

MODESTO CITY SCHOOLS COURSE OUTLINE

Course Title	Language Arts – Gr 3 OLL
Course Number	OLL (S1) OLL (S2)
Recommended Grade	<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
Duration	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester
Credit	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10
Repeatable for Credit	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required for Graduation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Meets Graduation Requirement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
CALPADS Course Number	9100
CALPADS Course Name	English (Departmentalized K-8)
Meets UC/CSU Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G N/A
CTE Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
CTE Course Level	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A
Part of a Course Pathway	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?
Credential Requirements	
Replaces	N/A
Recommended Prerequisites	
Aligned to Standards Date	
Content Delivery Method	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy
Other Information	
Board Approval Date	
Implementation Date	Fall 2020

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):



Course Name: Elementary Language Arts Grade 3 v17

Course Credit: n/a

Course Estimated Completion Time: 36 weeks

Course Description: The Elementary English Language Arts courses provide students with a rigorous and comprehensive look at the ELA standards, focusing on reading foundational skills, reading comprehension strategies through informative and literature texts, writing, grammar, and speaking and listening skills. Students will be exposed to the five essential components of reading (phonemic awareness, phonics, comprehension, vocabulary and fluency) through engaging text and interactive learning. Primary students (Kindergarten –Second Grade) will learn to read and will be given a strong foundation in phonemic awareness and phonics. Intermediate students (Third –Fifth Grade) will focus on reading to learn with the incorporation of more complex text and extensive exploration and use of vocabulary in reading and writing. Students will be taught grammar skills which will be implemented into the rigorous writing lessons and compliment various topics. Students will participate in informative, narrative, and opinion writing compositions throughout the course. Throughout the English Language Arts courses, students will explore a myriad of topics through integration across content areas. Each grade level of the ELA suite will surround student learning with an adventure filled theme, showing students that learning really is the great adventure.

Prerequisites: none

Honors Lessons: No

Course Profile (Includes Honors, if applicable)

Type of Assessment	Quantity	Location(s)
Teacher-graded	33	Module 1 – 01.03 (2), 01.04 Module 2 – 02.03, 02.05, 02.06 Module 3– 03.04 (2), 0.3.05 Module 4 – 04.02, 04.05 Module 5 – 05.04, 05.05 Module 6– 06.04 (2), 06.05 Module 7 – 07.02, 07.05(2), 07.06 Module 8 – 08.03, 08.04, 08.06 Module 9– 09.03, 09.04 Module 10 – 10.02, 10.04 Module 11 – 11.01, 11.02 (2), 11.06 Module 12 – 12.02, 12.04
Auto-graded	57	Module 1 – 01.00, 01.01, 01.02, 01.06 Module 2– 02.00, 02.01, 02.04, 02.08 Module 3 - 03.00, 03.01, 03.02, 03.07 Module 4 – 0104.00, 04.01, 04.03, 04.07 Module 5– 05.00, 05.01, 05.02, 05.07 Module 6 - 06.00, 06.01, 06.02, 06.07 Module 7 – 07.00, 07.01, 07.02, 07.03, 07.04, 07.08 Module 8– 08.00, 08.01, 08.05, 08.08 Module 9 - 09.00, 09.01, 09.02, 09.06 Module 10 – 10.00, 10.01, 10.03, 10.06 Module 11 – 11.00, 11.03, 11.04, 11.05 Module 12 - 12.00, 12.01, 12.03, 12.06
Partial Auto-graded	0	n/a
Discussion-Based (DBA)	12	01.05, 02.07, 0.3.06, 04.06, 05.06, 06.06, 07.07, 08.07,

Collaboration	4	09.05, 10.05, 11.07, 12.05 To be determined by the instructor (2 collaboration requirements per segment)
Project-based	0	n/a
Total Assessments	90	

Types of Assessments (Includes Honors, if applicable)

Type of Assessment	Available	Type of Assessment	Available
Multiple Choice	Yes	Essay	Yes
Worksheets	Yes	Collaborative	Yes
Web 2.0	No	Short Response	Yes
Project - Based	No	Labs	No
Self - Check	Yes	DBAs	Yes

