

MODESTO CITY SCHOOLS COURSE OUTLINE

Course Title	Language Arts – Gr 1 OLL
Course Number	OLL (S1) OLL (S2)
Recommended Grade	<input type="checkbox"/> K <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
Duration	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester
Credit	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10
Repeatable for Credit	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required for Graduation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Meets Graduation Requirement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
CALPADS Course Number	9100
CALPADS Course Name	English (Departmentalized K-8)
Meets UC/CSU Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G N/A
CTE Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
CTE Course Level	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A
Part of a Course Pathway	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?
Credential Requirements	
Replaces	N/A
Recommended Prerequisites	
Aligned to Standards Date	
Content Delivery Method	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy
Other Information	
Board Approval Date	
Implementation Date	Fall 2020

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):



Course Name: Elementary Language Arts Grade 1 v17

Course Credit: n/a

Course Estimated Completion Time: 36 weeks

Course Description: The Elementary English Language Arts courses provide students with a rigorous and comprehensive look at the ELA standards, focusing on reading foundational skills, reading comprehension strategies through informative and literature texts, writing, grammar, and speaking and listening skills. Students will be exposed to the five essential components of reading (phonemic awareness, phonics, comprehension, vocabulary and fluency) through engaging text and interactive learning. Primary students (Kindergarten –Second Grade) will learn to read and will be given a strong foundation in phonemic awareness and phonics. Intermediate students (Third –Fifth Grade) will focus on reading to learn with the incorporation of more complex text and extensive exploration and use of vocabulary in reading and writing. Students will be taught grammar skills which will be implemented into the rigorous writing lessons and compliment various topics. Students will participate in informative, narrative, and opinion writing compositions throughout the course. Throughout the English Language Arts courses, students will explore a myriad of topics through integration across content areas. Each grade level of the ELA suite will surround student learning with an adventure filled theme, showing students that learning really is the great adventure.

Prerequisites: none

Honors Lessons: No

Course Profile (Includes Honors, if applicable)

Type of Assessment	Quantity	Location(s)
Teacher-graded	40	Module 1 – 01.02, 01.04, 01.06, 01.07 Module 2 – 02.02, 02.04, 02.07 Module 3 – 03.02, 03.04, 03.06 Module 4 – 04.04, 04.06 Module 5 – 05.01, 05.05, 05.07 (2) Module 6 – 06.02, 06.04, 06.05, 06.07 (2) Module 7 – 07.03, 07.05, 07.07 Module 8 – 08.02, 08.04, 08.05, 08.06 Module 9 – 09.04, 09.05, 09.06 Module 10 – 10.02, 10.05, 10.06 Module 11 – 11.02, 11.03, 11.04, 11.07 Module 12 – 12.03, 12.04, 12.06
Auto-graded	42	Module 1 - 01.01, 01.03, 01.05 Module 2 – 02.01, 02.03, 02.05, 02.06 Module 3 - 03.01, 03.03, 03.05 Module 4 - 04.01, 04.02, 04.03, 04.05 Module 5 – 05.02, 05.03, 05.04, 05.06 Module 6 - 06.01, 06.02, 06.03, 06.06 Module 7 - 07.01, 07.02, 07.04, 07.06 Module 8 – 08.01, 08.03 Module 9 - 09.01, 09.02, 09.03 Module 10 - 10.01, 10.03, 10.04 Module 11 – 11.01, 11.05, 11.06 Module 12 - 12.01, 12.02, 12.05
Partial Auto-graded	0	n/a
Discussion-Based (DBA)	12	01.08, 02.08, 03.07, 04.07, 05.08, 06.08, 07.08, 08.07,

Collaboration	4	09.06, 10.06, 11.08, 12.07 To be determined by the instructor (2 collaboration requirements per segment)
Project-based	0	n/a
Total Assessments	82	

Types of Assessments (Includes Honors, if applicable)

Type of Assessment	Available	Type of Assessment	Available
Multiple Choice	Yes	Essay	Yes
Worksheets	Yes	Collaborative	Yes
Web 2.0	No	Short Response	Yes
Project - Based	No	Labs	No
Self - Check	Yes	DBAs	Yes

Scope and Sequence

Module 1

- Review sounds of letters of the alphabet to create words
- Review manuscript handwriting
- Ask and Answer questions about key details in a literature text
- Retell stories with key details in a literature text
- Identify the structure of a story in a literature text
- Recognize the differences between words, letters and sentences
- Use correct directionality when reading and writing
- Identify nouns
- Use the writing process to write an informative text

