and disconnect among school and families. Hire personnel that truly understands, can relate to, respect and 'speak to/with parents' in a respectful CULTURAL manner. I find schools staffed with bilingual staff, but who are not necessarily fully culturally versed-I find this to be most detrimental to achieving our ultimate goal of being inviting and welcoming-which starts with understanding and speaking with firmness, yet respect. Sadly, parents end up not wanting to 'come back' or 'not trusting', even 'their own'.
226	Continued outreach at already established events
227	Bi-lingual report cards NOT just one language for families that fill in home language survey :(\nESL classes\]
228	have more activities at different hours and days so more parents can come.
229	Have admin meet and greet parents in the morning and teachers should develop mailer to get parents to interact in their child's school.
230	relationship - positive ongoing PERSONAL contact\]
231	This is a difficult one. Our school site has tried everything to get parents involved and very few parents show up to our activities unless free food is provided. Many times our parents will not show up to SST concerning their child. It is a huge problem.
232	Make school welcoming. Hold parenting classes and English class.
233	Teachers need to make phone calls home and be more available to parents!! Modesto City School board also needs to have people on it that realize that our community depends on the students who do NOT go to college, but can stay here in the valley and contribute and graduate with skills and needed to work in ag, manufacturing etc!!
234	have parent days when parents follow their kids for half a day to see the learning process, routines, and expectations. This could be done every three months and on open house or back to school night.
235	If the district does not already have a diversified outreach committee, perhaps forming one to focus on public relations would be a start.
236	Ask for help; be more inviting
237	Schools can get parents involved by making them aware of the resources available to their students.
238	I am not sure you can get uninterested parents involved, unless their children to encourage them.
239	? We have held parent programs after school, during school, and before school and none have been well attended. Student success is frequently related to parent interest and support, so we will most likely continue to offer parent programs regardless of attendance.
240	Start early freshman year, send out newsletters, during open house-teachers talk to parents on how they can be involved because the teachers are involved.
241	MCS could use a PTA at a higher levels, not just elementary schools.
242	I think again we can create a place where parents can grow; offering them a welcoming and supportive environment. They sometimes are open to us helping them, but when they are not we need to keep the offer open and offered without "strings" attached. Initially we need to just give and then we will can look to them giving back hopefully as they can. We need to constantly ask for help and keep the invitations open. Especially in the junior high and high schools when parents tend to pull back from helping.
243	pay volunteers, more outreach
244	Feed them and they will come.
245	Educate the importance of education with speakers. Our low income families value entertainment over education...there are televisions in the house, but very few books.

246	Go door to door, introduce yourself to people, explain that you are interested in bettering their child/children's education and would therefore like to invite them to a meeting to hear their input. DO WORK district officials! Go meet the people who send their children to you!!
247	Rewarding students for the parents that can participate in events, help from home
248	Make sure lesbian and gay parents' values are represented in the curriculum and also the values of LGBT kids' parents by ensuring their children are protected from harassment and the students self-esteem is protected by "providing role models from their [homosexual] minority group on a regular basis" (CDE chapter 20 interim History Social Studies framework).
249	Have weekend and night events, like science nights, and math nights
250	Actually call them when something new pops up, not using emails.
251	Provide a stable environment for the children to learn and connect with the teacher to bring aspects of the classroom into one's home.
252	I can't say for other parents/teachers, but as a parent I'd always ask the teacher if I can volunteer to do grading in the classroom so I get a chance to see and analyze what my child is doing, are they progressing or regressing. I'd like for more teachers to open their doors, but then again, some teachers may not be comfortable with it.
253	Communicate better (Gregori)¶ Let parents know what they can do to help.
254	Be welcoming - even signage at schools should be revised to make parents feel welcome in spite of safety check-in procedures.
255	Schools need to pick an area to focus/expertise on... such as science and math or performance arts or??? From there you have presentations of students work and/or performances. You start asking parents/guardians for a room parent for every classroom. You give support to the teachers for project based inquiry... training and supplies.
256	Send home a positive quality/accomplishment/etc. about their student weekly/monthly. Have a "Parents of Amazing Students" type day celebrating parents. Send home community resources/support services. Have a school Olympics where judges and participants are kids, parents, and staff, and each activity is focused on academic, physical, or artistic talent/skill. Each person gets to choose one activity in two or three categories. Should be during half of a regular school day.
257	Not much. 10% of the people do 90% of the stuff. Been this way since I can remember.
258	I'm not sure. Parents are always welcomed. The challenge is to get the parents of students who are failing to get involved.
259	Befriend parents, make them feel as if they are essential to the education process, educate the uneducated parents, support the struggling parents and you in turn support the struggling students.
260	Appreciate them when they show up. Encourage lunch buddies in elementary. Give them something meaningful to do.
261	Communication - working together. The personal connections that are made between teachers, administrators and families.
262	Communicate with them in their language. Provide a judgement free environment for parents to learn about the system and culture of the school system .
263	Have them join PTA.
264	family information nights/ school performances, parent advisory meetings
265	start at an early age and encourage parents to be a voice at their child's school
266	Have parent participation sessions that let the parents help struggling students and help the teacher with curriculum and extra positions.
267	This is key; but I have no idea what more can be done here. Maybe a financial incentive?
268	Direct contact requested by teacher or counselor. It would be much more difficult to say "I don't have time" or whatever excuse we parents provide, but I know that for me, if a teacher or counselor called me personally, I would be much more likely to participate.¶ ¶ In addition, for parents who work full-time, make sure that the involvement that is being requested takes into account their schedule.

269	Hold an IEP type of meeting with every year possibly with a follow-up in the 2nd semester
270	offer workshops to show parents how to use PowerSchool to check their students grades/progress
271	More family friendly events to get parents on campus.
272	Have more activities that are parent centered by not necessarily teacher driven. Teachers should not be expected to do parent involvement along with teaching.
273	Start at Kindergarten registration and back to school nights encouraging and drawing them in with fun but meaningful activities. School carnivals, science night, math night, movie night, reading and PJ party etc
274	Provide child care, snacks and water. Make various time slots throughout the day available for participation options.
275	Teach ELD classes in their neighborhood
276	If their child is struggling, offer training to help them help their child.
277	I don't have a clue.
278	offer individual parent teacher & staff meetings in isolated cases where child is struggling noticeably.
279	Schools need to ask parents to volunteer in class. Maybe have a "parent day" at school.
280	1) Host events for parents/families/students that will increase parents feelings of belonging 2) Increase communication with parents - website, forums
281	When you find something let me know. I honestly do not understand why parents are not involved with their child's school.
282	Tell parents that if they come, their daughter or son will get extra credit.
283	phone dialers seem to work well
284	Send out emails or letters to the family home that give a play by play on what the school is doing academic wise.
285	More promoting of how Parents can get involved. This is hard. The schools try, Either you are an involved parent or you are not