

**APPLICATION**  
**MODESTO CITY SCHOOLS**  
**Student Equity Subcommittee**

**For Office Use:  
Stamped Receipt**

Name: \_\_\_\_\_

Home Address: \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone: Home \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_

Live Inside District High School Boundaries? Yes  No

Do you have children that attend Modesto City Schools? Yes  No

Related to Current Modesto City Schools Employee? Yes  No

If Yes, Person's Name and Relationship: \_\_\_\_\_

Occupation: \_\_\_\_\_

Business Address: \_\_\_\_\_ Zip Code \_\_\_\_\_

Education (highest school year, degrees, etc.) \_\_\_\_\_

\_\_\_\_\_

Employment Highlights: \_\_\_\_\_

\_\_\_\_\_

Use reverse side if needed

Prior Public Service (if any): \_\_\_\_\_

\_\_\_\_\_

Present and Past Community Activities (do not list partisan political activities): \_\_\_\_\_

\_\_\_\_\_

What has been your involvement with the Modesto City School District and how have you participated in the

District? \_\_\_\_\_

\_\_\_\_\_

What kind of expertise do you have? \_\_\_\_\_

\_\_\_\_\_

**(over)**

**Please answer these two questions on a separate piece of paper and submit with your application:**

1. Why do you want to serve on the Student Equity Subcommittee and what do you hope to accomplish?
  
2. Review the following 2016-2017 LCAP equity action items. Choose three items as your highest priorities; explain why you chose each item, and share your best idea for addressing your highest priority item.
  - Increase graduation rates and reduce dropout rates
  - Increase parent communication and engagement
  - Decrease suspension and expulsion rates
  - Increase social and emotional support
  - Increase attendance
  - Increase student mentoring
  - Increase life skills support

Date: \_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Residence (Voting) Address

**Deliver to: Modesto City Schools – 426 Locust Street (Receptionist)**

**IMPORTANT To be considered, applications must be received by 4:30pm September 30, 2016**