Scope and Sequence

Module 1

- Apply strategies for decoding, context clues, and spelling
- Ask and Answer questions
- Identify character traits
- Determine the central message
- Determine literal and nonliteral meanings
- Use the past, present, and future verb tense
- Identify the subject and predicate in a complete sentence
- Use the writing process to write an informative text

Module 2

- Apply strategies for decoding, context clues, and spelling
- Ask and answer questions
- Use strategies to find the meaning of unknown words
- Identify the main idea in an informative text
- Recognize the different text structures: cause and effect, chronological order, and sequence
- Form simple sentences
- Use quotation Marks and commas in dialogue
- Learn to use correct capitalization in titles
- Use the writing process to write a narrative text

Module 3

- Apply strategies for decoding, context clues, and spelling
- Determine literal and nonliteral meanings
- Recognize how chapters, scenes, and stanzas build on each other
- Determine the point of view of a text
- Use possessive nouns, plural nouns, and pronouns
- Use the writing process to write an opinion text

Module 4

- Apply strategies for decoding, context clues, and spelling
- Practice cursive writing skills
- Determine the meaning of unknown words
- Determine the connections between sentences and paragraphs in a text
- Identify the point of view of the author and the reader
- Use nouns as subject and object in a sentence
- Use different type of sentences
- Use the writing process to write an informative text

Module 5

- Apply strategies for decoding, context clues, and spelling
- Practice cursive writing skills
- Understand that illustrations give meaning to a story
- Determine the meaning of literal and nonliteral words and phrases
- Compare and contrast the settings, plots, and themes of two stories
- Use and explain the functions of adjectives and adverbs
- Write compound sentences
- Use the writing process to write a narrative text

Module 6

- Apply strategies for decoding, context clues, and spelling
- Practice cursive writing skills
- Use text features to locate information
- Explain the connection between illustrations and words and phrases to show understanding of a text
- Compare and contrast the most important points and key details
- Use the articles “a” and “an” correctly
- Write complex sentences
- Use the writing process to write an opinion text

Module 7

- Apply strategies for decoding, context clues, and spelling
- Practice cursive writing skills
- Explain how characters’ actions contribute to the sequence of events
- Explain the point of view of the characters, narrator, and reader
- Recount a story and determine the central message
- Use punctuation correctly
- Use compound words and contractions
- Use the writing process to write a narrative text

Module 8

- Apply strategies for decoding, context clues, and spelling
- Practice cursive writing skills
- Recount key details and explain how they support the main idea
- Use language to show time, sequence, or cause and effect to describe the relationship in a text
- Explain the point of view of the author and the reader
- Recognize how to write sentences with subjects and verbs that agree
- Describe the connection between particular sentences and paragraphs in a text
- Determine the shades of meaning of words
- Use the writing process to conduct a short research project about a topic

Module 9

- Apply strategies for decoding, context clues, and spelling
- Explain how illustrations contribute to the mood or parts of a story
- Compare and contrast the settings, plots, and themes of two stories
- Recount stories and determine the central message
- Use prepositional phrases
- Use the writing process to write an opinion text

Module 10

- Apply strategies for decoding, context clues, and spelling
- Use text features to search for information on a topic
- Describe the connection between sentences and paragraphs in a text
- Describe the relationship in a text using language that shows time, sequence, or cause and effect
- Compare and contrast the most important points and key details in two texts on the same topic
- Use irregular verbs
- Use tenses correctly in sentences
- Use the writing process to conduct a short research project about a topic

Module 11

- Apply strategies for decoding, context clues, and spelling
- Recount a story and determine the central message
- Explain how the reader's point of view is similar or different from the narrator or characters
- Describe how chapters, scenes, and stanzas build
- Compare and contrast the settings, plots, and themes of two stories
- Write and expand sentences
- Use the writing process to write a narrative text

Module 12

- Apply strategies for decoding, context clues, and spelling
- Use root words and affixes to learn the meaning of words
- Recount key details and explain how they support the main idea
- Evaluate the author's point of view
- Describe the connection between sentences and paragraphs in a text
- Describe the relationship in a text using language that shows time, sequence, or cause and effect
- Compare and contrast the most important points and key details in two texts on the same topic
- Use the writing process to write an opinion text