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Modesto City Schools

Our Vision:

Every student graduates with the skills, knowledge, and character traits essential to thrive and contribute to society.

Our Mission:

We provide rigorous, relevant , and diverse educational programs that engage and motivate all students to reach their individual potential by:

- *Providing a safe and welcoming learning and working environment.*
- *Ensuring all students have access to the highest quality instruction and learning conditions, and graduate, college and career ready.*
- *Creating a culture of high expectations for all students and employees.*
- *Supporting our staff in making data-driven decisions that are in the best interest of students.*
- *Encouraging trust through open, honest and ongoing communication across all members of our school community.*

Modesto City Schools

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State Seal of Biliteracy



*Every Student Matters,
Every Moment Counts*



State Seal of Biliteracy

What is the State Seal of Biliteracy? This is a seal given to graduating high school students for attaining competency in two or more languages. Biliteracy is viewed as an asset when applying for college and employment.

Purpose:

- ◆ Encourage students to study world languages.
- ◆ Certify attainment of biliteracy.
- ◆ Prepare students with 21st Century skills.
- ◆ Recognize and promote world language instruction in public schools.
- ◆ Strengthen intergroup relationships, affirm the value of diversity, and honor the multiple cultures and languages of a community.

Eligibility

Requirements for meeting English language proficiency criteria:

1. Complete all English Language Arts requirements for graduation with an overall grade point average of 2.0 or above in those classes.
- AND**
2. Pass the California standards assessment at the "standard met" level in English Language Arts (ELA) at the 11th grade.

AND

3. Demonstrate proficiency in one or more languages in addition to English. (See *Options for Meeting World Language Proficiency*)

In addition to the requirements mentioned above, if the primary language of a student is not English, he or she shall demonstrate English proficiency on the English Language Proficiency Assessment for California (ELPAC) with an overall score of 4..



Options for Meeting World Language Proficiency Criteria

Proficiency in language(s) other than English must be determined through **one** of the following methods:

1. Score 3 or higher on a world language Advanced Placement exam.
- OR**
2. Score 4 or higher on a world language International Baccalaureate examination.
- OR**
3. Successful completion of a fourth year high school world language course, attaining an overall GPA of 3.0 or higher and demonstrating oral language proficiency in that language.
- OR**
4. Passage of a district test, with a score of proficient or higher, demonstrating proficiency in reading, writing and speaking that characterize communication in the language.