Module 2

- Identify and use the short a sound with the letters m, s, c, t, n, f, and p
- Identify and use the short i with the letters b, r, h and g
- Ask and answer questions about key details in an informative text
- Identify the main topic and key details in an informative text
- Describing Connections in an informative text
- Asking and Answering Questions about Unknown words in an informative text
- Recognize and use verbs
- Recognize and use plural nouns
- Recognize and use adjectives
- Use the writing process to write a narrative text

Module 3

- Identify and use the short o with the letters d, w, l and x
- Identify and use the short e with the letters y, k and v
- Identify and use the short u with the letters j and q
- Understand the characteristics of fiction and nonfiction texts
- Ask and answer questions about unknown words in a literature text
- Recognize different points of view in a literature text
- Read with accuracy, rate and expression in a literature text
- Recognize and use possessive nouns
- Understand capitalization – 1st word of a sentence
- Identify and use punctuation marks appropriately
- Use the writing process to write an opinion text

Module 4

- Identify and use words with –ck and –dge
- Identify and use the silent letter clusters kn-, wr-, -gn, –mb
- Identify and use the words with a silent e
- Ask and answer questions in an informative text
- Know and use text features in an informative text
- Gather information in text and/or illustration within an informative text
- Recognize and use the pronoun I
- Learn when to capitalize the names, days of the week, months
- Use the writing process to write an informative text

Module 5

- Identify and use the long a sound with –ay and –ai
- Identify and use the long e sound with ea, ie, y and ee
- Identify and use the long o sound with o, oe, oa, and ow
- Use illustrations to gain information in a literature text
- Identify words and phrases that express feelings in a literature text
- Compare and contrast adventures and experiences in a literature text
- Understand when to use commas
- Identify and use prepositions
- Identify root words
- Use the writing process to write a narrative text

Module 6

- Identify and use the long i sound with igh, ie, and y
- Identify and use the long u sound with u, u_e, and ui
- Identify and use digraphs ch, sh, th, wh, ph
- Understand relationship between illustrations and text in an informative text
- Identify the author's reasons and points in an informative text
- Compare and contrast on same topic in an informative text
- Recognize and use different verb tenses
- Categorize various items
- Recognize and use conjunctions
- Use the writing process to write an opinion text

Module 7

- Identify and use double consonants
- Identify and use R cluster words
- Identify and use L cluster words
- Retell stories with key details identify central message in a literature text
- Ask and answer questions about key details in a literature text
- Identify the elements of a story in a literature text
- Ask and answer questions about unknown words in a literature text
- Identify words defined by category
- Understand the capitalization of cities, states and countries
- Use commas in a series
- Use the writing process to write a narrative text

Module 8

- Identify and use S cluster words
- Identify and use vowel pairs oo, ew, ue and ou
- Identify and use triple clusters
- Identify the main topic and key details in an informative text
- Ask and answer questions about key details in an informative text
- Make connections in an informative text
- Know and use Text features in an informative text
- Identify and use adjectives
- Recognize articles
- Use singular and plural pronouns
- Use the writing process to write an informative text

Module 9

- Identify and use oo as in *book*
- Identify and use base word endings s, ed, ing

- Identify and use vowel pairs ou and ow as in *cow* or *ouch*
- Use details from illustrations and text to describe in a literature text
- Compare and contrast adventures and experiences of characters in a literature text
- Use sentence variety when writing
- Recognize and use singular and plural pronouns - possessive
- Use the writing process to write an opinion text

Module 10

- Identify and use sounds for y when y is used as a vowel
- Identify and use vowel pairs oi, oy, aw, au
- Identify and use R controlled vowel ar
- Identify similarities and differences between two texts on the same topic in an informative text
- Understand and use formal and informal language appropriately
- Use context clues in an informative text
- Recognize and use synonyms and antonyms
- Use the writing process to write an informative text

Module 11

- Identify and use R controlled vowels or, ore
- Identify and use R controlled vowels er, ir, ur
- Identify and use base word endings er, est
- Identify the elements of a story in a literature text
- Retell stories with key details and central message in a literature text
- Compare and contrast adventures and experiences of characters in a literature text
- Read with accuracy, rate, fluency and expression in a literature text
- Recognize and use contractions
- Use descriptive language
- Use the writing process to write a narrative text

Module 12

- Identify and use compound Words
- Identify and use contractions
- Identify and use suffixes ful, ly, y
- Identify main topic and key details in an informative text
- Describe connections in an informative text
- Use text features to gain information in an informative text
- Recognize shades of meaning
- Use prefixes and suffixes to determine meaning
- Make real life connections when reading and writing
- Use the writing process to write an opinion text