

MODESTO CITY SCHOOLS COURSE OUTLINE

Course Title	Language Arts – Gr 2 OLL
Course Number	OLL (S1) OLL (S2)
Recommended Grade	<input type="checkbox"/> K <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
Duration	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester
Credit	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10
Repeatable for Credit	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required for Graduation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Meets Graduation Requirement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
CALPADS Course Number	9100
CALPADS Course Name	English (Departmentalized K-8)
Meets UC/CSU Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G N/A
CTE Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
CTE Course Level	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A
Part of a Course Pathway	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?
Credential Requirements	
Replaces	N/A
Recommended Prerequisites	
Aligned to Standards Date	
Content Delivery Method	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy
Other Information	
Board Approval Date	
Implementation Date	Fall 2020

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):



Course Name: Elementary Language Arts Grade 2 v17

Course Credit: n/a

Course Estimated Completion Time: 36 weeks

Course Description: The Elementary English Language Arts courses provide students with a rigorous and comprehensive look at the ELA standards, focusing on reading foundational skills, reading comprehension strategies through informative and literature texts, writing, grammar, and speaking and listening skills. Students will be exposed to the five essential components of reading (phonemic awareness, phonics, comprehension, vocabulary and fluency) through engaging text and interactive learning. Primary students (Kindergarten –Second Grade) will learn to read and will be given a strong foundation in phonemic awareness and phonics. Intermediate students (Third –Fifth Grade) will focus on reading to learn with the incorporation of more complex text and extensive exploration and use of vocabulary in reading and writing. Students will be taught grammar skills which will be implemented into the rigorous writing lessons and compliment various topics. Students will participate in informative, narrative, and opinion writing compositions throughout the course. Throughout the English Language Arts courses, students will explore a myriad of topics through integration across content areas. Each grade level of the ELA suite will surround student learning with an adventure filled theme, showing students that learning really is the great adventure.

Prerequisites: none

Honors Lessons: No

Course Profile (Includes Honors, if applicable)

Type of Assessment	Quantity	Location(s)
Teacher-graded	28	Module 1 – 01.04, 01.06 Module 2 – 02.02, 02.04, 02.06 Module 3 – 03.02, 03.03, 03.06 Module 4 – 04.02, 04.06 Module 5 – 05.03, 05.05 Module 6 – 06.06, 06.07 Module 7 – 07.02 Module 8 – 08.03, 08.05 Module 9 – 09.02, 09.04 Module 10 – 10.03, 10.05 Module 11 – 11.02, 11.03, 11.06 Module 12 – 12.03, 12.06
Auto-graded	48	Module 1 - 01.01, 01.02, 01.03, 01.05 Module 2 – 02.01, 02.03, 02.05 Module 3 - 03.01, 03.04, 03.05 Module 4 - 04.01, 04.03, 04.04, 04.05 Module 5 – 05.01, 05.02, 05.04 Module 6 - 06.01, 06.03, 06.04, 06.05 (2) Module 7 - 07.01, 07.03, 07.04 Module 8 – 08.01, 08.02, 08.03, 8.04 Module 9 - 09.01, 09.03 Module 10 - 10.01, 10.02, 10.03, 10.04 Module 11 – 11.01, 11.04, 11.05 Module 12 - 12.01, 12.02, 12.04, 12.05
Partial Auto-graded	0	n/a
Discussion-Based (DBA)	12	01.07, 02.07, 03.07, 04.07, 05.06, 06.07, 07.05, 08.06, 09.05, 10.06, 11.07, 12.06

Collaboration	4	To be determined by the instructor (2 collaboration requirements per segment)
Project-based	0	n/a
Total Assessments	76	

Types of Assessments (Includes Honors, if applicable)

Type of Assessment	Available	Type of Assessment	Available
Multiple Choice	Yes	Essay	Yes
Worksheets	Yes	Collaborative	Yes
Web 2.0	No	Short Response	Yes
Project - Based	No	Labs	No
Self - Check	Yes	DBAs	Yes

Scope and Sequence

Module 1

- Read, write and spell words with consonant blends using a short a, i and o
- Ask and answer questions in a literature text
- Identify character's response to Events in a literature text
- Recognize rhyme and rhythm in a literature text
- Identify the central message and key details in a literature text
- Learn about different types of nouns: singular, plural, collective and irregular plural
- Use the writing process to write an informative text

Module 2

- Read, write and spell words with consonant blends using a short e and u
- Read, write and spell words with long a using a cvce pattern
- Read grade level sight words
- Ask and answer questions in an informative text
- Use context clues to solve unknown words in an informative text
- Make connections in an informative text
- Identify the main topic and key details in an informative text
- Recognize and use pronouns
- Recognize and use verbs and irregular verbs
- Use the writing process to write a narrative text

