

MODESTO CITY SCHOOLS COURSE OUTLINE

Course Title	Language Arts – K OLL
Course Number	OLL (S1) OLL (S2)
Recommended Grade	<input checked="" type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
Duration	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester
Credit	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10
Repeatable for Credit	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required for Graduation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Meets Graduation Requirement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
CALPADS Course Number	9100
CALPADS Course Name	English (Departmentalized K-8)
Meets UC/CSU Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G N/A
CTE Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
CTE Course Level	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A
Part of a Course Pathway	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?
Credential Requirements	
Replaces	N/A
Recommended Prerequisites	
Aligned to Standards Date	
Content Delivery Method	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy
Other Information	
Board Approval Date	
Implementation Date	Fall 2020

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):



Course Name: Elementary Language Arts Grade K v17

Course Credit: n/a

Course Estimated Completion Time: 36 weeks

Course Description: The Elementary English Language Arts courses provide students with a rigorous and comprehensive look at the ELA standards, focusing on reading foundational skills, reading comprehension strategies through informative and literature texts, writing, grammar, and speaking and listening skills. Students will be exposed to the five essential components of reading (phonemic awareness, phonics, comprehension, vocabulary and fluency) through engaging text and interactive learning. Primary students (Kindergarten –Second Grade) will learn to read and will be given a strong foundation in phonemic awareness and phonics. Intermediate students (Third –Fifth Grade) will focus on reading to learn with the incorporation of more complex text and extensive exploration and use of vocabulary in reading and writing. Students will be taught grammar skills which will be implemented into the rigorous writing lessons and compliment various topics. Students will participate in informative, narrative, and opinion writing compositions throughout the course. Throughout the English Language Arts courses, students will explore a myriad of topics through integration across content areas. Each grade level of the ELA suite will surround student learning with an adventure filled theme, showing students that learning really is the great adventure.

Prerequisites: none

Honors Lessons: No

Course Profile (Includes Honors, if applicable)

Type of Assessment	Quantity	Location(s)
Teacher-graded	37	01.01, 01.03, 01.06, 02.02, 02.04, 2.06, 03.03, 03.04, 03.05, 04.01, 04.04, 05.03, 05.05, 05.06, 06.03, 06.04, 06.06, 07.02, 07.03, 07.04, 07.07, 08.03, 08.05, 08.07, 09.02, 09.03, 09.05, 10.03, 10.04, 10.06, 11.01, 11.02, 11.05, 11.07, 12.03, 12.04, 12.05
Auto-graded	43	01.02, 01.04, 01.05, 01.07, 02.01, 02.03, 02.05, 02.07, 03.01, 03.02, 03.03, 04.02, 04.03, 05.01, 05.02, 05.03, 05.04, 06.01, 06.02, 06.03, 06.05, 06.07, 07.01, 07.03, 07.05, 07.06, 08.01, 08.02, 08.04, 08.06, 09.01, 09.02, 09.04, 10.01, 10.02, 10.05, 11.03, 11.04, 11.06, 12.01, 12.02, 12.05, 12.06
Partial Auto-graded	0	n/a
Discussion-Based (DBA)	12	01.08, 02.08, 03.06, 04.05, 05.07, 06.08, 07.08, 08.08, 09.06, 10.07, 11.08, 12.08
Collaboration	4	To be determined by the instructor (2 collaboration requirements per segment)
Project-based	0	n/a
Total Assessments	80	

Types of Assessments (Includes Honors, if applicable)

Type of Assessment	Available	Type of Assessment	Available
Multiple Choice	Yes	Essay	Yes
Worksheets	Yes	Collaborative	No
Web 2.0	No	Short Response	Yes
Project - Based	No	Labs	No
Self - Check	Yes	DBAs	Yes

Scope and Sequence

Module 1

- Introduction to letters and words
- Identify and use letters m and s
- Identify key details in literature
- Retell familiar stories using key details in literature
- Use question words
- Recognize nouns
- Use the writing process to write an informative text

