

MODESTO CITY SCHOOLS COURSE OUTLINE

Course Title	Language Arts – Gr 4 OLL
Course Number	OLL (S1) OLL (S2)
Recommended Grade	<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
Duration	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester
Credit	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10
Repeatable for Credit	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required for Graduation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Meets Graduation Requirement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
CALPADS Course Number	9100
CALPADS Course Name	English (Departmentalized K-8)
Meets UC/CSU Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G N/A
CTE Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
CTE Course Level	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A
Part of a Course Pathway	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?
Credential Requirements	
Replaces	N/A
Recommended Prerequisites	
Aligned to Standards Date	
Content Delivery Method	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy
Other Information	
Board Approval Date	
Implementation Date	Fall 2020

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):



Course Name: Elementary Language Arts Grade 4 v17

Course Credit: n/a

Course Estimated Completion Time: 36 weeks

Course Description: The Elementary English Language Arts courses provide students with a rigorous and comprehensive look at the ELA standards, focusing on reading foundational skills, reading comprehension strategies through informative and literature texts, writing, grammar, and speaking and listening skills. Students will be exposed to the five essential components of reading (phonemic awareness, phonics, comprehension, vocabulary and fluency) through engaging text and interactive learning. Primary students (Kindergarten –Second Grade) will learn to read and will be given a strong foundation in phonemic awareness and phonics. Intermediate students (Third –Fifth Grade) will focus on reading to learn with the incorporation of more complex text and extensive exploration and use of vocabulary in reading and writing. Students will be taught grammar skills which will be implemented into the rigorous writing lessons and compliment various topics. Students will participate in informative, narrative, and opinion writing compositions throughout the course. Throughout the English Language Arts courses, students will explore a myriad of topics through integration across content areas. Each grade level of the ELA suite will surround student learning with an adventure filled theme, showing students that learning really is the great adventure.

Prerequisites: none

Honors Lessons: No

Course Profile (Includes Honors, if applicable)

Type of Assessment	Quantity	Location(s)
Teacher-graded	37	Module 1 – 01.02, 01.03 Module 2 –02.01, 02.02, 02.05, 02.07 Module 3– 03.01, 03.03, 03.06 Module 4 – 04.02, 04.03, 04.05 Module 5 – 05.03(2), 05.05, 05.06 Module 6– 06.01, 06.04, 06.05 Module 7 – 07.02 (2) Module 8 – 08.05 Module 9– 09.02, 09.04, 09.05 Module 10 – 10.03, 10.05 Module 11 – 11.02, 11.03, 11.06 Module 12 – 12.03, 12.05
Auto-graded	63	Module 1 –01.00, 01.01, 01.04, 01.05, 01.06, 01.07, 01.09 Module 2–02.00, 02.03, 02.04, 02.06, 02.08 Module 3 - 03.00, 03.02, 03.04, 03.05, 03.07 Module 4 – 04.00, 04.01, 04.04, 04.06, 04.08 Module 5– 05.00, 05.01, 05.02, 05.04, 05.08 Module 6 - 06.00, 06.02, 06.03, 06.07 Module 7 – 07.00, 07.01, 07.03, 07.05, 07.08 Module 8– 08.00, 08.01, 08.04, 08.05, 08.06, 08.09 Module 9 - 09.00, 09.01, 09.02, 09.07 Module 10 – 10.00, 10.01, 10.02, 10.03, 10.04, 10.07 Module 11 – 11.00, 11.01, 11.02, 11.04, 11.05, 11.08 Module 12 - 12.00, 12.01, 12.02, 12.04, 12.07

Partial Auto-graded	0	n/a
Discussion-Based (DBA)	12	01.08, 02.07, 03.06, 04.07, 05.07, 06.06, 07.07, 08.08, 09.06, 10.06, 11.07, 12.06
Collaboration	4	To be determined by the instructor (2 collaboration requirements per segment)
Project-based	0	n/a
Total Assessments	100	

Types of Assessments (Includes Honors, if applicable)

Type of Assessment	Available	Type of Assessment	Available
Multiple Choice	Yes	Essay	Yes
Worksheets	Yes	Collaborative	Yes
Web 2.0	No	Short Response	Yes
Project - Based	No	Labs	No
Self - Check	Yes	DBAs	Yes

Scope and Sequence

Module 1

- Use context clues to read and determine the meaning of unknown words phrases
- Use strategies to spell words correctly
- Use legible cursive writing skills
- Use story details to make inferences and explain what the text says explicitly
- Use story details to describe a character, setting, or event
- Use story details to determine the theme
- Use common, proper, and plural nouns correctly when writing
- Understand the contexts for formal and informal language
- Use strong verbs to add more detail
- Use helping, linking, and verb phrases correctly when writing
- Use the writing process to write an informative essay

Module 2

- Use context clues to read and determine the meaning of unknown words and phrases
- Use strategies to spell words correctly
- Use legible cursive writing skills
- Use evidence to make inferences and explain what the text says explicitly
- Use evidence from the text to determine the main idea
- Explain events, concepts, and procedures in historical, scientific, and technical texts
- Use relative pronouns correctly when writing
- Identify subjects and predicates, and use them correctly when writing
- Use commas correctly when writing
- Use the writing process to write a person narrative

