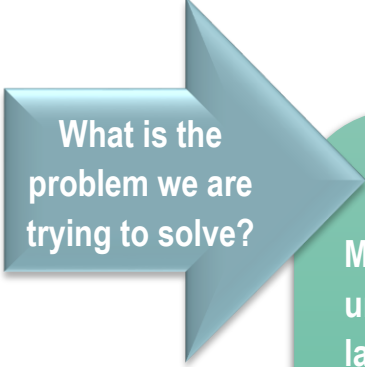


The Problem Statement:



What is the
problem we are
trying to solve?

MCS students are underachieving in mathematics. This underachievement is due to limited course pathways, lack of consistency, and curriculum that does not support a balanced approach to mathematics. The current curriculum and the lack of opportunity for mastery results in frustration, disengagement, and a lack of success leaving students unprepared to be self-sufficient citizens or to be confident about their future.