

MODESTO CITY SCHOOLS COURSE OUTLINE

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|-------------------------------------|---|-------------------------------------|
| Course Title | Spanish for Spanish Speakers OLL S1 | Spanish for Spanish Speakers OLL S2 |
| Course Number | OLL20401 | OLL20402 |
| Recommended Grade | <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12 | |
| Duration | <input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester | |
| Credit | <input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10 | |
| Repeatable for Credit | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | |
| Required for Graduation | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | |
| Meets Graduation Requirement | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | |
| CALPADS Course Number | 9134 | |
| CALPADS Course Name | World Languages for Native Speakers I | |
| Meets UC/CSU Requirements | <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G | |
| CTE Course | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | |
| CTE Course Level | <input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A | |
| Part of a Course Pathway | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway? | |
| Credential Requirements | | |
| Replaces | N/A | |
| Recommended Prerequisites | N/A | |
| Aligned to Standards Date | | |
| Content Delivery Method | <input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy | |
| Other Information | | |
| Board Approval Date | | |
| Implementation Date | Fall 2020 | |

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):

Course Name: Spanish for Spanish Speakers v12

Course Credit: 1.0

Estimated Completion Time: 2 Semesters / 32-36 Weeks

Course Description: Bienvenidos! Welcome! The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. Course content reflects the cultural values of Spanish language and societies. The course enables students to gain a better understanding of the nature of their heritage language. Students also increase their awareness and appreciation of Hispanic cultures. Spanish is used exclusively in the course.

Discussion-Based Assessments: 1.07, 2.06, 3.06, 4.07, 5.05, 6.06, 7.06, 8.06, 9.07

Collaboration Assignments: 1.05, 2.02, 4.02, 6.03, 9.05

Honors Lessons: N/A

Course Profile:

| | |
|---------------------------|-----|
| Honors Assessments | N/A |
| Automated Quizzes | 45 |
| Project-Based Assessments | 7 |
| Labs | N/A |
| Writing Assignments | 61 |
| Graded Assessments | 115 |
| Non-Graded Assessments | 0 |

Types of Assessments:

| | | | |
|-----------------|---|------------------------------|---|
| Multiple Choice | X | Essay | X |
| Worksheets | X | Collaborative | X |
| Web 2.0 | X | Short Response | X |
| Project – Based | X | Labs | |
| Self - Check | X | Discussion-Based Assessments | X |

Scope and Sequence:

Module 01: Speaking

- The Spanish-Speaking World
- Geography
- Spanish Speakers in the United States
- Descriptions
- At Home and At School
- Let's Read

Module 02: So We Are

- The Caribbean
- Points of View
- Legend Lighted Lantern
- Reading a Legend
- The Accentuation

Module 03: Our Music

- Latin Music
- Musical Instruments
- Columbia
- Correspondence
- Compare and Contrast

Module 04: Our Celebrations

- Spain
- The Holidays
- Miguel de Cervantes
- Non-Verbal Communication
- Poetry
- Words

Module 05: Our Presence

- Opening Doors
- News
- Acts vs Reviews
- Listings

Module 06: Education and Work

- Mexico
- Seeking Employment
- Interview
- The Drama
- Cause and Effect

Module 07: Climate

- Argentina
- Recycling
- The Climate of Argentina
- Biography

Module 08: Overcoming Adversity

- Chile
- Literary Devices
- Summarization
- Main Idea
- The Novel and the Short Story

Module 09: Art, Technology, and Science

- Bolivia, Guatemala, and Honduras
- Art, technology and science
- Bolivia, Guatemala and Honduras
- Persuasive Writing
- Expository Writing
- Regionalisms