

MODESTO CITY SCHOOLS COURSE OUTLINE

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|-------------------------------------|--|
| Course Title | Spanish I OLL S1 Spanish I OLL S2 |
| Course Number | OLL20001 OLL20002 |
| Recommended Grade | <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12 |
| Duration | <input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester |
| Credit | <input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10 |
| Repeatable for Credit | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Required for Graduation | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Meets Graduation Requirement | <input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| CALPADS Course Number | 9130 |
| CALPADS Course Name | World Languages I |
| Meets UC/CSU Requirements | <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G |
| CTE Course | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| CTE Course Level | <input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A |
| Part of a Course Pathway | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway? |
| Credential Requirements | |
| Replaces | N/A |
| Recommended Prerequisites | N/A |
| Aligned to Standards Date | |
| Content Delivery Method | <input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy |
| Other Information | |
| Board Approval Date | |
| Implementation Date | Fall 2020 |

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):



Course Name: Spanish I v19

Course Credit: 1.0

Course Estimated Completion Time: 32-36 weeks

Course Description:

Prerequisites:

Honors Lessons: No

Course Profile (Includes Honors, if applicable)

| Type of Assessment | Quantity | Location(s) |
|--------------------------|-----------|--|
| Teacher-graded | 20 | 1.07, 1.09, 2.05, 2.07, 2.09, 3.05, 3.07, 3.09, 4.05, 4.07, 4.09, 5.05, 5.07, 5.09, 6.05, 6.07, 6.09, 7.05, 7.07, 7.09 |
| Auto-graded | 43 | 1.00, 1.01, 1.02, 1.04, 1.05, 1.07, 1.10, 2.00, 2.01, 2.02, 2.04, 2.07, 2.10, 3.00, 3.01, 3.02, 3.04, 3.07, 3.10, 4.00, 4.01, 4.02, 4.03, 4.07, 4.10, 5.00, 5.01, 5.02, 5.03, 5.07, 5.10, 6.00, 6.01, 6.02, 6.03, 6.07, 6.10, 7.00, 7.01, 7.02, 7.03, 7.07, 7.10 |
| Partial Auto-graded | 14 | 1.03, 1.08, 2.03, 2.08, 3.03, 3.08, 4.04, 4.08, 5.04, 5.08, 6.04, 6.08, 7.04, 7.08 |
| Discussion-Based (DBA) | 7 | 1.06, 2.06, 3.06, 4.06, 5.06, 6.06, 7.06 |
| Collaboration | 2 | Collaboration Segment 1, Collaboration Segment 2 |
| Project-based | 7 | N/A |
| Total Assessments | 77 | |

Types of Assessments (Includes Honors, if applicable)

| Type of Assessment | Available | Type of Assessment | Available |
|--------------------|-----------|--------------------|-----------|
| Multiple Choice | Yes | Essay | Yes |
| Worksheets | No | Collaborative | Yes |
| Web 2.0 | Yes | Short Response | Yes |
| Project - Based | Yes | Labs | No |
| Self - Check | Yes | DBAs | Yes |

Scope and Sequence

Module 1:

- greetings
- getting to know someone
- sharing personal information
- alphabet
- numbers 0-39
- birthdays
- personal and physical characteristics
- colors
- cognates

Module 2:

- school structure
- school supplies
- class subjects
- school dress code
- date and days of the week
- numbers 0-60
- parts of the computer
- telling time
- regular verbs (introduction)
- verbs *ir*, *tener*, *hacer*, *empezar*, and *terminar*
- definite and indefinite articles
- noun-adjective agreement
- singular subject pronouns
- indirect object pronouns

Module 3:

- the verbs *gustar*, *encantar*, *preferir*, *querer*, *costar*, *comprar* and *pagar*
- food and drinks
- definite and indefinite articles
- borrowed words
- singular subject pronouns
- *tener* expressions
- regular verbs
- table setting with prepositions
- numbers 0-1000
- the metric system
- currencies
- household vocabulary
- clothing
- shopping
- restaurant
- meal practices and costumes

Module 4:

- rooms inside a house
- spaces outside the house
- items inside and outside a house

- different house styles
- verbs *ir, hay, ser, estar, tener, costar*
- contractions *al* and *del*
- singular subject pronouns
- adjectives
- prepositions
- colors
- *yo-go* verbs
- chores
- numbers zero to a million
- prices
- regular verbs

Module 5:

- adjectives
- pets
- immediate family
- extended family
- personal and physical characteristics
- noun-adjective agreement
- nicknames
- plural subject pronouns
- plural forms of *ser*
- blended families
- collective nouns
- occupations
- verbs related to occupations
- possessive adjectives
- prepositions with indirect object pronouns
- questions words
- the verb *gustar*
- celebrations
- nationalities and their nicknames

Module 6:

- after school pastime activities
- dance contributions of Spanish-speaking countries
- sports contributions of Spanish speaking countries
- indigenous contributions (food and clothing)
- verbs *gustar, encantar, tocar, jugar*, and *ir* followed by prepositions
- musical instruments
- sports
- exercise
- stem-changing verbs: *o—ue, u—ue, e—ie, e—i*
- *tener* expressions
- extend, accept and decline event invitations
- Spanish-speaking culture around dating
- prepositions
- telling time expressions
- preferences
- clothing
- weather
- seasons
- Celsius vs. Fahrenheit

- frequency of an activity

Module 7:

- description of the countryside
- description of the city
- *estar* with location
- layout of towns and cities
- prepositions
- verbs *ser, hay, saber, conocer, ir + a + infinitive*, and stem-changing verbs
- transportation methods
- contractions *del* and *al*
- traveling and vacation
- elements of a narrative (characters, setting, theme)
- how the geography affects activities
- feelings
- reflexive verbs

All modules have specific lessons that assess listening, reading and writing comprehension.

All lessons assess speaking and pronunciation accuracy with the unique speech tool.