

## MODESTO CITY SCHOOLS COURSE OUTLINE

<b>Course Title</b>	Global Studies OLL S1	Global Studies OLL S2
<b>Course Number</b>	OLL56701	OLL56702
<b>Recommended Grade</b>	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	
<b>Duration</b>	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester	
<b>Credit</b>	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10	
<b>Repeatable for Credit</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<b>Required for Graduation</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Meets Graduation Requirement</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<b>CALPADS Course Number</b>		
<b>CALPADS Course Name</b>		
<b>Meets UC/CSU Requirements</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G	
<b>CTE Course</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<b>CTE Course Level</b>	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A	
<b>Part of a Course Pathway</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?	
<b>Credential Requirements</b>		
<b>Replaces</b>	N/A	
<b>Recommended Prerequisites</b>	N/A	
<b>Aligned to Standards Date</b>		
<b>Content Delivery Method</b>	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy	
<b>Other Information</b>		
<b>Board Approval Date</b>		
<b>Implementation Date</b>	Fall 2020	

**Course Description:**

**Required Text(s):** (Title, Publisher, Year):

**Supplementary Materials(s):**

**Course Name:** Global Studies v14

**Course Credit:** 1.0

**Estimated Completion Time:** 2 Semesters / 32-36 Weeks

**Course Description:** With more than seven billion people living in the world today, there are countless newsworthy stories waiting to be told. In this course students become real-world news reporters, researching and writing for the Global News Network. Students explore human rights, the environment, global security, international economic systems, and much more. Students learn how to perform accurate research and fact-finding missions, while learning how to present their discoveries with clarity and context. Students will also be able to identify tangible global problems and outline well-developed solutions. This course uses current and compelling stories to engage students in the world around them.

**Discussion-Based Assessments:** 1.06, 2.08, 3.09, 4.08, 5.06, 6.06, 7.09, 8.10, 9.09

**Collaboration Activities:** 2.07, 3.07, 4.02, 7.06, 8.06, 9.04

**Honors Lessons:** There are no honors lessons in this course.

**Course Profile:**

Honors Assessments	0
Automated Quizzes	9
Project-Based Assessments	2
Labs	1
Writing Assignments	53
Graded Assessments	62
Non-Graded Assessments	0

**Types of Assessments:**

Multiple Choice	X	Essay	X
Worksheets	X	Collaborative	X
Web 2.0	X	Short Response	X
Project – Based	X	Labs	X
Self - Check	X	Discussion-Based Assessments	X

## **Scope and Sequence:**

### Module One: Orientation

- First Day On the Job
- Your Pace
- Your Own Words
- The Right Tools
- Module One Discussion-Based Assessment

### Module Two: Global Perspective

- Using Geography to Think Globally
- Getting There
- Global Climates
- Climate Classifications
- Global Perspective
- You Decide

### Module Three: World Population

- Seven Billion and Counting
- Using Demographics
- Listen Up!
- What Is Your Shoe Size?
- Take Action
- A Hungry World
- Food for Thought

### Module Four: Celebrating Diversity

- First Impressions
- Stereotypes
- Closer Look
- Understanding Culture
- Cultural Universals
- Take Action

### Module Five: Global Governments

- Power and Politics
- Planning a Government
- National Identities
- Language of Anthems

### Module Six: Global Security

- What Is Terrorism?
- Views of Terrorism
- Mapping Terrorist Activity
- In Our Hands

### Module Seven: Global Economy

- Thinking About Economics
- Global Economics Systems
- Debate on Communism
- Gross Domestic Product and Gross National Product
- Globalization
- The European Union
- What Do You Think?

### Module Eight: Human Rights

- Visitor From Outer Space
- Universal Declaration of Human Rights
- Ending Apartheid
- Refugees
- Child Labor
- Disappearances, Prisoners, and Torture
- Human Rights Enforcement
- Take Action

### Module Nine: Protecting the Environment

- Cassandra's Dilemma
- Got Water?
- Energy Around the World
- Global Warming
- Focus on Oil
- Waste Not, Want Not
- Magic Metaphors

### Module Ten: Global Community

- Keep Dreaming
- Project Plan
- Module Ten Project Presentation