Module 2

- Identify and use letters d and p
- Identify spaces between words and letters
- Identify and use the letter a and the short a sound
- Identify key details in an informative text
- Identify the main Topic and key details in an informative text
- Describe Connections in an informative text
- Identify unknown words in an informative text
- Learn to capitalize the first letter of a name
- Categorize items
- Use correct directionality when reading and writing
- Use the writing process to write a narrative text

Module 3

- Identify and use letters h, t, and n
- Identify text types - stories, informative, and poetry
- Identify unknown words in a literature text
- Learn about the role of the author and illustrator in a literature text
- Identify and use adjectives
- Identify and use verbs
- Recognize the differences between letters and words
- Use the writing process to write an opinion text

Module 4

- Identify and use letters l and b
- Identify and use the letter i and the short i sound
- Identify front, back, and cover of a book in an informative text
- Ask and answer questions in an informative text
- Learn about the role of the author and illustrator in an informative text
- Identify words that rhyme
- Identify and use plural nouns
- Use direction words
- Use the writing process to write an informative text

Module 5

- Identify and use letters c and r
- Understand that the letter c makes two sounds /k/ and /s/
- Identify and use the letter o and the short o sound
- Recognize word families

- Describe relationships within a literature text
- Compare and contrast character experiences in literature
- Recognize and use order words (first, next, last)
- Identify and use pronouns (I, you, he, she, it)
- Use the writing process to write a narrative text

Module 6

- Identify and use letters g, j and f
- Understand that the letter g makes two sounds /g/ and /j/
- Identify a relationship between an illustration and words in an informative text
- Identify an author's reason and points in an informative text
- Compare and contrast texts on same topic in an informative text
- Identify and use pronouns: we, they
- Learn about shades of meaning within words
- Use the writing process to write an opinion text

Module 7

- Identify and use letters x and z
- Identify and use the letter u and the short u sound
- Retell stories with key details in a literature text
- Ask and answer questions about key details in a literature text
- Recognize the story structure in a literature text
- Ask and answer questions about unknown words in a literature text
- Use the writing process to write a narrative text
- Identify and use prepositions
- Write letters based on sounds
- Learn about antonyms

Module 8

- Identify and use letters w and k
- Identify and use the letter e and the short e sound
- Identify the main topic and key details in an informative text
- Ask and answer questions about key details in an informative text
- Making connections within an informative text
- Learn about synonyms
- Recognize and use prefixes
- Recognize and use suffixes
- Use the writing process to write an informative text

Module 9

- Identify and use letters q, y and v
- Recognize relationships within a in literature text
- Ask and answer questions about unknown words in a literature text
- Compare and contrast adventures and experiences of characters in a literature text
- Learn to read with accuracy, rate and expression
- Identify actions in the past, present, and future
- Recognize and use plural nouns with s and es
- Make real life connections when reading and writing
- Use the writing process to write an opinion text

Module 10

- Identify and use long a sound within a cvce pattern
- Identify and use long e sound within a cvce pattern
- Identify and use long i sound within a cvce pattern
- Identify author's reasons and points in an informative text
- Identify similarities and differences between two texts on the same topic in an informative text
- Recognize the structure of a sentence
- Use spaces between words in sentences
- Identify and use declarative sentences when writing
- Use the writing process to write an informative text

Module 11

- Identify and use long o sound within a cvce pattern
- Identify and use long u sound within a cvce pattern
- Identify and use the sh digraph
- Identify story structure literature
- Retell stories with key details in a literature text
- Compare and contrast adventures and experiences of characters in a literature text
- Identify and use interrogative sentences when writing
- Identify and use exclamatory sentences when writing
- Use varied beginnings for sentences when writing
- Use the writing process to write a narrative text

Module 12

- Identify and use the digraphs th, ch, and wh
- Identify main topic and key details in an informative text
- Describe connections in an informative text
- Review of different types of sentences
- Improve sentences with adjectives
- Expand sentences
- Use the writing process to write an opinion text