Module 3

- Read, write and spell words with a long i, o and u using a cvce pattern
- Read grade level sight words
- Spell unknown words in a literature text
- Recognize rhyme, rhythm, and beat in a literature text
- Identify point of view in a literature text
- Identify story structure in a literature text
- Use context clues to determine meaning in a literature text
- Identify the subject and predicate
- Recognize complete and incomplete sentences
- Identify and use different sentence types (Declarative, Imperative, Interrogative, and Exclamatory)
- Use the writing process to write an opinion text

Module 4

- Read grade level sight words
- Read, write and spell words with a long e using a cvce
- Read, write and spell words with diagraphs
- Use context clues to determine meaning in an informative text
- Use dictionaries and glossaries
- Use text features to gain information in an informative text
- Determine the author's purpose in an informative text
- Capitalize: holidays, products and geographic names
- Recognize and use prefixes and suffixes
- Use correct verbs tense (past, present and future tense)
- Use the writing process to write an informative text

Module 5

- Read, write and spell words with ph
- Read grade level sight words
- Read write and spell words with the silent letters mb and kn
- Identify adjectives, rhyme, alliteration, rhythm, and beat in a literature text
- Explain how illustrations give meaning to a literature text
- Compare and Contrast characters' experiences in a literature text
- Recognize and use comparative adjectives
- Recognize and use adverbs
- Identify compound words
- Use the writing process to write a narrative text

Module 6

- Read, write and spell words with ge and gi saying /j/
- Read, write and spell words with ce, ci and cy saying /s/
- Read grade level sight words
- Explain how images add meaning in an informative text
- Compare and Contrast two texts in an informative text
- Identify the author's point and reasons in an informative text
- Read for accuracy, rate, fluency, and expression in an informative text
- Recognize and write compound sentences
- Make real life connections when reading and writing
- Identify and use contractions
- Use the writing process to write an opinion text

Module 7

- Read, write and spell words with long a vowel teams
- Read, write and spell words with long e vowel teams
- Read, write and spell words with long i vowel teams
- Read grade level sight words
- Identify the central message and key details in a literature text
- Recounting a story in a literature text
- Identify a character's response to events in a literature text
- Read a grade literature text with fluency and rate
- Identify shades of meaning for different words
- Identify and use possessive nouns
- Create compound sentences
- Use the writing process to write a narrative text

Module 8

- Read, write and spell words with long o using ow and oa
- Read, write and spell words with long u using -ew and -ue
- Read, write and spell words with oo as in book
- Read grade level sight words
- Identify the main topic and key details in an informative text
- Making Connections in an informative text
- Identify point of view in an informative text
- Reread to find information in an informative text
- Use a dictionary and glossary to clarify meaning
- Research and write on a given topic
- Use the writing process to write an informative text

Module 9

- Read, write and spell words with ow and ou
- Read, write and spell words with a, aw and augh saying /aw/
- Read, write and spell words with ough
- Read grade level sight words
- Explain how images compliment the illustrations in a literature text
- Identify and use story elements in a literature text
- Compare and Contrast character's experiences in a literature text
- Identify rhythm and rhyme in a literature text
- Identify alliteration
- Read grade level text with fluency, rate, Accuracy and Expression
- Use commas correctly when writing
- Identify the parts of a letter
- Use the writing process to write an opinion text

Module 10

- Read, write and spell words with a Schwa Sound
- Read, write and spell words with – ng, nk, nt, nd
- Identify the author's point and reasons in an informative text
- Ask and answer questions in an informative text
- Compare and Contrast two texts on the same topic in an informative text
- Read and informative grade level text with accuracy, rate, expression, and fluency
- Identify root words and suffixes
- Read and write to complete informative research on a given topic

Module 11

- Read, write and spell words with dw, tw and sw
- Read, write and spell words with triple clusters
- Read, write and spell words with Compound Words
- Read grade level sight words
- Explain character reactions and responses in a literature text
- Identify cause and effect in a literature text
- Recount stories and identify the central message and key details in a literature text
- Compare and contrast characters experiences in a literature texts
- Identify point of view in a literature text
- Read grade level literature text with expression
- Add details to writing by including adjectives and adverbs
- Use the writing process to write an narrative text

Module 12

- Read, write and spell words with contractions
- Read, write and spell words with prefixes
- Read, write and spell words with suffixes
- Read grade level sight words
- Identify the main topic and key details in an informative text
- Make connections in an informative text
- Compare and contrast two texts on the same topic in an informative text
- Read an informative grade level text with accuracy, expression, fluency, and a good rate
- Use formal and informal language correctly
- Use the writing process to write an opinion research piece based on more than one text