

MODESTO CITY SCHOOLS COURSE OUTLINE

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|-------------------------------------|---|----------|
| Course Title | Spanish Beginning JH OLL | |
| Course Number | OLL (S1) | OLL (S2) |
| Recommended Grade | <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 | |
| Duration | <input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester | |
| Credit | <input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10 | |
| Repeatable for Credit | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | |
| Required for Graduation | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | |
| Meets Graduation Requirement | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | |
| CALPADS Course Number | | |
| CALPADS Course Name | | |
| Meets UC/CSU Requirements | <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G N/A | |
| CTE Course | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | |
| CTE Course Level | <input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A | |
| Part of a Course Pathway | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway? | |
| Credential Requirements | | |
| Replaces | N/A | |
| Recommended Prerequisites | N/A | |
| Aligned to Standards Date | | |
| Content Delivery Method | <input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy | |
| Other Information | | |
| Board Approval Date | | |
| Implementation Date | Fall 2020 | |

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):



Course Name: Middle School Beginning Spanish v20

Course Credit: 1.0

Course Estimated Completion Time: 32-36 weeks

Course Description: Immerse yourself in the beauty of the Spanish language and the richness of its diverse cultures. In the beginning Spanish course, you will learn basic grammar and vocabulary skills to help build your fluency and language proficiency. You will explore the culture of Spanish-speaking countries through engaging interactive games, videos, and audio recordings and apply what you learn through written practice, listening, and speaking exercises.

Prerequisites:

Honors Lessons: No

Course Profile (Includes Honors, if applicable)

| Type of Assessment | Quantity | Location(s) |
|--------------------------|-----------|---|
| Teacher-graded | 11 | 1.07, 1.09, 2.05, 2.07, 2.09, 3.05, 3.07, 3.09, 4.05, 4.07, and 4.09. |
| Auto-graded | 18 | 1.00, 1.01, 1.02, 1.04, 1.05, 1.07, 1.10, 2.00, 2.01, 2.02, 2.04, 2.07, 2.10, 3.00, 3.01, 3.02, 3.04, 3.07, 3.10, 4.00, 4.01, 4.02, 4.03, 4.07, and 4.10. |
| Partial Auto-graded | 8 | 1.03, 1.08, 2.03, 2.08, 3.03, 3.08, 4.04, and 4.08. |
| Discussion-Based (DBA) | 4 | 1.06, 2.06, 3.06, and 4.06. |
| Collaboration | 2 | Collaboration Segment 1, Collaboration Segment 2 |
| Project-based | 4 | N/A |
| Total Assessments | 37 | |

Types of Assessments (Includes Honors, if applicable)

| Type of Assessment | Available | Type of Assessment | Available |
|--------------------|-----------|--------------------|-----------|
| Multiple Choice | Yes | Essay | Yes |
| Worksheets | No | Collaborative | Yes |
| Web 2.0 | Yes | Short Response | Yes |
| Project - Based | Yes | Labs | No |
| Self - Check | Yes | DBAs | Yes |

Scope and Sequence

Module 1:

- greetings
- getting to know someone
- sharing personal information
- alphabet
- numbers 0-39
- birthdays
- personal and physical characteristics
- colors
- cognates

Module 2:

- school structure
- school supplies
- class subjects
- school dress code
- date and days of the week
- numbers 0-60
- parts of the computer
- telling time
- regular verbs (introduction)
- verbs *ir, tener, hacer, empezar, and terminar*
- definite and indefinite articles
- noun-adjective agreement
- singular subject pronouns
- indirect object pronouns

Module 3:

- the verbs *gustar, encantar, preferir, querer, costar, comprar and pagar*
- food and drinks
- definite and indefinite articles
- borrowed words
- singular subject pronouns
- *tener* expressions
- regular verbs
- table setting with prepositions
- numbers 0-1000
- the metric system
- currencies
- household vocabulary
- clothing
- shopping
- restaurant
- meal practices and costumes

Module 4:

- rooms inside a house
- spaces outside the house
- items inside and outside a house

- different house styles
- verbs *ir, hay, ser, estar, tener, costar*
- contractions *al* and *del*
- singular subject pronouns
- adjectives
- prepositions
- colors
- *yo-go* verbs
- chores
- numbers zero to a million
- prices
- regular verbs

All modules have specific lessons that assess listening, reading and writing comprehension.

All lessons assess speaking and pronunciation accuracy with the unique speech tool.