

## MODESTO CITY SCHOOLS COURSE OUTLINE

<b>Course Title</b>	Spanish IV OLL S1      Spanish IV OLL S2
<b>Course Number</b>	OLL20301                      OLL20302
<b>Recommended Grade</b>	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
<b>Duration</b>	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester
<b>Credit</b>	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10
<b>Repeatable for Credit</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Required for Graduation</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Meets Graduation Requirement</b>	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>CALPADS Course Number</b>	9133
<b>CALPADS Course Name</b>	World Languages IV
<b>Meets UC/CSU Requirements</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No    If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G
<b>CTE Course</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>CTE Course Level</b>	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone    N/A
<b>Part of a Course Pathway</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No    If yes, which pathway?
<b>Credential Requirements</b>	
<b>Replaces</b>	N/A
<b>Recommended Prerequisites</b>	N/A
<b>Aligned to Standards Date</b>	
<b>Content Delivery Method</b>	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider    Modesto Virtual Academy
<b>Other Information</b>	
<b>Board Approval Date</b>	
<b>Implementation Date</b>	Fall 2020

**Course Description:**

**Required Text(s):** (Title, Publisher, Year):

**Supplementary Materials(s):**



**Course Name:** Spanish IV Honors v19

**Course Credit:** 1

**Course Estimated Completion Time:** 32-36 weeks

**Course Description:**

**Prerequisites:** Spanish 1, 2 and 3

**Honors Lessons:** Yes

**Course Profile (Includes Honors, if applicable)**

Type of Assessment	Quantity	Location(s)
Teacher-graded	21	1.05,1.06,1.08,2.05,2.06,2.08,3.05,3.06,3.08,4.05,4.06,4.08,5.05,5.06,5.0
Auto-graded	35	1.01,1.02,1.03,1.04,1.07,1.08, 2.01, 2.02, 2.03, 2.04, 2.07, 2.08, 3.01, 3.02, 3.03, 3.04, 3.07, 3.08, 4.01, 4.02, 4.03, 4.04, 4.07, 4.08, 5.01, 5.02, 5.03, 5.04, 5.07, 5.08
Partial Auto-graded	0	n/a
Discussion-Based (DBA)	5	1.06,2.06,3.06,4.06,5.06
Collaboration	2	Collaboration Segment 1, Collaboration Segment 2
Project-based	0	n/a
<b>Total Assessments</b>	<b>56</b>	

**Types of Assessments (Includes Honors, if applicable)**

Type of Assessment	Available	Type of Assessment	Available
Multiple Choice	Yes	Essay	Yes
Worksheets	No	Collaborative	Yes
Web 2.0	Yes	Short Response	No
Project - Based	No	Labs	No
Self - Check	Yes	DBAs	Yes

## Scope and Sequence

- SEGMENT 1
- Module 1:
  - Global Challenges
  - Nutrition and Food Safety
  - Health Issues
  - Public Health Systems
  - Environmental Issues
  - Human Rights
  - How to write a formal communication
  - Double verbs
  - Conjugation and use of subjunctive with impersonal expressions to make suggestions
  - Subjunctive use for expressing volition and fear
  - Conjunctions that require subjunctive, conditional, imperfect subjunctive, and *si* clauses
- Module 2:
  - Science and Technology
  - Discovery and inventions
  - Present and past perfect tenses
  - Future technologies
  - Future perfect and the Future indicative
  - Subjunctive mood with actions not yet completed
  - New media and social impact for technology
  - Irregular subjunctive mood
  - Present perfect subjunctive
  - How to write a blog post
  - Ethical questions and debates about science and technology
- Module 3:
  - Family and community
  - Relationships
  - Friendship and love
  - Reflexive and reciprocal verbs
  - Present tense
  - Uses of *se*
  - Latin root words
  - Childhood and adolescence
  - Embellished adjectives
  - Comparisons and superlatives
  - Preterit and imperfect
  - Family Structure
  - Possessive adjectives and pronouns
  - Roles and classes in society
  - Forming nouns from verbs
  - How to write an autobiography
  - Customs for beginnings and ends
  - Reading and listening comprehension

## SEGMENT 2

- Module 4:

- Contemporary Life
  - Celebrations
  - Superstitions and beliefs
  - Present and imperfect progressive tense with a variety of verbs
  - Forming adverbs
  - Latin Root Words
  - International travel airport processes and recommendations
  - Impersonal se
  - Various uses of infinitives
  - Leisure and sports
  - Accidental se
  - Object pronouns
  - Post-secondary education
  - Imperfect subjunctive
  - Conditional perfect
  - How to write a narrative
  - Global career options
  - Past perfect subjunctive
  - Reading and listening comprehension
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- Module 5:
    - Beauty and Aesthetics
    - Human beauty
    - Reflexive verbs in the present and the past
    - Architecture
    - Latin Root Words
    - Time expressions
    - Demonstrative adjectives and pronouns
    - Visual arts, Literature
    - Future subjunctive
    - Passive voice
    - How to write a persuasive essay
    - Performing arts

Reading and listening comprehension