

MODESTO CITY SCHOOLS COURSE OUTLINE

Course Title	Reading for College Success OLL S1	Reading for College Success OLL S2
Course Number	OLL01101	OLL01102
Recommended Grade	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	
Duration	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester	
Credit	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10	
Repeatable for Credit	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Required for Graduation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Meets Graduation Requirement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
CALPADS Course Number	9101	
CALPADS Course Name	Reading	
Meets UC/CSU Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G	
CTE Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
CTE Course Level	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A	
Part of a Course Pathway	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?	
Credential Requirements		
Replaces	N/A	
Recommended Prerequisites	N/A	
Aligned to Standards Date		
Content Delivery Method	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy	
Other Information		
Board Approval Date		
Implementation Date	Fall 2020	

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):

Course Name: Reading for College Success v10

Course Credit: 0.5

Estimated Completion Time: 1 Semester / 16-18 Weeks

Course Description: How will reading affect a student's future? How does reading shape the world around us? This course helps students answer these questions and prepare for college and career success.

Reading is a vital skill in the information age, when we are bombarded with a constant stream of information. Being able to determine and comprehend the main ideas in this constant flow is imperative to success both in the academic world and in the world of work. Learning to discern fact from opinion and bias from objectivity will empower students to make better life and work decisions, while effective note taking and summarizing skills help students achieve their goals in higher education and in the career of their choosing.

Discussion-Based Assessments: 1.04, 3.06, 5.07

Collaboration Assignments: 1.03, 2.07, 3.07, 4.08, 5.08

Scope and Sequence:

Module 01: Main Ideas and Summarization

- Main Ideas and Supporting Details
- Clues Within Text
- Summarization
- Note Taking
- Note-Taking Styles

Module 02: Organizational Patterns

- Introduction to Organizational Patterns
- Signal Words
- Cause and Effect
- Compare and Contrast
- Styles of Analysis

Module 03: Tone and Bias

- Introduction to Tone and Bias
- Tone
- Tone Analysis
- Bias and Opinion

- Bias Analysis
- Persuasion

Module 04: Inference

- Introduction to Inference
- Predictions, Questioning, and Context
- Inference Analysis
- Connotations and Allusions
- Connotations and Allusions Analysis
- Hidden Hints in Writing