

The following actions and services are principally directed toward meeting the needs of our unduplicated students and closing the achievement gap.

Actions focused on improving achievement of socioeconomically disadvantaged (SED) students.

1. Provide increased equitable access to technology to hone 21st Century technology skills (LCAP 1.1, 1.2, 1.3)
2. Increase parent involvement (LCAP 1.5)
3. Maintain Healthy Start funding (LCAP 1.5.e)
4. Provide parent leadership classes to increase participation and engagement (LCAP 1.5.g)
5. Provide PD on effective instructional strategies for sub-groups (LCAP 2.1.a)
6. Expand Middle College for students to earn college credits (LCAP 2.1.1)
7. Offer PSAT registration for 10th grade students (LCAP 2.1.n)
8. Increase Advancement Via Individual Determination (AVID) (LCAP 2.2.e)
9. Provide District-wide college fairs in both English & Spanish (LCAP 2.2.f)
10. Fund STEAM pathways that serve SED students (LCAP 2.2.g)
11. Additional staff to coordinate services (LCAP 2.3)
12. Support career fairs & character education (LCAP 2.5.a)
13. Increase Career Technical Education funding (LCAP 2.5.b)
14. Increase California Partnership Grants (LCAP 2.5.c)
15. Increase funding for Ag Programs (LCAP 2.5.d)
16. Provide remediation programs:
 - a. READ 180 and Math 180 (LCAP 3.1.a, 3.1.i)
 - b. G230 Program (LCAP 3.1.g)
17. Provide bridge classes for 8th graders entering high school (LCAP 3.1.k)
18. Provide Life Skills class at Alternative & Continuation High School – Elliott (LCAP 3.1.l)
19. Provide access to summer enrichment activities (LCAP 3.2.a)
20. Increase opportunities for exposure to the visual and performing arts (LCAP 3.2.c, 3.2.d)
21. Increase elementary music instruction (LCAP 3.2.f)
22. Provide Outdoor Science Camp for 6th graders (LCAP 3.2.g)
23. Maintain nursing staff increases and provide supplies (LCAP 3.3.h)
24. Provide social emotional counseling (LCAP 3.3.i, 3.3.k)
25. Provide health clerks to elementary and Elliott (LCAP 3.3.l, 3.3.m)
26. Pilot a freshman seminar class for high school success – PJHS (LCAP 3.3.q)
27. Increase number of student mentors (LCAP 3.3.r)

Actions focused on improving student achievement of LCAP sub groups including foster youth, African Americans, Students with Disabilities.

1. Fund recruitment opportunities to seek staff diversity (LCAP 1.1.h)
2. Increase support staff to decrease suspensions (LCAP 1.4.a)
3. Provide cultural competency training to all school staff (LCAP 1.4.c)
4. Expand Restorative Practices & support Positive Behavior Interventions & Supports (LCAP 1.4.b, 1.4.h)
5. Provide outreach to African American students and families (LCAP 1.4.i)
6. Provide a foster youth liaison and a foster youth specialist for educational planning (LCAP 1.5.k, 1.5.p)
7. Establish a task force dedicated to improving African American student achievement (LCAP 2.1.o)
8. Continue trainings/monitoring of Student Study Team procedures (LCAP 2.2.c)

Actions focused on improving student achievement of English Learners.

1. Increase bilingual personnel to increase parent participation and engagement (LCAP 1.5.i, 1.5.o)
2. Cultural assimilation classes for newcomers (LCAP 1.5.h)
3. Parent classes for English as a Second Language (ESL) (LCAP 1.5.g)
4. Provide PD for strategies with English Learners, including ELD standards; and EL shadowing (LCAP 2.1.a)
5. Provide AVID Excel at junior highs for long term English Learners (LCAP 2.2.e)
6. Provide parent information nights in Spanish (LCAP 2.2.f)
7. Increase support for EL achievement by providing increased staff and student materials
 - a. Purchase supplemental materials aligned with standards including:
 - Library books written in Spanish (LCAP 2.1.k)
 - Materials for Academic Language Development (LCAP 2.1.k)
 - b. Increase staff and materials for Language Institute:
 - Credentialed teachers for Language Institute (LCAP 2.4.b)
 - Add 3 paraprofessionals for LI (LCAP 2.4.b)
 - Counseling for LI students (LCAP 3.3.k)
 - Refurbish 3 classrooms to accommodate growth of LI (LCAP 2.4.b)
 - c. Increase support for Dual Language Academy:
 - Bilingual Language Development Specialist (LCAP 3.3.n)
 - Expand K and 6th grade and full day kindergarten (LCAP 2.4.c)
 - 1.0 FTE Vice-Principal for DLA (LCAP 3.3.p)
 - 2.0 FTE instructional paraprofessional for DLA kindergarten (LCAP 2.4.c)
8. Maintain Assessment Center to monitor EL student progress (LCAP 2.3.d)
9. Place bilingual language development specialists at high schools (LCAP 2.4.d)
10. Promote multilingual proficiency at high schools (LCAP 3.2.e)