

MODESTO CITY SCHOOLS COURSE OUTLINE

Course Title	US History JH OLL	
Course Number	OLL (S1)	OLL (S2)
Recommended Grade	<input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
Duration	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester	
Credit	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10	
Repeatable for Credit	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Required for Graduation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Meets Graduation Requirement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
CALPADS Course Number	9173	
CALPADS Course Name	United States History	
Meets UC/CSU Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G N/A	
CTE Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
CTE Course Level	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A	
Part of a Course Pathway	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?	
Credential Requirements		
Replaces	N/A	
Recommended Prerequisites	N/A	
Aligned to Standards Date		
Content Delivery Method	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy	
Other Information		
Board Approval Date		
Implementation Date	Fall 2020	

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):



Course Name: Middle School US History v14.3 CA

Course Credit: 1.0

Course Estimated Completion Time: 2 segments/32-36 weeks

Course Description: Learning about history allows people to see how far we have come and what awaits us on our path to the future. In this course, students will explore the history of the United States and analyze the cause and effect in historical events. They will investigate history by using the tools of a historian to examine the historical, geographic, political, economic, and sociological events that influenced the development of the United States. Students will imagine what it was like to live in the past by reading the stories from the people who experienced it. This course begins with the engaging stories of what brought the earliest American colonists to the New World and ends with the struggles to repair the United States following the Civil War. Engaging in this study allows students to recognize the themes of history that span across centuries and leads to a greater appreciation of the development of the United States and the resulting impact on world history.

Prerequisites: Recommended for 8th grade

Honors Lessons: Yes

Course Profile (Includes Honors, if applicable)

Type of Assessment	Quantity	Location(s)
Teacher-graded	31	
Auto-graded	63	
Partial Auto-graded	0	
Discussion-Based (DBA)	8	1.07, 2.08, 3.07, 4.07, 5.07, 6.07, 7.07, 8.07
Collaboration	4	
Project-based	0	
Total Assessments	106	

Types of Assessments (Includes Honors, if applicable)

Type of Assessment	Available	Type of Assessment	Available
Multiple Choice	Yes	Essay	No
Worksheets	No	Collaborative	Yes
Web 2.0	Yes	Short Response	Yes
Project - Based	No	Labs	No
Self - Check	Yes	DBAs	Yes

Scope and Sequence

Segment I

Module 01: Settlement

Welcome to United States History!
Introduction to Settlement
America's Geography
Coming to America
Colonial Regions
Colonial Regions Advanced
Colonial Document
Economics and Slavery
The Historian's Clues
Set Sail Discussion-Based Assessment
Module One Exam

Module 02: Independence

Introduction to Independence
Impact of Colonization
French and Indian War
Colonial Unity
Colonial Unity Advanced
The Great Awakening
Give Me Liberty
Revolutionary Celebrities
Supporters of the War
War
Set Sail Discussion-Based Assessment
Module Two Exam

Module 03: Nationalism

Introduction to Nationalism
Interpreting History
Recipe for America
State Constitutions
Who has the Power?
We Can Make a Difference!
We Can Make a Difference! Advanced
For the Common Good
Balancing Our Rights
Know Your Rights!
Set Sail Discussion-Based Assessment
Module Three Exam

Module 04: Growth

Introduction to Growth
Making a President
Making a President Advanced
A Worthy Successor
American Voices
Jefferson Brings Change!
Heroes of the Wild

We Will Not Fall!
Set Sail Discussion-Based Assessment
Segment One Exam Part One
Segment One Exam Part Two
Advanced Segment One Exam Part One
Advanced Segment One Exam Part Two

Segment II

Module 05: Movement

Introduction to Movement
It's Manifest Destiny!
It's Manifest Destiny! Advanced
Treaties with the Native Population
A Native Dilemma
Keep the Peace
New Land!
Pioneer Women
Train's Leavin'!
Great Rivers
Friend or Foe, Mexico?
Set Sail Discussion-Based Assessment
Module Five Exam

Module 06: Advances

Introduction to Advances
Innovations
Innovations Advanced
Factory Workers
Growing Cities!
Development and Business Expansion
A Southern View
Populism
Jacksonian Democracy
War on the Bank!
Set Sail Discussion-Based Assessment
Module Six Exam

Module 07: Ideas

Introduction to Ideas
Are You Awake?
Inside Slavery
Join the Resistance!
Her Rights
The Mighty Pen
The Mighty Pen Advanced
Important Political Authors
Bring on the Reform!
Education Reform
Set Sail Discussion-Based Assessment
Module Seven Exam

Module 08: Conflict

Introduction to Conflict

A Nation Divided

Conflicting Authority

Taking Sides

Shots Fired!

Shots Fired! Advanced

The Cost of Conflict

Emancipation?

Reconstruction

Practice and Review Exam

Set Sail Discussion-Based Assessment

Segment Two Exam Part One

Segment Two Exam Part Two

Advanced Segment Two Exam Part One

Advanced Segment Two Exam Part Two