

MODESTO CITY SCHOOLS COURSE OUTLINE

Course Title	Language Arts I – Gr 6 OLL
Course Number	OLL (S1) OLL (S2)
Recommended Grade	<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6
Duration	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester
Credit	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10
Repeatable for Credit	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required for Graduation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Meets Graduation Requirement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
CALPADS Course Number	9100
CALPADS Course Name	English (Departmentalized K-8)
Meets UC/CSU Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G N/A
CTE Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
CTE Course Level	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A
Part of a Course Pathway	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?
Credential Requirements	
Replaces	N/A
Recommended Prerequisites	
Aligned to Standards Date	
Content Delivery Method	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy
Other Information	
Board Approval Date	
Implementation Date	Fall 2020

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):

Course Name: Middle School Language Arts I v14

Course Credit: 1.0

Estimated Completion Time: 2 Semesters / 32-36 Weeks

Course Description: Using a motif of Heroes, Helpers, and Hope, students in the Middle School Language Arts I course will acquire the reading, writing, language, and speaking/listening skills necessary for success in college, career, and beyond. Students will become critical readers and thinkers as they delve into fiction and informational texts within the course. They will also learn to effectively write narrative, informational, and argumentative pieces and present their ideas clearly and cohesively.

Discussion-Based Assessments: 1.11, 2.11, 3.09, 4.09, 5.11, 6.08

Collaboration Activities: 2.12, 3.10, 5.10, 6.10

Scope and Sequence:

Module 01: Heroes in our Midst

- Develop an Idea
- What is a Theme?
- A Character Changes
- Summarize
- Comparing Different Mediums
- What Does it Mean?
- Implicit and Explicit Evidence
- Big Ideas

Module 02: Unlikely Helpers

- Check Your Words
- Choose Your Words
- Organize Ideas in Informational Articles
- Gather Your Information
- Cite Your Sources
- Introduce Your Ideas
- Connect Your Ideas
- Developing a Big Idea

Module 03: Triumph of Hope

- The Narrator of a Story

- Explain Yourself
- Organize Your Narrative Story
- Begin Your Narrative
- Dialogue in a Story
- Transitions
- The Middle of Your Story
- The Big Finish

Module 04: Everyday Heroes

- One View
- Alternate Views
- Spelling Out Your Meaning
- Your Idea In Pictures
- Painting With Words
- Two Views Side by Side

Module 05: Unexpected Helpers

- Reading Between the Lines
- Perspectives
- The Turning Point of a Story
- Another Layer of Meaning
- No More Perplexing Pronouns
- Characters and Plot
- Figurative Language

Module 06: Hope for the Future

- Making Arguments That Matter
- Finding Effective Support
- Organize Your Argument
- Introduce Your Argument
- Run-ons and Fragments
- Support Your Arguments
- Conclude Your Arguments
- Perfecting Your Final Draft