



Modesto City Schools  
**LCAP Feedback**  
**District Student Meeting**  
Wednesday, December 2, 2015

**If you are struggling in school, what can the school do to help?**

- Offer tutoring hour(s), TLC (The Learning Center), for those in Supervision and struggling rather than not being productive
- Establish tutoring centers at all school levels K-12
- Have students who are excelling become peer tutors for those who are struggling – this saves time for teachers and releases teacher pressure
- Provide more tutors for every subject (especially math and science), possibly looking at spending money on professional tutoring
- Make tutoring sessions more available and flexible by advertising them better, offering them at various times and days (i.e. study hall before school) and/or with different teachers
- Provide make-up credit for freshmen failing the first semester
- Move to block schedule, which prepares students for college
- Establish office hours for teachers
- Provide more AVID periods and establish AVID at all schools
- Build in stronger support for English Language Learners
- Get a younger demographic of students involved in extra-curriculars
- Utilize students as peer counselors (like the Enochs Care Center) and create a haven for students
- Encourage and improve student understanding of guidance counseling, personal health counseling
- Have club members present to classes about ways to engage at school
- Establish a better connection between MCS and the Center for Human Services
- Hire more full-time counselors for college guidance and personal health
- Establish mandatory guidance counseling one-on-one meetings and/or assemblies at all school levels to improve transitions between school sites/college and career
- Provide system fixes and upgrades: update textbooks, update technology overall, upgrade WiFi system, give document projectors to all teachers, fix appliances in buildings, fix gasoline/water leaks that are health hazards, fix burned buildings, fix bathrooms (better locks, etc.), get new speaker/intercom systems, fix AC and heaters in gyms and MPRs

- Johansen students are struggling to meet lab requirements because of burned building – they need B-Building back ASAP
- Common Core workshops available for teachers
- Build in a snack break in junior high schools
- Have an ample amount of long-term subs
- Recognize teachers giving extra time

**What can your school do to get parents involved?**

- Provide incentives for parents to get involved or join Boosters (i.e. discounts on school merchandise for parents, scholarships for students with parents who are highly involved with boosters)
- Promote PTA more among parents
- Hold administration and counselor meet-and-greets to grow communication between parents and counselors, parents and administration
- Send a school parent newsletter through online, apps, mailing, etc.
- Have teachers send out a weekly agenda that tells parents what is going on in class
- Have teachers contact parents at the beginning of the semester and each grading period instead of the end of each semester
- Have teachers establish better communication than phone dialers, where teachers can instantly communicate with parents – not through an automated message – and through mail/email/PowerSchool
- Provide instructions for parents on how to utilize PowerSchool, and send this through letters, tutorials, etc.
- Establish Parent Academic Nights/Information sessions to teach about Common Core, IB/AP tests, fundraisers, etc. more frequently and at more convenient times for working parents
- Establish Bring Your Parent to School Day
- Get parents with younger kids more involved

**Have you started thinking about careers and/or colleges? What can your school do to help you consider all options?**

- Offer classes for ACT and SAT
- More college counselors
- More resources to best direct students
- Pen pals with college students
- Provide career building workshops
- Provide life skills workshops
- Real-life applications in classes
- Better advising for college programs
- Career visits to local industry for all school levels
- Improve college awareness through college trips and research
- Begin college awareness earlier
- College and career fairs
- Bring college representatives or college students to high schools
- Offer job/career shadowing

- Promote ROP programs and internships, including specialized programs and military programs
- College/job application workshops

**K-6: What would make the transition from elementary school to junior high easier?**

- More shadow days at junior high for elementary school students
- Invite junior high teachers, administrators, and students to elementary schools

**7-8: What additional course options would you like to have in junior high?**

- STEM/Star Center
- Woodshop
- Metalshop
- Track
- Foreign Languages: Spanish, ASL, French, Italian
- Art
- Free cafeteria for all

**9-12: Which support people play an instrumental role in your school?**

- Center for Human Services – deals with students with issues
- Supervision – keeps us safe
- Front Office – attendance, secretary, treasurer, etc. who help direct students
- Leadership/Student Activities
- College Counselors – extremely necessary, wish there were more
- Teachers who are dedicated to/involved in extra-curriculars
- Passionate teachers who spend time with students and recognize them
- Teachers who invest time in what they teach
- Program coordinators
- Need better IT support
- Extra-curricular coaches (sports, teams, and clubs)
- AVID teachers
- Performing Arts – provide better funding for orchestra, band, choir, and drama