

MODESTO CITY SCHOOLS COURSE OUTLINE

Course Title	Spanish Intermediate JH OLL	
Course Number	OLL (S1)	OLL (S2)
Recommended Grade	<input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
Duration	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester	
Credit	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10	
Repeatable for Credit	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Required for Graduation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Meets Graduation Requirement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
CALPADS Course Number		
CALPADS Course Name		
Meets UC/CSU Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G N/A	
CTE Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
CTE Course Level	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A	
Part of a Course Pathway	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?	
Credential Requirements		
Replaces	N/A	
Recommended Prerequisites	N/A	
Aligned to Standards Date		
Content Delivery Method	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy	
Other Information		
Board Approval Date		
Implementation Date	Fall 2020	

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):



Course Name: Middle School Spanish Intermediate v19

Course Credit: 1

Course Estimated Completion Time: 32-36 weeks

Course Description: Immerse yourself in the beauty of the Spanish language and the richness of the diverse cultures of the people who speak it. In the MJ Spanish Intermediate course, you continue learning grammar and vocabulary skills to help build basic fluency and language proficiency. You explore more of the culture of Spanish-speaking countries through engaging interactive games, videos, and audio recordings and apply what you learn through written practice, listening, and speaking exercises.

Prerequisites: MJ Spanish Beginning

Honors Lessons: No

Course Profile (Includes Honors, if applicable)

Type of Assessment	Quantity	Location(s)
Teacher-graded	24	1.05, 1.06, 1.09, 1.07 part 2, 1.10, 2.05, 2.06, 2.09, 2.07 part 2, 2.10, 3.05, 3.06, 3.09, 3.07 part 2, 3.10, 4.04, 4.08, 4.09, 5.04, 5.08, 5.09.
Auto-graded	28	1.00, 1.01, 1.02, 1.03, 1.07, 1.11, 2.00, 2.01, 2.02, 2.03, 2.07, 2.11, 3.00, 3.01, 3.02, 3.03, 3.07, 3.11, 4.00, 4.01, 4.03, 4.06, 4.10, 5.00, 5.01, 5.03, 5.06, 5.10
Partial Auto-graded	10	1.04, 1.08, 2.04, 2.08, 3.04, 3.08, 4.02, 4.07, 5.02, 5.07
Discussion-Based (DBA)	5	1.06, 2.06, 3.06, 4.05, 5.05
Collaboration	2	Collaboration Segment 1, Collaboration Segment 2 (Both are floating)
Project-based	10	1.09, 1.10, 2.09, 2.10, 3.09, 3.10, 4.08, 4.09, 5.08, 5.09
Total Assessments	62	

Types of Assessments (Includes Honors, if applicable)

Type of Assessment	Available	Type of Assessment	Available
Multiple Choice	Yes	Essay	Yes
Worksheets	No	Collaborative	Yes
Web 2.0	Yes	Short Response	Yes
Project - Based	Yes	Labs	No
Self - Check	No	DBAs	Yes

Scope and Sequence

Segment 1

Module 1

- My family and me
- Immediate and extended families
- Occupations
- Family traditions in Spanish-speaking countries
- Plural subject pronouns
- Tener and *ser* irregular forms
- Possessive adjectives
- Contraction *del*
- Prepositions
- Nationalities
- Written and oral presentation describing family
- Reading and listening comprehension

Module 2

- My free time and me
- *Jugar*
- Issuing and accepting an invitation
- Dating customs in Spanish-speaking countries
- Music from Spanish-speaking countries
- Sports from Spanish-speaking countries
- Sports and pastimes
- Weather expressions
- Types of clothing
- *Conmigo, contigo*
- *E to ie, e to i* stem-changing of the verbs *entender, cerrar, servir, pedir*
- Review of time expressions
- Review of *tener* expressions
- Celsius vs. Fahrenheit
- Written and oral presentation narrative
- Reading and listening comprehension

Module 3

- My city and me
- Forms of transportation
- City vs. country
- Weather review
- Review of prepositions
- Review of *estar* and *hay*
- Review of *porque vs por que*
- Review of *estar* with feelings and location
- Prepositions *al* and *del*
- Transportation in Spanish-speaking countries
- City vs. country life in Spanish-speaking countries
- Introduction of *saber vs conocer*
- Describe near future with *ir + a + infinitive*
- Written and oral presentation narrative and travel itinerary
- Reading and listening comprehension

Segment 2

Module 4

- Adjectives
- Adverbs
- Clothing vocabulary
- Cognates
- Daily routine vocabulary
- Getting ready for a special event
- Hygiene and beauty products
- Irregular verbs
- Noun-adjective agreement
- Ordinal numbers
- Parts of the body
- Possessive adjectives
- Reflexive verbs
- Regular verbs
- *Ser* vs. *estar*
- Stem-changing verbs
- Time and frequency expressions
- *Yo-go* verbs

Module 5

- *Acabar + de + infinitive*
- Cardinal points
- Career vocabulary
- Cognates
- Comparatives of equality
- Comparatives of inequality
- Context clues
- Direct objects
- Direct object pronouns
- Directional and traffic vocabulary
- Errand vocabulary
- Indirect objects
- Indirect object pronouns
- Informal affirmative commands
- Informal negative commands
- Noun + *estar* + preposition
- Parts of a car
- Safe driving commands
- *Tener + que + infinitive*
- Volunteer vocabulary