



Local Control and Accountability Plan (LCAP) Questions and Answers

May 2016

The LCAP process requires that the superintendent respond to questions raised by the English Learner Parent Participation (ELPP) group in writing:

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Q: Can students on free and reduced lunch pay computer device insurance on a sliding scale? Right now it is one flat fee for all students. It is an additional hardship for families with more than one student.

A: Creating a sliding scale insurance fee for the Chromebooks at Davis High School is not fiscally feasible. Over 75% of Davis' population qualifies for free & reduced lunch. The computer devices are a huge cost to the district. We stress the importance of taking care of the devices with our students.

Q: Can the District provide more ESL classes for parents and provide child-care?

A: We added eight ESL classes this year and plan to add an additional 12 classes for the 2016-2017 school year. The classes are funded by a grant that does not include funding for child care. Site Leadership Teams may choose to use discretionary funds to provide child care.

Q: Should the District add Nurturing Hearts at the elementary level instead of Restorative Justice?

A: The California Endowment recommended Restorative Justice and Positive Behavior Intervention and Support (PBIS) to Modesto City Schools as promising, research-based practices. We are in the initial stages of our Restorative Justice work and are already seeing positive results. At this time, we do not believe switching to another intervention is in the best interest of our students.



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