



Characteristics of Potentially Gifted Students from Culturally Diverse Backgrounds

- Student is fluent in their native language and has a large vocabulary.
- Student can generalize concepts and transfers knowledge from one situation to another.
- Student is curious and learns easily from many sources.
- Questions everyone and wants to know how things work and why.
- High scores on math and/or reading sections of the CST/STAR or Aprenda.
- Takes risks in a thoughtful manner. Can be dramatic.
- Student is creative with common objects.
- “Street sense” is evident and may be recognized by other students as smart.
- Student can use and “read” body language.
- Student has conflicts about academic achievement.
- Student has home responsibilities that may include taking care of younger brothers and sisters.
- Enjoys group activities that involve problem solving. Student has original solutions to problems.
- Student has a good sense of humor and understands different kinds of humor.
- Student relates to peers and is respected by them as a leader.
- Student can communicate well with adults, if he/she wants to.
- Student prefers playing with older children.
- Student is motivated to finish work if they are personally interested in it.
- Responds to the concrete (firm guidelines) and kinesthetic (bodily movement, touch).
- Student responds to emotions.
- Student uses many descriptive words in casual conversations.
- Student succeeds in school whether or not an adult at home is able to help them with their schoolwork.