

MODESTO CITY SCHOOLS COURSE OUTLINE

Course Title	Critical Thnkng, Prob Slving JH OLL
Course Number	OLL (S1) OLL (S2)
Recommended Grade	<input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
Duration	<input type="checkbox"/> Quarter <input checked="" type="checkbox"/> Semester
Credit	<input type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10
Repeatable for Credit	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required for Graduation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Meets Graduation Requirement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
CALPADS Course Number	
CALPADS Course Name	
Meets UC/CSU Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, which area? <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G N/A
CTE Course	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
CTE Course Level	<input type="checkbox"/> Introduction <input type="checkbox"/> Concentrator <input type="checkbox"/> Capstone N/A
Part of a Course Pathway	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, which pathway?
Credential Requirements	
Replaces	N/A
Recommended Prerequisites	N/A
Aligned to Standards Date	
Content Delivery Method	<input type="checkbox"/> Instructor Led <input checked="" type="checkbox"/> Online Provider Modesto Virtual Academy
Other Information	
Board Approval Date	
Implementation Date	Fall 2020

Course Description:

Required Text(s): (Title, Publisher, Year):

Supplementary Materials(s):

Course Name: Middle School Critical Thinking, Problem-Solving, and Learning Strategies v15

Course Credit: 1.0

Estimated Completion Time: 2 Semesters / 32-36 Weeks

Course Description: The purpose of this course is to enable students to develop learning strategies, critical-thinking skills, and problem-solving skills to enhance their performance in academic and nonacademic endeavors.

Discussion-Based Assessments: 01.12, 02.12, 03.09, and 04.12

Collaboration Activities: 1.03, 1.09, 2.03, 2.05, 3.04, 3.08, and 4.11

Honors Lessons: N/A

Course Profile:

Honors Assessments	N/A
Automated Quizzes	5
Project-Based Assessments	2
Labs	N/A
Writing Assignments	30
Graded Assessments	40
Non-Graded Assessments	N/A

Types of Assessments:

Multiple Choice	X	Essay	X
Worksheets		Collaborative	X
Web 2.0	X	Short Response	X
Project – Based	X	Labs	
Self - Check	X	Discussion-Based Assessments	X

Scope and Sequence:

Path 1 Learning

- Time management
- Planning
- Personal learning style
- Types of tests
- Reviewing strategies
- Memory triggers
- Memory tools
- Study techniques

Path 2 Thinking

- Right/left brain
- Multiple modalities
- Oral communication
- Goals (short and long term)
- Flexibility, balance, prioritizing

Path 3 Reading

- Eye focus
- Scanning
- Main idea, details
- Audience
- Point of view
- Tone
- Note-taking strategies
- Predictions
- Mind mapping
- Pre-, during-, and post-reading strategies

Path 4 Writing

- Creative and critical aspects of writing
- Clustering
- Reference materials
- Fact and opinion
- Validity and reliability of sources
- Formal and informal language
- Tone
- Introduction, body, conclusion
- Prewriting, drafting, revising, publishing
- Audience