

MODESTO CITY SCHOOLS COURSE OUTLINE

Course Title	Spanish II OLL S1 Spanish II OLL S2
Course Number	OLL20101 OLL20102
Recommended Grade	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
Duration	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester
Credit	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10
Repeatable for Credit	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required for Graduation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Meets Graduation Requirement	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No
CALPADS Course Number	9131
CALPADS Course Name	World Languages II
Meets UC/CSU Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G
CTE Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
CTE Course Level	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A
Part of a Course Pathway	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?
Credential Requirements	
Replaces	N/A
Recommended Prerequisites	N/A
Aligned to Standards Date	
Content Delivery Method	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy
Other Information	
Board Approval Date	
Implementation Date	Fall 2020

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):



Course Name: Spanish II v19

Course Credit: 1

Course Estimated Completion Time: 36 weeks

Course Description: Get ready to embark on the next leg of your journey to Spanish fluency. In the Spanish 2 course, you will continue building your listening, speaking, reading, and writing skills as well as increasing your cultural awareness of Spanish-speaking countries through audio recordings, engaging images, interactive games, readings, and videos. Apply what you learn through written practices and listening and speaking exercises. Take your Spanish language skills to the next level!

Prerequisites: Spanish 1

Honors Lessons:

Course Profile (Includes Honors, if applicable)

Type of Assessment	Quantity	Location(s)
Teacher-graded	18	01.04, 01.08, 01.09, 02.04, 02.08, 02.09, 03.04, 03.08, 03.09, 04.04, 04.08, 04.09, 05.04, 05.08, 05.09, 06.04, 06.08, and 06.09
Auto-graded	36	01.01, 01.02, 01.03, 01.06, 01.10, 02.01, 02.02, 02.03, 02.06, 02.10, 03.01, 03.02, 03.03, 03.06, 03.07, 04.01, 04.02, 04.03, 04.06, 04.07, 05.01, 05.02, 05.03, 05.06, 05.07, 06.01, 06.02, 06.03, 06.06, and 06.07
Partial Auto-graded	2	01.07 and 02.07
Discussion-Based (DBA)	6	01.05, 02.05, 03.05, 04.05, 05.05, and 06.05
Collaboration	2	Floating Segment 1 and Floating Segment 2
Project-based	12	01.08, 01.09, 02.08, 02.09, 03.08, 03.09, 04.08, 04.09, 05.08, 05.09, 06.08, and 06.09
Total Assessments	56	

Types of Assessments (Includes Honors, if applicable)

Type of Assessment	Available	Type of Assessment	Available
Multiple Choice	Yes	Essay	Yes
Worksheets	No	Collaborative	Yes
Web 2.0	Yes	Short Response	Yes
Project - Based	Yes	Labs	No
Self - Check	Yes	DBAs	Yes

Scope and Sequence

SEGMENT 1

Module 1 – My Daily Routine

- Adjectives
- Adverbs
- Clothing vocabulary
- Cognates
- Daily routine vocabulary
- Getting ready for a special event
- Hygiene and beauty products
- Irregular verbs
- Noun-adjective agreement
- Ordinal numbers
- Parts of the body
- Possessive adjectives
- Reflexive verbs
- Regular verbs
- *Ser vs. Estar*
- Stem-changing verbs
- Time and frequency expressions
- *Yo-go* verbs

Module 2 – My Community

- *Acabar + de + infinitive*
- Cardinal points
- Career vocabulary
- Cognates
- Comparatives of equality
- Comparatives of inequality
- Context clues
- Direct objects
- Direct object pronouns
- Directional and traffic vocabulary
- Errand vocabulary
- Indirect objects
- Indirect object pronouns
- Informal affirmative commands
- Informal negative commands
- Noun + *estar* + preposition
- Parts of a car
- Safe driving commands
- *Tener + que + infinitive*
- Volunteer vocabulary

Module 3 – My Health

- Affirmative formal commands (singular and plural)
- Cognates
- Context clues
- Dental vocabulary

- Dentist's office vocabulary
- Doctor's office vocabulary
- First-aid vocabulary
- Fitness vocabulary
- Informal commands
- Illnesses
- Injuries
- *Me duele* + body part that hurts
- Medical emergency vocabulary
- Mental health vocabulary
- Negative formal commands (singular and plural)
- Nutrition vocabulary
- Parts of the body
- Pharmacy related vocabulary
- Preterite tense (regular and irregular verbs)

SEGMENT 2

Module 4 – My Childhood Memories

- Childhood vocabulary
- Demonstrative adjectives
- Family vocabulary
- Fairy tale vocabulary
- Game and toy vocabulary
- Imperfect tense (regular and irregular verbs)
- Music vocabulary
- Preterite tense

- Superlative adjectives (regular and irregular)

Module 5 – My Vacations

- Accommodation vocabulary
- *-Car, -gar, and -zar* verbs
- *Conmigo*
- *Contigo*
- Contractions
- *Hace* + time frame + *que* + verb
- Idioms
- Imperfect tense
- Modes of transportation
- *Para*
- Planning a trip vocabulary
- *Por*
- Preterite tense
- Sightseeing and tourism vocabulary
- Stem-changing verbs in the preterite tense
- Travel vocabulary

Module 6 – My Environment