

## MODESTO CITY SCHOOLS COURSE OUTLINE

<b>Course Title</b>	Language Arts II JH OLL	
<b>Course Number</b>	OLL (S1)	OLL (S2)
<b>Recommended Grade</b>	<input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<b>Duration</b>	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester	
<b>Credit</b>	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10	
<b>Repeatable for Credit</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<b>Required for Graduation</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Meets Graduation Requirement</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<b>CALPADS Course Number</b>	9100	
<b>CALPADS Course Name</b>	English (Departmentalized K-8)	
<b>Meets UC/CSU Requirements</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G N/A	
<b>CTE Course</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<b>CTE Course Level</b>	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A	
<b>Part of a Course Pathway</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?	
<b>Credential Requirements</b>		
<b>Replaces</b>	N/A	
<b>Recommended Prerequisites</b>	N/A	
<b>Aligned to Standards Date</b>		
<b>Content Delivery Method</b>	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy	
<b>Other Information</b>		
<b>Board Approval Date</b>		
<b>Implementation Date</b>	Fall 2020	

**Course Description:**

**Required Text(s):** (Title, Publisher, Year):

**Supplementary Materials(s):**

**Course Name:** Middle School Language Arts II v14

**Course Credit:** 1.0

**Estimated Completion Time:** 2 Semesters / 32-36 Weeks

**Course Description:** Using a motif of Mystery, Monsters, and Mayhem, students in the Middle School Language Arts II course will acquire the reading, writing, language, and speaking/listening skills necessary for success in college, career, and beyond. Students will become critical readers and thinkers as they delve into fiction and informational texts within the course. They will also learn to effectively write narrative, informational, and argumentative pieces and present their ideas clearly and cohesively.

**Discussion-Based Assessments:** 1.11, 2.11, 3.09, 4.08, 5.10, 6.09

**Collaboration Assignments:** 2.12, 3.10, 5.10, 6.10

**Scope and Sequence:**

Module One: History of Mystery

- Mysteries That Change History
- Theme
- Literary Elements
- How Themes Develop
- Comparing and Contrasting Mediums
- Meaning of Mysteries
- Thesaurus and Dictionary Skills
- Implicit and Explicit Meaning
- Main Idea
- Writing an Effective Summary

Module Two: Everyday Monsters

- Assessing Internet Sources
- Why Writers Choose Words
- Reading Informational Texts
- Researching and Organizing Information
- Avoiding Plagiarism
- Introduction Paragraph
- Connecting Ideas
- Supporting Main Ideas

Module Three: Social Mayhem

- Identifying Point of View

- Planning Your Narrative
- Beginning Your Story
- Analyzing What Was Said
- Body Language
- Pause for Commas
- Transitions

#### Module Four: Scientific Mystery

- Analyzing the Organization of a Text
- Analyzing Two Articles on the Same Topic
- Spelling
- Allusions
- History versus Fiction
- Word Parts: Piecing Clues Together
- Information Sharing

#### Module Five: The Monster Within

- Implicit and Explicit Ideas
- Poetry
- The Elements of Drama
- Differing Perspectives
- Rising and Falling Action
- Symbolism
- Endings
- Modifiers

#### Module Six: Weather Mayhem

- Making an Effective Argument
- Claims and Support
- Counterclaim and Rebuttal
- Organizing Your Argument
- Focus Your Writing
- A Strong Introduction
- Building a Convincing Argument
- Closing Your Argument