

Modesto City School District

Local Control and Accountability Plan

2015 - 2016

For the 2016-17 LCAP, the following actions and services are principally directed toward meeting the needs of our unduplicated students and closing the achievement gap.

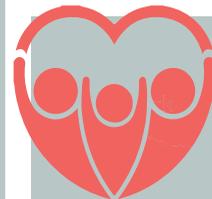
Actions, Services & Expenditures



Actions focused on improving achievement of socioeconomically disadvantaged students.

- 1.1-1.3** Provide increased equitable access to technology to hone 21st Century technology skills.
- 1.5** Increase parent involvement
- 1.5.e** Maintain funding for Healthy Start
- 1.5.g** Provide parent leadership classes to increase participation and engagement.
- 2.1.a** Provide PD on effective instructional strategies for sub-groups
- 2.1.l** Expand Middle College to provide opportunities for students to earn college credits.
- 2.1.n** Offer PSAT registration for 10th grade students.
- 2.2.e** Increase Advancement Via Individual Determination (AVID).
- 2.2.f** Provide district-wide college fair in both English and Spanish.
- 2.2.g** Fund STEAM pathways that serve SED students.
- 2.3** Additional staff to coordinate services.
- 2.5.a** Support career fairs and character education.
- 2.5.b** Increase Career Technical Education funding.
- 2.5.c** Increase California Partnership Grants.
- 2.5.d** Increase funding for Ag programs
- 3.1** Provide remediation programs including READ 180 (3.1.a), Math 180 (3.1.i) and G230 (3.1.g)
- 3.1.k** Provide bridge classes for 8th graders entering high school.
- 3.1.l** Provide Life Skill class at Alternative & Continuation High School – Elliott.

- 3.2.a** Provide access to summer enrichment activities.
- 3.2.c/d** Provide increased exposure to the visual and performing arts, including instruction in music.
- 3.2.f** Increase elementary music instruction.
- 3.2.g** Provide opportunities for Outdoor Science Camp.
- 3.3.h** Maintain nursing staff increases and provide supplies.
- 3.3.i/k** Provide social emotional counseling.
- 3.3.l/m** Provide health clerks to elementary and Elliott.
- 3.3.q** Pilot a freshman seminar class for high school success at PJHS
- 3.3.r** Increase number of student mentors.



Actions focused on improving student achievement among foster youth, African Americans, Students with Disabilities.

- 1.1.h** Fund recruitment opportunities to seek staff diversity.
- 1.4.a** Increase support staff to decrease suspensions.
- 1.4.c** Provide cultural competency training to all school staff.
- 1.4.b/h** Expand Restorative Justice and support Positive Behavior Interventions System.
- 1.4.c** Provide cultural competency training to all school staff.
- 1.4.i** Provide outreach to African American students and families.
- 1.5.k/p** Provide a foster youth liaison and a foster youth specialist for individual assistance and educational planning.
- 2.1.o** Establish a task force dedicated to improving African American student achievement.
- 2.2.c** Continue trainings/monitoring of Student Study Team procedures



Actions focused on improving student achievement of English Learners

- 1.5.g** Parent classes for English as a Second Language (ESL)
- 1.5.h** Provide cultural assimilations classes for newcomers.
- 1.5.i/o** Provide increased bilingual personnel to increase parent participation and engagement in the school environment.
- 2.1.a** Provide professional development with a focus on implementation of State Standards for English Learners, specifically, and how to align those with ELD standards; and EL shadowing.
- 2.1.k** Purchase library books written in Spanish as well as materials for Academic Language Development.
- 2.2.e** Provide AVID Excel at junior highs, a program designed to increase achievement of long term English Learners.
- 2.2.f** Provide parent information nights in Spanish.
- 2.3.d** Maintain Assessment Center to monitor EL student progress.
- 2.4.b** Increase credentialed teacher staffing for Language Institute.
- 2.4.b** Refurbish three classrooms to accommodate growth of Language Institute
- 2.4.b** Add 3 paraprofessionals for LI.
- 2.4.c** Expand DLA to 6th grade and full day kindergarten
- 2.4.c** Provide a 2.0 FTE instructional paraprofessional for DLA kindergarten.
- 2.4.d** Place bilingual language development specialists at high schools.
- 3.2.e** Promote multilingual proficiency at high schools.
- 3.3.k** Provide additional counseling for LI students.
- 3.3.n** Provide a bilingual language development Specialist for DLA.
- 3.3.p** Provide 1.0 FTE Vice Principal for DLA.