

## MODESTO CITY SCHOOLS COURSE OUTLINE

<b>Course Title</b>	Economics with Financial Literacy OLL S1 Economics with Financial Literacy OLL S2
<b>Course Number</b>	OLL58231 OLL58232
<b>Recommended Grade</b>	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
<b>Duration</b>	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester
<b>Credit</b>	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10
<b>Repeatable for Credit</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Required for Graduation</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Meets Graduation Requirement</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>CALPADS Course Number</b>	9175
<b>CALPADS Course Name</b>	Economics
<b>Meets UC/CSU Requirements</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G
<b>CTE Course</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>CTE Course Level</b>	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A
<b>Part of a Course Pathway</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?
<b>Credential Requirements</b>	
<b>Replaces</b>	N/A
<b>Recommended Prerequisites</b>	N/A
<b>Aligned to Standards Date</b>	
<b>Content Delivery Method</b>	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy
<b>Other Information</b>	
<b>Board Approval Date</b>	
<b>Implementation Date</b>	Fall 2020

**Course Description:**

**Required Text(s):** (Title, Publisher, Year):

**Supplementary Materials(s):**

**Course Name:** Economics with Financial Literacy v16

**Course Credit:** 0.5

**Estimated Completion Time:** 1 Semester / 16-18 Weeks

**Course Description:** Economic decisions affect us every day of our lives. Understanding economics means thinking about how scarcity, or limited resources, requires us to make choices and evaluate one option against others. In this course, students will recognize examples of economics in your daily life. Students will see how the economic choices of larger groups, like businesses and governments, affect students and others. As students progress through the course, students will recognize that the costs and benefits of choices connect individuals and groups around the world. The purpose of this course is to help students become a smart consumer who understands the flow of an economy between individuals, businesses, governments, and the rest of the world.

**Discussion-Based Assessments:** 1.08, 3.07, 4.06, 6.04

**Collaboration Activities:** S1 Collaboration Assessment Guide and S1 Collaboration Product – required extension, not tied to a specific lesson

**Honors Lessons:** There are a total of 5 honors assessments and unique honors semester exam (2.04, 3.03, 4.05, 5.05, and 6.02)

**Course Profile:**

Honors Assessments	5
Automated Quizzes	27
Project-Based Assessments	1
Labs	N/A
Writing Assignments	29
Graded Assessments	57
Non-Graded Assessments	N/A

**Types of Assessments:**

Multiple Choice	X	Essay	X
Worksheets		Collaborative	X
Web 2.0	X	Short Response	X
Project – Based	X	Labs	
Self - Check		Discussion-Based Assessments	X

## Scope and Sequence:

In Module 1, students will answer the following essential questions:

- What is economics and how does it affect me?
- How does scarcity force us to make choices?
- How might we measure the "cost" of our choices?
- How does supply and demand inform the choices of consumers and business owners?
- Why is studying supply and demand useful?
- What factors affect supply and demand?
- How are prices determined?
- What is "money"?
- What gives money its value?
- How does printing more currency impact the economy?

In Module 2, students will answer the following essential questions:

- How can I tell wants from needs?
- How do my choices today affect my life tomorrow?
- Why do we pay taxes?
- Why save money?
- How do I invest money?
- Why use credit?
- How can a budget help me meet my goals?

In Module 3, students will answer the following essential questions:

- How has entrepreneurship helped shape American society?
- What do you need to start a successful business?
- How can the method of business organization impact success?
- How can the product market for a good or service influence business decisions?
- How can a business owner determine the selling price and production level that will maximize profits?
- How might a business grow to increase profitability?

In Module 4, students will answer the following essential questions:

- How does the government take an active role in controlling the economy?
- How can the government influence the economy through fiscal policy?
- How can the Federal Reserve affect the economy through monetary policy?

In Module 5, students will answer the following essential questions:

- How do economists of the past influence us today?
- How do countries measure the health of their economy?
- How can we best organize an economy to meet economic goals?
- Why do countries trade?
- Why do countries create barriers to trade or free trade areas?
- How does inflation affect our lives and society?
- How does the economy of the United States compare to other countries?

In Module 6, students will answer the following essential questions:

- How can we use a circular flow diagram to show economic relationships?
- How do externalities affect our communities?
- How do externalities affect our country and the world?
- How can we use a decision-making model to determine a plan of action for a specific issue?