Module 3

- Use context clues to read and determine the meaning of unknown words and phrases
- Use strategies to spell words correctly
- Use legible cursive writing skills
- Explain the meaning of similes and metaphors
- Explain the major differences between stories, dramas, and poems
- Use story details to determine the theme
- Compare and contrast the point of view from which different stories are told
- Produce complete sentences, recognizing and correcting inappropriate run-ons and fragments
- Use proper punctuation when quoting
- Use the writing process to write an opinion essay

Module 4

- Use context clues to read and determine the meaning of unknown words and phrases
- Use strategies to spell words correctly
- Use legible cursive writing skills
- Describe the overall structure of a text or part of a text
- Compare and contrast firsthand and secondhand accounts on the same event or topic
- Recognize and write the different sentence types correctly
- Use reference materials to determine a word meaning
- Use the writing process to write an informative essay

Module 5

- Use context clues to read and determine the meaning of unknown words and phrases
- Use strategies to spell words correctly
- Use legible cursive writing skills
- Compare and contrast themes, topics, and patterns of events in traditional literature
- Make connections between the text and a visual representation of that text
- Use knowledge of Greek and Latin Affixes to determine unknown word meaning
- Use compound subjects and predicates correctly when writing
- Use compound sentences correctly when writing
- Use pronouns correctly when writing
- Use the writing process to write an informative essay

Module 6

- Use context clues to read and determine the meaning of unknown words and phrases
- Use strategies to spell words correctly
- Use legible cursive writing skills
- Use synonyms and antonyms to add variety to writing
- Explain how text features contribute to the understanding of the text in which they appear
- Explain how the author uses reasons and evidence to support his or her points
- Integrate information from two texts on the same topic to write or speak about the subject
- Correctly match pronouns and their antecedents when writing
- Use comparative and superlative adjectives correctly when writing
- Use relative adverbs correctly when writing
- Use the writing process to write an opinion essay

Module 7

- Use context clues to read and determine the meaning of unknown words and phrases
- Use strategies to spell words correctly
- Use legible cursive writing skills
- Explain the meaning of idioms, similes, and metaphors
- Use story details to describe a character, setting, or event
- Use story details to summarize and determine the theme
- Explain the major differences between stories, dramas, and poems
- Compare and contrast the point of view from which different stories are told
- Use parentheses for effect when writing
- Order adjectives correctly when writing
- Use knowledge of Greek and Latin Affixes to determine unknown word meaning
- Use the writing process to write an informative essay

Module 8

- Use context clues to read and determine the meaning of unknown words and phrases
- Use strategies to spell words correctly
- Understand the contexts for formal and informal language
- Identify opposites and similar meanings of words
- Use evidence to make inferences and explain what the text says explicitly
- Use evidence from the text to summarize and determine the main idea
- Explain events, concepts, and procedures in historical, scientific, and technical texts
- Describe the overall structure of a text or part of a text
- Use the progressive verb tense correctly when writing
- Use irregular verbs correctly when writing
- Use apostrophes correctly when forming contractions
- Use the writing process to write informative essays

Module 9

- Use context clues to read and determine the meaning of unknown words and phrases
- Use strategies to spell words correctly
- Use legible cursive writing skills
- Understand the meaning of adages and proverbs
- Recognize and use homophones correctly
- Compare and contrast themes, topics, and patterns of events in traditional literature
- Make connections between the text and a visual representation of that text
- Explain the major differences between stories, dramas, and poems
- Use details to determine the theme of a poem
- Use compound and complex sentences correctly when writing
- Produce complete sentences, recognizing and correcting inappropriate run-ons and fragments
- Use correct subject-verb agreement when writing
- Use helping verbs correctly when writing
- Use the writing process to write an opinion essay

Module 10

- Use context clues to read and determine the meaning of unknown words and phrases
- Use strategies to spell words correctly
- Use legible cursive writing skills
- Use synonyms and antonyms to determine the meaning of unknown words
- Recognize and use homophones correctly
- Explain how text features contribute to the understanding of the text in which they appear
- Explain how the author uses reasons and evidence to support his or her points
- Use evidence from the text to determine the main idea
- Use sentence tense correctly when writing
- Use prepositions and prepositional phrases correctly when writing
- Combine sentences using prepositional phrases
- Use the writing process to write an informative essay

Module 11

- Use context clues to read and determine the meaning of unknown words and phrases
- Use strategies to spell words correctly
- Use story details to make inferences and explain what the text says explicitly
- Use story details to describe a character, setting, or event
- Use story details to summarize and determine the theme
- Explain the major differences between stories, dramas, and poems
- Compare and contrast the point of view from which different stories are told
- Compare and contrast themes, topics, and patterns of events in traditional literature
- Combine short sentences using appositives
- Combine sentences using participial phrases
- Use a variety of sentence types when writing
- Use correct verb tense when writing
- Use the writing process to write a fictional narrative

Module 12

- Use context clues to read and determine the meaning of unknown words and phrases
- Use strategies to spell words correctly
- Use affixes to determine new word meaning
- Explain how the author uses reasons and evidence to support his or her points
- Describe the overall structure of a text or part of a text
- Compare and contrast firsthand and secondhand accounts on the same event or topic
- Explain events, concepts, and procedures in historical, scientific, and technical texts
- Use demonstrative pronouns correctly when writing

- Use the negative correctly when writing
- Use research to support writing
- Use the writing process to write an opinion essay